Termly overview – CYCLE A Autumn 1 **Back to Nature**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORY**GEOGRAPHY** | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| **WHERE DO I LIVE?**  LOCATIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  **Year 1**  Name the 7 continents on a world map; name the countries in the UK.  Identify features, flags, and characteristics of the countries in the UK.  Use a variety of resources, e.g. maps to explore the local area.  Making a map of Newdigate.  Compare coastline of Brighton to the Amalfi in Italy.  **Year 2**  Name the 7 continents and locate the 5 oceans (world maps and atlases); identify the countries, capital cities and surrounding seas of the UK.  Making a map of Newdigate with a key.  Comparing Cairns in Australia to Brighton (both terrestrial and marine – Great Barrier Reef.) | **Year 1**  Charanga Unit: Hey You.  How pulse, rhythm and pitch work together  **Year 2**  Charanga Unit:Hands, Feet, Heart  South African Music.  Learning and performing Harvest songs. | **KS1:**  Anti-Bullying Week (Nov)  NSPCC ‘Stay Safe Speak Out’  Bee Rules (review and revisit)  Hygiene andhandwashing‘ Catch It, Bin It, Kill It’  **Year 1**  Kindness  Peace and sleep  Permission seeking  **Year 2**  #Hello Yellow introduction  **Going for Gold**  Goal setting  Making mistakes  Perseverance  Fire safety  Money and spending | **Year 1:**  Human body, senses.  **Year 2:**  My body:  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | **Year 1**  Art:  Exploring Spirals  (Access Art)  **Year 2**  DT:  **Construction and mechanics**  Making a moving vehicle  Continuous provision:  Exploring  Drawing  Famous Artist:  **Year 1**  Picasso | **Year 1**  Why do Christians call God ‘Creator’?  Time  **Year 2**  What is God like for Christians?  **KS1 Time to Pause:** Harvest | WR Maths  **Year 1**  NUMBER  Place value  (within 10)  Addition & Subtraction (within 10)  **Year 2**  NUMBER  Place value  (within 100)  Addition & Subtraction (within 100)  Reasoning & Problem Solving | **Year 1**  Captions, labels, simple sentences, descriptions and poems  **Year 2**  Recounts, poster, wanted poster, newspaper | **Year 1**  Create a digital picture (drag and click). Type caption. Save work to a file and print.  **Year 2**  Information technology around us. Identify examples of computers, uses of IT in school, shops (barcodes). | **PE**  **Year 1**:  Agility and co-ordination running  **Year 2:**  Throwing and Catching: Ball skills (hands)  Team skills in team games  **MOLES**  **Forest School** Building dens,  Plant and tree identification & labelling,  Using a hand drill and a bow saw,  compass points & treasure hunt,  bulb planting,  Building and lighting inverse fires,  Talk about the benefits of being outside. |
| **Marvellous Middle**: Whole school Forest School for the day, including orienteering, using compass directions, cooking by foraging | | | | | | | | | |
| **KEY ENGLISH TEXTS**  Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild, What makes me a me? Little red riding hood, Goldilocks and the three bears.  Year 2: It starts with a seed, Wild, The Girl who never makes mistakes | | | | | | | | | |

