## **Key Books**

Have you filled a bucket today? Peace at Last Handa's Surprise **Fairy Tales** Nobody owns the sky

## **Geography**

world map?

Can I name the countries in the UK?

Can I name the 7 continents on a

Can I identify features, flags, and characteristics of the countries in the UK?

> Can I make a map of Newdigate?

Can I compare coast line of Brighton to the Amalfi in Italy?



Can I compare Christmas across two eras?

Can I compare old and new toys?

Can I name parts of my body of humans and

animals?

Can I observe seasonal change?

**Science** 

Can I name the senses and say what they do?

## Year 1 Autumn 2023

Can I run and move successfully?

P.E.

Our topic this term will be a Science, Geography, History, Art based topic.

Computing

Can I create and picture?

Can I identify technology in my life?

save a digital Why do Jewish call God 'Creator'?

families celebrate

Hannukah? R.E.

What is the

'Nativity' and why is it important to Christians?

Can I use colour, shape and tone?

Art

Why do Christians

Harvest

Can I learn and perform a song?

Music

Can I explore and draw?

Can I learn and follow the 'Bee Rules'?

NSPCC-Can I talk about how to Stay safe and Speak out?

Can I

participate in

team games?

Can I move to

to the beat and

create a simple

sequence?

Can I make myself and others happy?

Can I recognise and name

> emotions? Can I talk about my rights and

**PSHE** 

responsibilities?

During the Autumn term, up to Christmas, the children will be learning the following skills:

	Literacy
Ve will be enjoying developing our maths skills by roviding practical opportunities both in the inside and utside the classroom through playing maths games, shape unts, building models and counting using natural esources.	<ul> <li>We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.</li> <li>Reading and spelling set 1 and set 2 words using</li> </ul>
• Consolidating care maths skills and learning from	Read Write Inc.
<ul> <li>Consolidating core maths skills and learning from Reception, such as number formation, careful</li> </ul>	<ul> <li>Spelling words from the Year 1 common exception word list.</li> </ul>
counting as well as sorting and grouping objects and numbers	<ul> <li>Writing simple sentences using spaces between words.</li> </ul>
<ul> <li>Number and place value within 10 and then within</li> <li>20</li> </ul>	<ul> <li>Beginning to punctuate sentences using a capital letter and a full stop.</li> </ul>
<ul> <li>Addition and subtraction within 10 including revision of the + - and = symbols</li> <li>Geometry (2d and 3d shape)</li> </ul>	<ul> <li>Joining words and joining clauses using and.</li> <li>Retelling familiar stories using key events and characters.</li> </ul>
<ul> <li>Solving word problems using practical resources to help</li> </ul>	<ul> <li>Listening carefully to what others say in a group.</li> <li>Responding appropriately to what others say in a</li> </ul>
<ul> <li>Working on our 'reasoning' skills by being able to explain how we found our answer</li> </ul>	group.

## Newdigate's Values and Bee Rules

<u>Our value</u> this term is 'Love', followed by 'Peace' after half term. We will be learning about Mary Seacole as part of 'Love,' and Dali Lama when we look at the value of 'Peace.' Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our **bee rules** at home. Many parents have commented on how helpful they are.



