**Why do Christians call Jesus Saviour?**

**Can I understand different colour mixing to create paintings?**

**Can I name secondary colours?**

**How to make a successful**

**fire? **

**Design**

**&**

**Technology**

**Can I collect data and make a pictogram?**

**What people lived in castles? What were their roles?**

**Can I understand what castles were used for?**

**Turrets and Tiaras**

**Who rules the land?**

**Yr 2 Spring 2024**

**Fantastic Finale** – A day in the castle finishing with a banquet

**Can I create an algorithm?**

**Computing**

**History**

**R.E.**

**Art**

**What is important for Muslim families?**

**MOLES**

**Forest School Style Activities, including how to use tools, and make camps**

**Can I use different sewing techniques to create a purse?**

**Can I stay safe whilst**

**being online?**

**Can I work scientifically with materials ?**

**PSHE**

**Can I sort materials?**

Diagram

Description automatically generated

**Good to be different week**

**Can I identify properties of different materials?**

**Can I understand my body? What do I keep private?**

**Science**

**Recorder playing - Can I play as part of a group?**

**Dance -Can I make a sequence?**

**Can I identify the changes in castles over time?**

**Circuit training- Can I keep fit?**

**Yoga – Can I use my balance to create different shapes?**

**Music**

**P.E.**

**Can I talk about the impact of taxes?**

**Gymnastics: Can I create pathways?**

**Our value this half term is Trust. As part of our ‘Stand Up, Stand Out’ work we will be thinking about people we trust and why. These could be people in our family, community or someone famous.**

During Spring Term, the children will be learning the following skills:

|  |  |
| --- | --- |
| Maths | English |
| * Exploring multiplication and division both using visual techniques, completing number sentences and solving word problems both practically and written. * Statistics including pictograms and bar graphs * Working with money using pence and pound * Making the same amount with different coins * Fractions * Continuing to work on our ‘reasoning’ skills by being able to explain how we found our answer | * Spelling words from the Year 2 common exception word list. * Spelling using the no nonsense spelling scheme * Continuing to be independent in writing simple sentences using spaces between words. * Continue to punctuate sentences using a capital letter and a full stop or question mark. * Joining words and joining clauses using and, but and so. * Beginning to correctly use capital letters for names of people, places, days of the week and months of the year * Adding suffixes ‘s’ and ‘es’ for plurals. * Developing our writing by learning different techniques to ‘hook’ the reader * Writing in a range of genres – invitation, recipe, diary writing, recounts, narrative writing, letter writing, character description. * Poetry week |

**Story time:**

Julian is a Mermaid

What Clara Saw

Family

BFG

In Blossom

A squash and a squash

Willy the dreamer

The Pencil

**Key Books**

Princess and the Pea

Paper Bag Princess

The Boy who grew a dragon

How to train a dragon

Dragon poems

Cinderella