Value: Love

****Termly overview – CYCLE A Autumn 2 **Christmas Past and Present**

Value: Peace

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **HISTORY**GEOGRAPHY | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| Compare how Christmas was celebrated in 2 eras – Medieval and Victorian.  Children sequencing pictures on a time line of Christmas traditions.  Identify similarities and differences in Christmas traditions from now and then.  Ask and answer questions, comparing old and new toys by handling them. | **Year 1**  Charanga Unit: Rhythm In The Way We Walk and The Banana Rap.  Pulse, rhythm and pitch, rapping, dancing and singing.  **Year 2**  Charanga Unit:  Ho, Ho, Ho  Festivals and Christmas  Learning and performing Christmas songs | **Year 1**  Unicef  **Rights & Responsibilities** introduction  Remembrance Day  **Year 2**  Unicef  **Rights & Responsibilities** development  Remembrance Service | **Year 1:** Seasons: Autumn (3 weeks)  Animals – Types, body parts and habitats  **Year 2:**  Animals:  How do they survive?  Animal habitats and their food chain. | **Year 1**  DT: **Construction and Materials** Making Moving pictures  **Year 2**  Explore and Draw  (Access Art)  Continuous Provision  Exploring Media  Famous Artists  **Year 2**  Matisse  Goldsworthy  Gardi | **Year 1**  What is the Nativity and why is it important to Christians?  **Year 2**  Why is giving important to Christians.  **KS1 Pause Day:** Why do Jewish Families celebrate Hanukkah? | WR Maths  **Year 1**  NUMBER  Addition & Subtraction  (within 10)  GEOMETRY  Shape  **Year 2**  NUMBER  Addition & Subtraction  (within 100)  GEOMETRY  Shape  Reasoning & Problem Solving | **E**NTERTAIN, INFORM, POETRY  **Year 1**  Simple sentences, recount, fact book & letter  **Year 2**  Diary entry, story writing, poetry, biography writing and information poster  Assessment piece – The Nativity  ***(topic and Christmas link)*** | **Year 1:**  Create a self portrait in paint in the style of Wassily Kadinsky using some freehand tools and shape and line tools.  **Year 2**  Digital photography and editing. | **PE**  **Year 1:**  Balance – Dance  Team Games  **Year 2**: Agility and Co-ordination Dodging  Ball skills (Feet)  **MOLES**  **Forest School:** **See Autumn 1** |
| **Stunning Start:** Parents and grandparents come into school to share and talk about their toys from their childhood. Share toys from Dorking Museum | | | | | | | | | |
| **KEY ENGLISH TEXTS**  Year 1: The elves and the shoemaker, Penguin, Lost and found, Dogger, Oi get off our train,  Year 2: The Last Tree, A chair for my mother, | | | | | | | | | |



Termly overview – CYCLE A Spring 1 **Fire and Ice**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORY**GEOGRAPHY** | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| LOCATIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  **Year 1**  Locate the arctic circle on a globe and world map.  The weather/seasons in the Arctic  understand the landscape of the Arctic  Terrestrial life in the Arctic  Land animals in the Arctic  Comparing a town in the Arctic to Newdigate.  **Year 2**  Recognise the weather in the polar regions in relation to where the equator is.  Comparing weather in the Arctic and the UK.  Identify key physical features of the Arctic.  identify key physical features in the Arctic  Marine life  Compare geographical differences and similarities through human and physical geography of a town in the Arctic and England/Newdigate.  Inuit way of life | **Year 1**  Charanga Unit: In the Groove  How to be in the groove with different styles of music.  **Year 2**  Charanga Unit: I wanna play in a band.  Playing together in a band. | **KS1:**  **On-line safety week**  **Year 1**  Friends and families  Celebrating uniqueness and diversity.  Staying safe on roads.  **Year 2**  Chicken Clicking  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **Year 1:** Materials  **Year 2:**  Uses of every day materials | **Year** 1  DT  **Construction and Building**  Igloo with windup mechanism  Year 2  DT  **Construction and Materials -** Sewing  Continuous Provision  Exploring Media:  **Year 1** watercolour  **Year 2**  Shading with different media | **Year 1**  JUDAISIM  Why do Jewish families celebrate the gift of Shabbat  **Visit: synagogue**  **Year 2**  ISLAM  What is important for Muslim families?  **Visit:**  Mosque visit | WR Maths  **Year 1**  NUMBER  Place value (within 20)  Addition & Subtraction  (within 20)  **Year 2**  MONEY  Value of notes & coins  Making amounts  Finding change  NUMBER  Multiplication and Division  Reasoning & Problem Solving | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Descriptions, story plans & story writing, invitation writing.  **Year 2**  Invitation writing, Instruction writing, retell with a twist!  SPAG: suffixes and apostrophe.  ***(topic link)*** | **KS1:**  **On-line safety week**  **Year 1:**  [What is an algorithm? - KS1 Computing - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z28qmp3)  Beebots-Plan different solutions/sequences to get to the same place.  **Year 2**  [What is an algorithm? - KS1 Computing - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z28qmp3)  Botley-devise a simple algorithm sequence for the Botley, if you change the order of the commands what happens?  Can you fix errors in your sequence (debugging)? | **PE**  Year 1 – Balance - Gymnastics  Balance: Yoga  Year 2:  Balance – Gymnastics  Circuit Training and understanding a healthy lifestyle  **MOLES**  **Forest School**  Building shelters and dens,  Using clay to make tree faces(Yr1)  Making a stick person (Yr2)  Describing plant structures,  Describing what I need to survive.  Identifying that some plants are safe to eat but others are poisonous. (foraging)  Following and making trails,  Using secateurs, vegetable peeler, nails and hammers  Identifying and naming a variety of common animals – amphibians and mammals,  Cooking pancakes on a fire and safely, Extinguishing a fire. |
| **Marvellous Middle:** Arctic Expedition, boarding a plane then parachuting into the Arctic to embark on an adventure. | | | | | | | | | |
| **KEY ENGLISH TEXTS**  Year 1: Zog, Jack and the beanstalk, Cinderella, The ugly duckling, Each peach pear plum  Year 2: The Great Fire of London, Vlad and the Great Fire of London | | | | | | | | | |

