

ASSESSMENT & FEEDBACK

Give children opportunities to check their own learning. Make sure they are provided with **relevant and positive feedback** (verbal or written) so that they have clear signposts to successful learning.



(Tickled Pink, Green for growth, Polishing Pens)



LANGUAGE & DIALOGUE



Model the use of **language for learning** and **subject specific age appropriate language** so that children begin to use that language themselves and progressively develop their knowledge, skills and

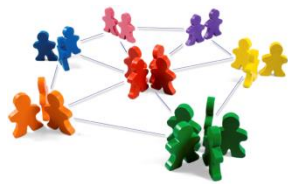
understanding.

Positive Behaviour For Learning



Catch and praise the children following the class rules and showing good **'behaviour for learning'** as well as good behaviour, so that their efforts and attitudes are rewarded as well as their learning outcomes.

BUILD GOOD RELATIONSHIPS



Build good relationships by applying and talking about our **6 Christian school values** so that children feel safe and well supported.

Have high expectations and apply the school behaviour policy fairly.

Provide opportunities for learners to build relationship together through opportunities for collaboration.

TEACHING, & LEARNING ASSESSMENT CHARTER



QUESTIONING



Use questioning to develop learning, **probe and prompt thinking** and potentially highlight misconceptions.

Encourage children to ask questions to help them understand and to explain their

thinking through **open questions**.

Always respectfully acknowledge children's answers and contributions to discussions, following any misunderstandings with further questions.

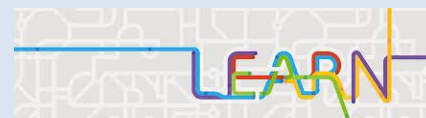
PLAN FOR LEARNING NEEDS



Plan lessons carefully and sequentially, differentiating so that **children's learning needs** are catered for.

Have high aspirations for all, expect and **each child to make progress** on their own learning journey. Use support staff effectively to support and challenge. Make learning **clear and focussed** by using clear learning intentions and show children the **steps to success**.

LINKED LEARNING



Make learning **engaging** so that

children are involved and active learners enjoying the process of learning. Encourage children to understand themselves as learners and know what helps them. Support children to make links in their learning so that they understand how the learning connects to previous and future learning or links to other curriculum areas. **Why this? Why now?**

COGNITIVE SCIENCE

Make reference to how we learn as well as what we are learning. Provide opportunities for children to understand **how** they learn and how their memory works.

Help children to know how to be successful learners (growth mind-set / resilience / effort / right strategy) so they will retain information.

Manage **cognitive load** within the learning sessions to maximise impact.

When appropriate use quick, low stakes **retrieval practices** to embed learning.



Observation date& time:

Session:

Teacher:

Observed by: