Diagram

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Performing shapes and balancing when using apparatus.

**Gymnastics**

Moving in time to music

Exploring different ways of moving using different level- high, middle, low

**P.E.**

**Key Books**

* **Tell me a dragon**
* **Sleeping Beauty**
* **Zog and the dragon**
* **In the Castle**
* **The Queen’s Knickers**
* **Croc and Bird**
* **Chicken Licken**
* **Castle Information books**

**Story Project**

* **Thankful**
* **Here we Are**

**Our Key Question**

**Uncovering the Past: What was the world like before me?**

**How do I keep safe on-line?**

**PSED**

**Recognising and naming emotions**

**Young Carers Awareness Week**

**Performing**

Obstacle courses

Making charcoal

Signs of Spring

Art using natural materials.

Minibeasts

Using a hammer

A shield

**Designing**

**Floating and**

**sinking**

**Life cycles**

Exploring journeys and making maps.

Marbling ink

**Art and artists**

Batik

Paul Klee

Colour mixing

Percussion instruments

Stories, songs and nursery rhymes.

A castle with moving parts

**Expressive Arts and Development**

**Castles**

Who built the first castles?

What was it like to live in a castle?

**Seasons**

**Maps**

Getting to know our school environment.

**Turrets and Tiaras**

**Yr R Spring 2024**

**Celebrations**

Chinese New Year Year of the Dragon

Easter

Holi

Eid

**What makes a place special?**

**What can we learn from stories?**

**R.E.**

**MOLES**

**Dance**

**The Golden Mile**

**Understanding the world**

During the Spring Term, up to Easter, the children will be learning the following skills:

|  |  |
| --- | --- |
| **Mathematical Development** | **Literacy, Communication and Language** |
| **We will be focusing on teaching children mathematical skills through practical activities in the inside and outside classrooms. The children will learn how to:**   * Subitise within 5 (perceptual subitising) and develop subitising skills beyond 5 by noticing groups of numbers (conceptual subitising) and familiar patterns of numbers e.g. dice patterns. * Make numbers to 8 in different ways (composition of number) * Find one more or one less than a number * Recognise number doubles, odds and evens within 10 * Order numbers and explore how numbers increase by using a staircase pattern (ordinality) * Count verbally beyond 20 and recognise numerals within 0-20 * Count reliably up to 20 everyday objects * Add together two groups of objects to find the total * Name 2D and 3D shapes and describe their properties (corners, sides, edges, faces) * Use the language of time (o’clock, days of the week, months) * Use mathematical vocabulary to investigate length, height, mass and capacity. | **We will be focusing on sharing fiction and non-fiction texts about Castles, Royalty, Mythical creatures and Spring. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.**   * This term the children will continue to learn digraphs (special friends) e.g. sh, ch, er * continue to learn how to write lower case letters correctly * start to learn the letter names * begin to learn how to write capital letters * learn to write three letter words independently * begin to write simple sentences independently * write for a range of purposes e.g. captions, letters, shopping lists * learn to recognise high-frequency and familiar words on sight. |

**Newdigate’s Values and Bee Rules**

Our value this term is 'Trust', followed by 'Give Thanks' after half term. We will be learning about people we trust and why as part of ‘Trust’. These could be people in our family, community or someone famous. After half term we will be talking to Carole Chaplin when we look at the value of ‘Give Thanks.’ Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our bee rules at home. Many parents have commented on how helpful they are.

A group of bees with text

Description automatically generated A bulletin board with pictures of different values

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