Value: Trust

Termly overview – CYCLE A Spring 2 **Fire and Ice**

Value: Thanks

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORYGEOGRAPHY | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| THE GREAT FIRE OF LONDON  Events beyond living memory:  How do we know what happened in the Great Fire of London?  Yr1 How did it start?  Yr2 – where did it start and why did it spread so quickly?  How did they stop it? Write/draw (Y1 2/3 facts; Yr2 3/4 facts)  The building changes that happened afterwards as a consequence of the fire.  Significant individual in the past: Samuel Pepys. | **Year 1**  Charanga Unit: Round and Round  Pulse, rhythm and pitch in different styles of music.  **Year 2**  Charanga Unit:Zoo time  Reggae and animals  Easter songs. | **KS1:**  Young Carer Action Day (March)  **Year 1**  **Young carers focus unit-**A day in the life of.’  Friends and families  Celebrating uniqueness and diversity.  Staying safe  **Year 2**  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **Year 1:** Seasonal changes Spring  **Year 2**  Working scientifically with materials. | **Year 1**:  Art  Simple printing making  **Year 2:**  Art  Expressive Painting  Continuous Provision  Exploring printing  Famous Artists  **Year 1**  Vicki Ostersen  **Year 2**  Andy Warhol | **Year 1 JUDAISM**  What is the Torah and why is it important to Jewish Families?  **Year 2**  **CHRISTIANITY**  Why do Christians call Jesus Saviour?  KS1 Time to Pause: Easter | WR Maths  **Year 1**  NUMBER  Place Value  (within 50)  MEASUREMENT Length & height  MEASUREMENT Mass & volume  **Year 2**  NUMBER  Multiplication and Division  MEASUREMENT Length & height  MEASUREMENT Mass, capacity & temperature  Reasoning & Problem Solving | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Story writing, traditional tales, poetry and traditional rhymes  **Year 2**  Narratives, descriptions and poetry  **The Easter Story (all)**  ***(topic and Easter link)*** | **Year 1**  Grouping data.  **Year 2**  Collect data in tally charts, Create digital pictograms. | **PE**  **Year 1:**  Attack and Defence  Circuit Training  **Year 2:**  Balance: Dance  Yoga  **MOLES**  **Forest School:** Continuing Spring A |
| **Stunning Start:** Children dress as intrepid arctic explorers and go on an expedition  **Fantastic Finale:** chemical reactions, including exploding volcanoes | | | | | | | | | |
| KEY ENGLISH TEXTS  **Year 1 –**Lost and Found, The snowman, Arctic animals fact books, Fire and ice poetry.  **Year 2 –** Once upon a raindrop, Ice, Artic Animal fact books, Aliens love Underpants | | | | | | | | | |

