

Key Books

Goldilocks and the Three Bears

RSE:

In My Heart
Luna Loves Library Day
Bucket of Happiness
Oliver's Vegetables

MOLES

Making Outdoor Learning Exciting – Forest School Style Activities, including how to use tools and using nature for Art

Understanding the World

Meeting important people in our community

Dentist

Lollipop Lady

Vet

Manipulating clay to make a diva light and decorations

Nurse

Police officer

Retelling a story

Expressive Arts and Design

Drawing a person

Perform nursery rhymes

Harvest: It's good to share.

R.E.

Why do we have celebrations?

Who am I and where do I belong?



Year R Autumn

2023

Understanding the World

How have I changed?

Can I name the body parts?

What is the effect of the changing seasons?



ALL ABOUT ME!

Making observations using their senses when outside, of mini beasts and the vegetation.

Physical Development

Move with control – running, skipping, hopping, jumping

Yoga

Making emergency calls

PSHE

Looking after myself

Recognising and naming emotions

Keeping myself safe

NSPCC Pantosaurus song

Anti-bullying week



Our topic this half term is 'Back to Nature'. This is an outdoor and well-being focused topic with an emphasis on taking care of ourselves, others and our natural environment, including the school grounds.

During the Autumn term, up to Christmas, the children will be learning the following skills:

Maths	Literacy
<p data-bbox="203 309 1061 523"><i>We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight.</i></p> <ul data-bbox="255 584 1061 1318" style="list-style-type: none"> • recognising and ordering numbers 0-10 (extending to 20 if appropriate) • Counting on from different numbers • Counting backwards from different numbers • Counting objects 1:1 to 10 (extending to 20 if appropriate) • Subitise to 4/5 (e.g. recognise there are 4 objects without having to count them.) • Naming common 2D shapes: triangle, square, rectangle, circle, • Describing 2D shapes: sides corners • Comparing length and weight using mathematical vocabulary • Continue, copy, create and describe repeating patterns 	<p data-bbox="1131 309 1980 480"><i>The children will shortly be commencing with wordless books before reading books with words. We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.</i></p> <ul data-bbox="1182 584 2029 1318" style="list-style-type: none"> • Create a rhyming string of 3 words • Say the initial sound of a word - "c for cat" • Segment the three sounds in a three letter word (spell 3 letter words) • Listen to stories • Retell stories in their own words • Sound out 3 letter words and then blend these sounds to say the word. (Read 3 letter words) • Begin to recognise some high frequency and tricky words on sight e.g. 'mum', 'the' • Write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case • Recognise and write the letter graphemes a-z • Begin to learn some digraphs – 2 letters that make one sound.

Year R other information

- Children will need to arrive by 8:50 at the classroom door. School finishes at 3:00. We are aware that some parents are picking up from other schools and require a prompt dismissal so we are happy to see these children out slightly early if necessary.
- Please remember to bring bookbags in each day.
- Your child's reading books and 'You Read to Me' books will be changed on Wednesdays.
- Home Learning books will be collected every other Tuesday. The Home Learning book will then be handed out on the Friday, allowing 12 days to complete the set work.
- Children do not need a pencil case in Reception.
- Please bring in a pair of wellington boots that can be left at school.
- Please ensure all items of clothing and the wellington boots are labelled.

If you have any questions or concerns please do come and talk to us.

Thank you,

Mrs Priestley, Mrs Denyssen, Miss Cannon and Mrs Hudson

Newdigate's Values and Bee Rules

Our value this term is '**Love**', followed by '**Peace**' after half term. We will be learning about **Florence Nightingale** as part of 'Love,' and **Malala Yousafzai** when we look at the value of 'Peace.' Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our **bee rules** at home. Many parents have commented on how helpful they are.

