

TERMLY OVERVIEW 2022-2023 EYFS

	Understanding the World	Expressive Arts and Design	Personal, Social and Emotional Development	Physical Development - P.E.
Autumn Term Back to Nature	<p><u>Past and Present; People, Culture and Communities</u> Our family; roles of people in our society – police, nurses and doctors, vets, fire-fighters Christmas celebrations in the past and today.</p> <p><u>The Natural World</u> Where we live and the surrounding area</p> <p><u>RE:</u> Why do we have celebrations? Celebrations: Weddings, baptism, Sukkot, Diwali, Harvest Festival, Pause Day – Hannukah, Christmas Who am I and where do I belong?</p> <p>Stand Up, Stand Out: Florence Nightingale, Malala Yousafzai</p>	<p><u>Creating with Materials</u> Building with junk modelling Using different media and techniques to mark make, Clay diva lights and making own candle,</p> <p><u>Being Imaginative and Expressive</u> Manipulating clay to make decorations Hindi dancing Performing the Hindu story of Diwali Christmas Nativity dance Retelling the story of Goldilocks, and The Nativity Musical activities that embed pulse, rhythm and pitch, voices and instruments. Action songs, Number songs, nursery rhymes. Learning and performing Harvest songs, Christmas songs.</p>	<p>School Bee Rules Anti-bullying week (November) Pantosuarus – the Pants rule Recognising and naming emotions Making emergency calls Keeping myself safe and healthy <u>Books:</u> Luna Loves Library Day, Oliver’s Vegetables</p> <p>VALUES: LOVE and PEACE</p>	<p>Agility and co-ordination: walking, skipping and running Dance</p>
Spring Term Fire and Ice	<p><u>Past and Present</u> Similarities and differences between things in the past and now Comparing fire-fighters in the past and present. Retelling events of The Great Fire of London.</p> <p><u>People, Culture and Communities; The Natural World</u> Comparing life here and in the Arctic, animals from the polar regions, weather, investigating properties of ice. Drawing maps Arctic explorers Roles of people in our society –firefighters. Shadows and light sources.</p> <p><u>RE:</u> What can we learn from stories? What makes a place special? Celebrations: Chinese New Year, Holi, Easter</p>	<p><u>Creating with Materials</u> Working collaboratively to build an Arctic habitat Using reverse printing, wax resist and watercolour to create Arctic scenes Colour mixing, light and dark</p> <p><u>Being Imaginative and Expressive</u> Planning an Arctic exploration Performing the story of Holi Retelling the story of Lost and Found Musical activities that embed pulse, rhythm and pitch, voices and instruments. Action songs, number songs and nursery rhymes. Learning and performing Easter songs/prayers.</p>	<p>On-line Safety Week (February) Young Carer Awareness (March) Recognising and naming emotions <u>Books:</u> Thankful, Here We Are</p> <p>VALUES: TRUST and GIVE THANKS</p>	<p>Dance and Multi skills: rolling, bouncing Throwing and catching Apparatus/jumping</p>

	Stand Up, Stand Out: people we trust, People we are thankful for			
Summer Term Dig it up	<p>Past and Present Dinosaurs – how do palaeontologists learn about dinosaurs? Who was Mary Anning?</p> <p>The Natural World Exploring and learning about our local farming environment, including drawing pictures of animals and plants Drawing maps</p> <p>People, Culture and Communities: Talking about the lives of the people around them, including farmers</p> <p>RE: What makes our world wonderful? What makes something special? Celebrations: Eid</p> <p>Stand Up, Stand Out: Kathrine Switzer</p>	<p>Creating with Materials Making dinosaurs from junk modelling Salt dough fossils Selecting materials to make dinosaur skeletons</p> <p>Being Imaginative and Expressive Maypole dancing Musical activities that embed pulse, rhythm and pitch, voices and instruments. Action songs, number songs and nursery rhymes.</p>	<p>Feeling Good week Recognising and naming emotions Books: Happy Pig Day Angry Angus The Small Person</p> <p>VALUES: FORGIVENESS and HOPE</p>	<p>Athletics Invasion and Team games</p>
Throughout the year	<p>Natural World: Observing the effects of the changing seasons MOLES (forest school type activities) – exploring our outside, making observations and drawings; using tools to mark make, saw and join; building camps; making fires; creating art from nature</p> <p>Cooking</p>	<p>Drama and Dance Singing Painting and drawing</p>		<p>Yoga</p>