****Termly overview – CYCLE A Summer 1 **Dig it up** – Dinosaurs

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **HISTORY**GEOGRAPHY | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| DINOSAURS  Ordering events on a timeline,  Life of significant individual from the past: Mary Anning  Observe and handle evidence to ask simple questions about the past – looking at fossils and cast of dino footprint found in Newdigate.  Look at different sources to find out about the past, including the theories on why dinosaurs became extinct.  Yr1: describing one theory.  Year 2: leaflet of different extinction theories | **Year 1**  Charanga Unit: Your imagination  Using your imagination.  **Year 2**  Charanga Unit:  Friendship song.  A song about being friends.  (Pop) | **KS1:**  **Surrey ‘Feeling Good’ Week (annual theme)**  **Year 1**  **Road safety – staying safe**  Making good choices  Understanding and managing emotions- 5-point scale  Healthy lifestyles  **Year 2**  Cultural identity  Celebrating uniqueness and difference.  Controlling negative emotions  Respect | **Whole school: Science week**  **Year 1:** Plants  **Year 2**  **Plants:**  observe and describe how seeds and bulbs grow into mature plants | **Year 1**  Art – Bird making (Access Art)  **Year 2**  DT  **Cooking and Nutrition**  Making a cake  Continuous Provision  Exploring form  **Year 1.** Use watercolours to explore shading of colours and secondary colours  **Year 2.** Use pencils and charcoal media and shading techniques to look at detail (i.e drawing an eye, a hand, a piece of fruit  Famous Artist  **Year 1**  Andrea Butler | **Year 1**  CHRISTIANITY  What do Christians learn from the stories of Jesus?  **Year 2**  **ISLAM**  Who is Allah and how do Muslim worship him?  **KS1 Pause Day:**  Pentecost | WR Maths  **Year 1**  NUMBER Multiplication & Division  Fractions  GEOMETRY  Position and direction  **Year 2**  NUMBER  Fractions  MEASUREMENT  Time  Reasoning & Problem Solving | ENTERTAIN & INFORM  **Year 1**  Non-fiction, instructions, descriptive writing  **Year 2**  Narrative, fact book, research project  ***(topic link)*** | **Year 1:**  Digital writing-Add and remove text, highlight text and make changes (colour, font size etc), Can I justify my choices? Do I prefer pencil or keyboard? Why?  **Year 2:**  Listen to, review and edit a piece of music. | **PE**  Year 1:  Health and well being  Swimming  Year 2: Attack and Defence  Tennis  **MOLES**  **Forest School:**  Knot making with rope,  Creating a zen garden,  Identify the difference between living and dead trees and which is best for fire wood.  Naming minibeasts and creating bug hotels  Comparing animal habitats in the school grounds,  Talk about how being in nature is good for mental health,  Safely picking and making nettle soup, (Yr 1)  Make, cook and talk about the nutritional value of a vegetable kebab,(Yr2)  Use secateurs to cut material to build a wattle wall (yr2) |
| **Stunning Start:** Dinosaur footprints, large egg, archaeology dig. | | | | | | | | | |
| KEY ENGLISH TEXTS **Year 1 –**The egg, Dinosaur roar, Dinosaur non-fiction texts  **Year 2 –** Harry and his Bucket of Dinosaurs, If I had a dinosaur | | | | | | | | | |

Value: Hope

**A white board with trees and a red barn

Description automatically generated** Termly overview – CYCLE A Summer 2 **Dig it Up - Farming**

Value: Forgiveness

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORY**GEOGRAPHY** | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| LOCATIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  **FARMING:**  Creating a map (Yr1) with a key. (Yr2)  Locating places, countries and continents on a map – where produce comes from (Yr1&2)  which food has travelled the furthest. (Yr2)  Identifying seasonal weather in the UK and weather in relation to the equator. (Yr1&2)  Identify what the farmers do in the different seasons, in relation to the weather. (Yr1&2)  Yr1: Identify geographical features typical to rural farms and urban life.  Year2: Identify physical and human differences between rural and urban life | **Year 1**  Charanga Unit: Reflect, Rewind and Replay  History of music, consolidation.  **Year 2**  Charanga Unit: Reflect, Rewind & Replay.  History of music,  Consolidation. | **KS1:**  **Transition work**  *Moving Up Da*y and general transition support  **Year 1**  Understanding and managing emotions- 5-point scale cont’d  Healthy lifestyles  **Year 2**  **Dementia Friendly work**.  Age changes related to dementia  Democracy  British values  Voting for May Queen and Attendants | **Year 1:** Seasonal changes: Summer weather  **Year 2:**  **Plants:**  find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | **Year 1**  DT  Cooking and Nutrition:  Fruit Salad or Smoothie  **Year 2**  Art  Stick transformation Project (Access Art)  Art Continuous Provision  Y1  Painting a picture of choice  Y2  Observational drawing.  Famous Artist  **Year 2**  Chris Kenny | **Year 1**  Thematic Unit: What makes a good leader?  **Year 2** Why should we look after the world? | WR Maths  **Year 1**  NUMBER  Place value (within 100)  MEASUREMENT  money  MEASUREMENT  time  **Year 2**  Statistics  GEOMETRY  Position and direction  Reasoning & Problem Solving | ENTERTAIN & INFORM  **Year 1**  Narrative, non-fiction & riddles  **Year 2**  Diary entries, descriptive writing, acrostic poems, instruction writing  ***(topic link)*** | **Year 1:**  Animation-scratch jnr.  **Year 2:**  Create quizzes using Scratch Jr. | **PE**  Year 1  Athletics  Ball skills  Year 2  Athletics  Swimming  **MOLES**  **Forest School:**  Continue Summer A |
| **Marvellous Middle:** Come to school dressed as a farmer – a range of farming activities over the day. | | | | | | | | | |
| KEY ENGLISH TEXTS  Year 1: Non-fiction texts about countries in Great Britain, Katie goes to London, The little red hen, Town mouse and country mouse.  Year 2: Oliver’s vegetables, Rosie’s walk, If I had a farm | | | | | | | | | |

**A planet earth with text

Description automatically generated**Termly overview – CYCLE B Autumn 1 **Around the World**

