**Key books**

Fact books on castles and knights.

Jack and the beanstalk

Cinderella

Rapunzel

Zog

**Why do Jewish families celebrate Shabbat?**



**Can I work in a team?**

**Can I explore the seasons?**

**Pause Day - Witnesses**

**What is the Torah and why is it important to Jewish people?**

**Can I groove with different styles of music?**

**Can I say what were the different roles of people in castles?**

**Can I talk about the Battle of Hastings & order the events?**

**Can I make a sequence with a range of commands?**

**Can I send a Beebot in different directions?**

**Can I make a time line of castles/palaces?**

**Our value this half term is Trust. As part of our ‘Stand Up, Stand Out’ work, we will be thinking about people we trust and why. These could be people in our family, community or someone famous.**

**Fantastic Finale** – A day in the castle finishing with a banquet

**R.E.**

**Can I identify & name animals, comparing birds & reptiles?**

**Can identify & compare fish & amphibians, carnivores, herbivores & omnivores?**

**Taking care of animals**

**Can I Identify, name and sort different materials?**

**Can I defend using a ball?**

**Can I use my body and mind in yoga?**

**Can I use my body to balance?**

**Can I talk about taxes?**

**Music**

**Can I use pulse, rhythm and pitch in different styles of music?**

**Can I recognise and name emotions?**

**How do I keep safe online?**

**PSHE**

**Young Carers Awareness Week**

**Is Easter happy or sad?**

**Can I identify Motte and Bailey castles and label their features?**

**Can I name some Kings and Queens?**

**Can I use watercolour & shades?**

**Can I use simple print making?**

**Can I explore printing?**

**History**

**Art**

**P.E.**

**Science**

**Forest School style activities, including how to use tools, and make a fire**

**MOLES**

**Can I investigate and build a castle with a drawbridge?**

**Turrets and Tiaras**

**Grand Designs**

**Yr 1 Spring 2024**

**Design**

**&**

**Technology**

**Computing**

During the Spring Term, the children will be learning the following skills:

|  |  |
| --- | --- |
| Maths | English |
| * Revisiting key mathematical symbols including + - = as well as less than (<) and more than (>)
* Exploring addition and subtraction to 20 both using part/whole models, completing number sentences and solving word problems both practically and written.
* Place value to 50, using concrete resources to reinforce this
* Measuring length and height
* Measuring weight and volume
* Continuing to work on our ‘reasoning’ skills by being able to explain how we found our answer
 | * Reading and spelling set 1,2 and 3 words using Read Write Inc.
* Spelling words from the Year 1 common exception word list.
* Being independent in writing simple sentences using spaces between words.
* Punctuate sentences using a capital letter and a full stop or question mark.
* Joining words and joining clauses using and, but and so.
* Beginning to correctly use capital letters for names of people, places, days of the week and months of the year
* Adding suffixes ‘s’ and ‘es’ for plurals.
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