Value: Love

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORY**GEOGRAPHY** | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andFOREST SCHOOL |
| LOCATIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  **Year 1**  Name the 7 continents on a world map; name the countries in the UK.  Identify features, flags, and characteristics of the countries in the UK.  Use a variety of resources, e.g. maps to explore the local area.  Making a map of Newdigate.  Compare coast line of Brighton to the Amalfi in Italy.  **Year 2**  Name the 7 continents and locate the 5 oceans (world maps and atlases); identify the countries, capital cities and surrounding seas of the UK.  Making a map of Newdigate with a key.  Comparing Cairns in Australia to Brighton (both terrestrial and marine – Great Barrier Reef.) | **Year 1**  Charanga Unit: Hey You.  How pulse, rhythm and pitch work together  **Year 2**  Charanga Unit:Hands, Feet, Heart  South African Music.  Learning and performing Harvest songs. | **KS1:**  Anti-Bullying Week (Nov)  NSPCC ‘Stay Safe Speak Out’  Bee Rules (review and revisit)  Hygiene andhandwashing‘ Catch It, Bin It, Kill It’  **Year 1**  Kindness  Peace and sleep  Permission seeking  **Year 2**  #Hello Yellow introduction  **Going for Gold**  Goal setting  Making mistakes  Perseverance  Fire safety  Money and spending | **Year 1:** Human body, senses.  **Year 2:**  My body:  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | **Year 1**  Art:  Exploring Spirals  (Access Art)  **Year 2**  DT:  **Construction and mechanics**  Making a moving vehicle  Continuous provision:  Exploring  Drawing  Famous Artist:  **Year 1**  Picasso | **Year 1**  Why do Christians call God ‘Creator’?  Time  **Year 2**  What is God like for Christians?  **KS1 Time to Pause:** Harvest | WR Maths  **Year 1**  NUMBER  Place value  (within 10)  Addition & Subtraction (within 10)  **Year 2**  NUMBER  Place value  (within 100)  Addition & Subtraction (within 100)  Reasoning & Problem Solving | ENTERTAIN & INFORM  Holiday news (all)  **Year 1**  Captions, labels, simple sentences, descriptions and poems  **Year 2**  Recounts, poster, wanted poster, newspaper  ***(topic and harvest link)*** | **Year 1**  Create a digital picture (drag and click). Type caption. Save work to a file and print.  **Year 2**  Information technology around us. Identify examples of computers, uses of IT in school, shops (barcodes). | **Reception**  Agility and co-ordination: moving with control  **Year 1**:  Agility and co-ordination jumping  **Year 2:**  Throwing and Catching: Ball skills (hands)  Team skills in team games  MOLES  **Forest School:** Building dens,  Plant and tree identification & labelling,  Using a hand drill and a bow saw,  compass points & treasure hunt,  bulb planting,  Building and lighting inverse fires,  Talk about the benefits of being outside. |
| **Marvellous Middle:** Parents/grandparents that have links to other countries come in to talk to the children. Email children’s questions to school in South Africa, and listen to recorded video answering questions. | | | | | | | | | |
| KEY ENGLISH TEXTS  **Year 1 –**Emma Janes’ Aeroplane by Katie Haworth, Have you filled a bucket today? Peace at last, Jack and the beanstalk, Handa’s surprise, What makes me a me? Nobody owns the sky, Little red riding hood, Goldilocks and the three bears.  **Year 2 –**Nobody Owns the Sky by Bessie Coleman, The girl who never makes mistakes, Emma Jane’s Aeroplane | | | | | | | | | |

Termly overview – CYCLE B Autumn 2 **Around the World**

Value: Peace

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORYGEOGRAPHY | MUSIC | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and FOREST SCHOOL |
| HISTORICAL INTERPRETATIONS & INVESTIGATIONSCHRONOLOGY The lives of significant individuals who travelled or transported around the world: Christopher Columbus, Bessie Coleman, Amelia Earhart and Roberta Cowell.  **\*\***GEOGRAPHY LOCATIONAL AND PLACE KNOWLEDGE, Using world maps/globes to locate different countries and the continent they are in. Weather in different countries in relation to the Equator and the North and South Poles.  How the weather and physical features affect how Christmas is celebrated. | **Year 1**  Charanga Unit: Rhythm In The Way We Walk and The Banana Rap.  Pulse, rhythm and pitch, rapping, dancing and singing.  **Year 2**  Charanga Unit:  Ho, Ho, Ho  Festivals and Christmas  Learning and performing Christmas songs | **Year 1**  Unicef **Rights & Responsibilities** introduction  Remembrance Day  **Year 2**  Unicef **Rights & Responsibilities** development  Remembrance Service | **Year 1:** Seasons: Autumn (3 weeks)  Animals – Types, body parts and habitats  **Year 2:**  Animals:  How do they survive?  Animal habitats and their food chain. | **Year 1**  DT: **Construction and Materials** Making Moving pictures  **Year 2**  Explore and Draw  (Access Art)  Continuous Provision  Exploring Media  Famous Artists  **Year 2**  Matisse  Goldsworthy  Gardi | **Year 1**  What is the Nativity and why is it important to Christians?  **Year 2**  Why is giving important to Christians.  **KS1 Pause Day:** Why do Jewish Families celebrate Hanukkah? | WR Maths  **Year 1**  NUMBER  Addition & Subtraction  (within 10)  GEOMETRY  Shape  **Year 2**  NUMBER  Addition & Subtraction  (within 100)  GEOMETRY  Shape  Reasoning & Problem Solving | **E**NTERTAIN, INFORM, POETRY  **Year 1**  Recount, fact book & letter  **Year 2**  Diary entry, story writing, poetry, biography writing and information poster  Assessment piece – The Nativity  ***(topic and Christmas link)*** | **Year 1:**  Create a self portrait in paint in the style of Wassily Kadinsky using some freehand tools and shape and line tools.  **Year 2**  Digital photography and editing. | **Reception**: Locomotion: moving with control  **Year 1:**  Balance – Dance  Team Games  **Year 2**: Agility and Co-ordination Dodging  Ball skills (Feet)  MOLES  **Forest School**: **See Autumn 1** |
| **\*\*FANTASTIC FINALE:** Christmas All Around the World – R.E. link | | | | | | | | | |
| **KEY ENGLISH TEXTS**  **Year 1 –** The elves and the shoemaker, Goldilocks and the three bears. Penguin, Lost and found, Dogger, Oi get off our train.  Year 2: Amelia Earthart Autobiography, A chair for my mother, | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **HISTORY**GEOGRAPHY | MUSIC | SCIENCE | PSHCE and RSE (wellbeing) | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and FOREST SCHOOL |
| **CASTLES** HISTORICAL INTERPRETATIONS & INVESTIGATIONSCHRONOLOGY Events beyond living memory; life of significant people in the past (William the Conqueror) and (Queen ElizabethII) And NOW King Charles  Who built castles?;  Yr1: identify Motte and Bailey castle and label its features  Yr2: compare a motte and Bailey castle to a Keep and Bailey.  Yr 1&2: Time line of castles/palaces.  Yr2 add annotations    who lives in castles?;  Yr1&2: what were the different roles of people in castles? | **Year 1**  Charanga Unit: In the Groove  How to be in the groove with different styles of music.  **Year 2**  Charanga Unit: I wanna play in a band.  Playing together in a band. | **MATERIALS**  **Year 1:** Materials  **Year 2:**  Uses of every day materials | **KS1:**  **On-line safety week**  **Year 1**  Friends and families  Celebrating uniqueness and diversity.  Staying safe on roads.  **Year 2**  Chicken Clicking  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **Year** 1  DT  **Construction and Building**  Castle with windup mechanism  Year 2  DT  **Construction and Materials -** Sewing  Continuous Provision  Exploring Media:  **Year 1** watercolour  **Year 2**  Shading with different media | **Year 1**  JUDAISIM  Why do Jewish families celebrate the gift of Shabbat  **Visit: synagogue**  **Year 2**  ISLAM  What is important for Muslim families?  **Visit:**  Mosque visit | WR Maths  **Year 1**  NUMBER  Place value (within 20)  Addition & Subtraction  (within 20)  **Year 2**  MONEY  Value of notes & coins  Making amounts  Finding change  NUMBER  Multiplication and Division  Reasoning & Problem Solving | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Descriptions, story plans & story writing  **Year 2**  Invitation writing, Instruction writing, retell with a twist!  SPAG: suffixes and apostrophe.  ***(topic link)*** | **KS1:**  **On-line safety week**  **Year 1:**  [What is an algorithm? - KS1 Computing - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z28qmp3)  Beebots-Plan different solutions/sequences to get to the same place.  **Year 2**  [What is an algorithm? - KS1 Computing - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z28qmp3)  Botley-  devise a simple algorithm sequence for the Botley, if you change the order of the commands what happens?  Can you fix errors in your sequence (debugging)? | Reception: Balance – Dance  Year 1 – Balance - Gymnastics  Balance: Yoga  Year 2:  Balance – Gymnastics  Circuit Training and understanding a healthy lifestyle  MOLES  **Forest School:** Making a fire |
| KEY ENGLISH TEXTS  **Year 1 –Cinderella, The Ugly duckling, Each peach pear plum.**  **Year 2 –** Princess and the Pea, Chicken Clicking | | | | | | | | | |

Termly Overview Cycle B Spring 1 **Turrets and Tiaras** Diagram

Description automatically generated

Value: Trust

Diagram

Description automatically generatedTermly Overview Cycle B Spring 2 **Turrets and Tiaras**

Value: Thanks

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **HISTORY**GEOGRAPHY | SCIENCE | MUSIC | PSHCE and RSE (wellbeing) | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and FOREST SCHOOL |
| CONTINUE FROM SPRING 1  **CASTLES** HISTORICAL INTERPRETATIONS & INVESTIGATIONSCHRONOLOGY Y1 & 2 How King Richard II levied taxes.  Yr2 Suggest a fairer way of raising taxes.  Y1 & 2 – what are taxes now spent on?  Y1 & 2 The changes of use to the Tower of London since the Normans built it. | IDENTIFYING ANIMALS & LIVING IN HABITATS **Year 1**  Identifying & naming animals, comparing birds & reptiles,  Identifying & comparing fish & amphibians, carnivores, herbivores & omnivores,  Taking care of animals  **Year 2**  Working scientifically with materials. | **Year 1**  Charanga Unit: Round and Round  Pulse, rhythm and pitch in different styles of music.  **Year 2**  Charanga Unit:Zoo time  Reggae and animals  Easter songs. | **KS1:**  Young Carer Action Day (March)  **Year 1**  **Young carers focus unit-**A day in the life of.’  Friends and families  Celebrating uniqueness and diversity.  Staying safe  **Year 2**  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **Year 1**:  Art  Simple printing making  **Year 2:**  Art  Expressive Painting  Continuous Provision  Exploring printing  Famous Artists  **Year 1**  Vicki Ostersen  **Year 2**  Andy Warhol | **Year 1 JUDAISM**  What is the Torah and why is it important to Jewish Families?  **Year 2**  **CHRISTIANITY**  Why do Christians call Jesus Saviour?  KS1 Time to Pause: Easter | WR Maths  **Year 1**  NUMBER  Place Value  (within 50)  MEASUREMENT Length & height  MEASUREMENT Mass & volume  **Year 2**  NUMBER  Multiplication and Division  MEASUREMENT Length & height  MEASUREMENT Mass, capacity & temperature  Reasoning & Problem Solving | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Story writing, traditional tales, poetry and traditional rhymes  **Year 2**  Narratives, descriptions and poetry  **The Easter Story (all)**  ***(topic and Easter link)*** | **Year 1**  Grouping data.  **Year 2**  Collect data in tally charts, Create digital pictograms. | Reception:  Ball skills  Gymnastics  Year 1:  Attack and Defence  Circuit Training  Year 2:  Balance: Dance  Yoga  MOLES  **Forest School:** Caring for the animals:  Bird feeders, minibeast hotels. |
| **FANTASTIC FINALE: A day in a working in a castle – making soap, candles, bread, calligraphy writing, weaving a banquet, entertainment e.g. jesters** | | | | | | | | | | |
| KEY ENGLISH TEXTS  **Year 1 –** The boy who switched off the sun by Paul Brown, non-fiction books castles  **Year 2 –**The Paper bag Princess, How to catch a dragon | | | | | | | | | | |

**A frame of plants and flowers

Description automatically generated**Termly Overview Cycle B Summer 1 **Rainforests**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORY**GEOGRAPHY** | SCIENCE | PSHCE and RSE (well being) | MUSIC | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and FOREST SCHOOL |
| Rainforests  LOCATIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES, Using world maps/globes to locate the equator, UK, rainforests and the Amazon (yr2 also the continents); weather in relation to the equator and the North and South; vegetation; animals; affect of human impact of deforestation (Borneo); similarities and differences of human and physical geography of the New Forest and the Amazon | HUMANS/  GROWTH & SURVIVAL  **Year 1:** Plants  **Year 2**  **Plants:**  observe and describe how seeds and bulbs grow into mature plants | **KS1:**  **Surrey ‘Feeling Good’ Week (annual theme)**  **Year 1**  **Road safety – staying safe**  Making good choices  Understanding and managing emotions- 5-point scale  Healthy lifestyles  **Year 2**  Cultural identity  Celebrating uniqueness and difference.  Controlling negative emotions  Respect | **Year 1**  Charanga Unit: Your imagination  Using your imagination.  **Year 2**  Charanga Unit:  Friendship song.  A song about being friends.  (Pop) | **Year 1**  Art – Bird making (Access Art)  **Year 2**  DT  **Cooking and Nutrition**  Making a cake  Continuous Provision  Exploring form  **Year 1.** Use watercolours to explore shading of colours and secondary colours  **Year 2.** Use pencils and charcoal media and shading techniques to look at detail (i.e drawing an eye, a hand, a piece of fruit  Famous Artist  **Year 1**  Andrea Butler | **Year 1**  CHRISTIANITY  What do Christians learn from the stories of Jesus?  **Year 2**  **ISLAM**  Who is Allah and how do Muslim worship him?  **KS1 Pause Day:**  Pentecost | WR Maths  **Year 1**  NUMBER Multiplication & Division  Fractions  GEOMETRY  Position and direction  **Year 2**  NUMBER  Fractions  MEASUREMENT  Time  Reasoning & Problem Solving | ENTERTAIN & INFORM  **Year 1**  Non-fiction, instructions, descriptive writing  **Year 2**  Narrative, fact book, research project  ***(topic link)*** | **Year 1:**  Digital writing-Add and remove text, highlight text and make changes (colour, font size etc), Can I justify my choices? Do I prefer pencil or keyboard? Why?  **Year 2:**  Listen to, review and edit a piece of music. | Reception:  Team building  Year 1:  Health and well being  Swimming  Year 2: Attack and Defence  Tennis  **MOLES**  **Forest School:**  Knot making with rope,  Creating a zen garden,  Identify the difference between living and dead trees and which is best for fire wood.  Naming minibeasts and creating bug hotels  Comparing animal habitats in the school grounds,  Talk about how being in nature is good for mental health,  Safely picking and making nettle soup, (Yr 1)  Make, cook and talk about the nutritional value of a vegetable kebab,(Yr2)  Use secateurs to cut material to build a wattle wall (yr2) |
| **MARVELLOUS MIDDLE: Rainforest reptiles come to visit Newdigate School!** | | | | | | | | | |
| KEY ENGLISH TEXTS  **Year 1 – Toki, The Kapok tree**  **Year 2 –**There in an Orangutan in my bedroom, The explorer, Ravi’s Roar | | | | | | | | | |

Value: Forgiveness

****

Termly Overview Cycle B Summer 2 **Rainforests**

Value: Hope

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| HISTORY**GEOGRAPHY** | SCIENCE | MUSIC | PSHCE and RSE (well being) | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | P.E and FOREST SCHOOL |
| Continue Summer 1 | **Year 1:** Seasonal changes: Summer weather  **Year 2:**  **Plants:**  find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | **Year 1**  Charanga Unit: Reflect, Rewind and Replay  History of music, consolidation.  **Year 2**  Charanga Unit: Reflect, Rewind & Replay.  History of music,  Consolidation. | **KS1:**  **Transition work**  *Moving Up Da*y and general transition support  **Year 1**  Understanding and managing emotions- 5-point scale cont’d  Healthy lifestyles  **Year 2**  **Dementia Friendly work**.  Age changes related to dementia  Democracy  British values  Voting for May Queen and Attendants | **Year 1**  DT  Cooking and Nutrition:  Fruit Salad or Smoothie  **Year 2**  Art  Stick transformation Project (Access Art)  Art Continuous Provision  Y1  Painting a picture of choice  Y2  Observational drawing.  Famous Artist  **Year 2**  Chris Kenny | **Year 1**  Thematic Unit: What makes a good leader?  **Year 2** Why should we look after the world? | WR Maths  **Year 1**  NUMBER  Place value (within 100)  MEASUREMENT  money  MEASUREMENT  time  **Year 2**  Statistics  GEOMETRY  Position and direction  Reasoning & Problem Solving | ENTERTAIN & INFORM  **Year 1**  Narrative, non-fiction & riddles  **Year 2**  Diary entries, descriptive writing, acrostic poems, instruction writing ***(topic link)*** | **Year 1:**  Animation-scratch jnr.  **Year 2:**  Create quizzes using Scratch Jr. | Reception:  Athletics  Swimming    Year 1: Athletics  Net/ wall games  Year 2:  Athletics  Swimming  **MOLES**  **Forest School:**  Continue Summer A |
| **Fantastic Finale:** Immerse yourself in Rainforest Art – Rousseau’s Tiger in a Tropical Rainstorm; Rainforest scene in a box – diorama | | | | | | | | | |
| KEY ENGLISH TEXTS  **Year 1: Rainforest adventure, Animal poems.**  **Year 2:** Survival Guide, Lost, The Name Jar | | | | | | | | | |