

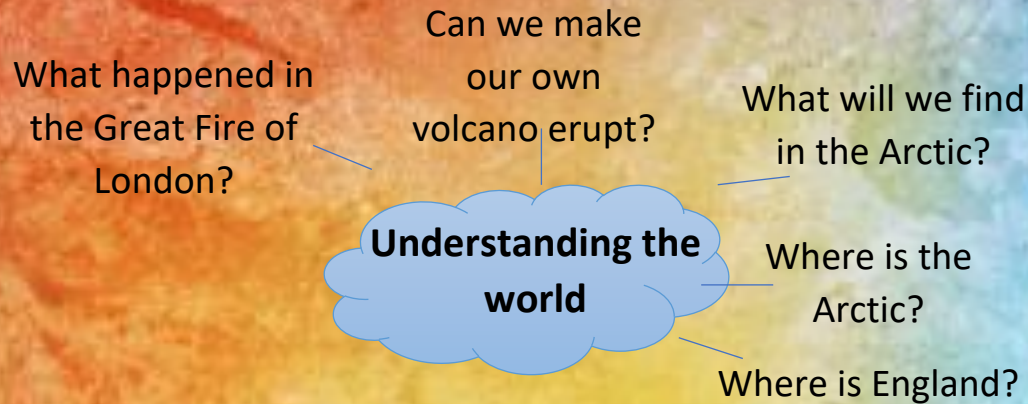
MOLES

Making Outdoor Learning Exciting –Outdoor survival - foraging for food; cooking on open fire, shelter building.

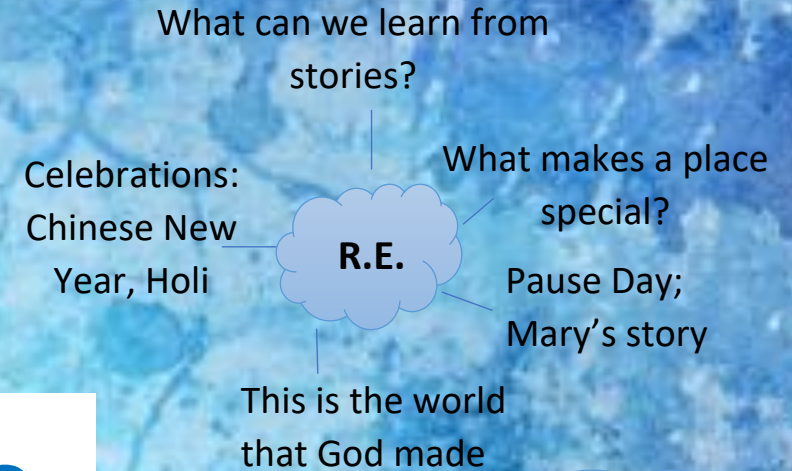
Key Books

- Ice Bear – Nicola Davis
- The Great Explorer – Chris Judge
- Lost and Found – Oliver Jeffers
- Polar Bear, Polar Bear, What do you Hear? – Eric Carle
- Information non-fiction books
- Thankful
- Here We are – Oliver Jeffers

Understanding the world



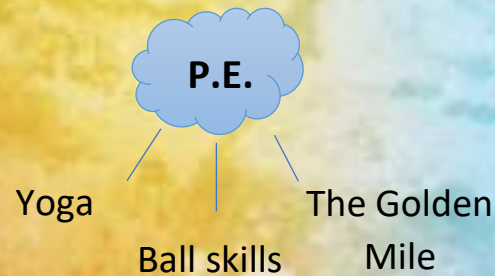
R.E.



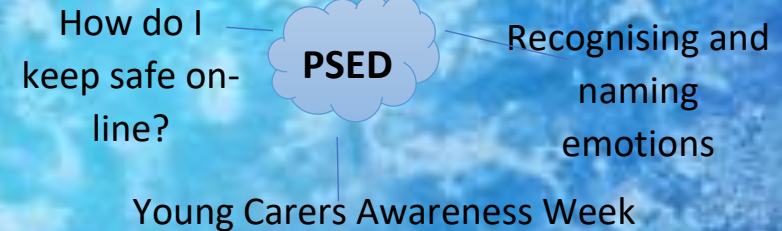
Creative Development

Investigating using different materials and techniques: Papier-mâché, chalk, paint, collage

P.E.



PSED



Fire and Ice

Good or Bad?

Yr R Spring 2023

Our value this half term is 'Trust'. As part of our 'Stand Up, Stand Out' work we will be thinking about people we trust and why. These could be people in our family, community, or someone famous. After half term our value will be 'Thanks'. We will be talking to Carole Chaplin as part of our 'Stand Up, Stand Out' curriculum.

During the Spring Term, up to Easter, the children will be learning the following skills:

<u>Mathematical Development</u>	<u>Literacy, Communication and Language</u>
<p>We will be focusing on teaching children mathematical skills through playing practical maths games in the inside and outside classroom. The children will learn to:</p> <ul style="list-style-type: none">• Recognise numerals 0-20. (extension: write numbers 0-20)• count reliably up to at least 20 everyday objects• find one more or one less than a number• Show how to make numbers to 10 in different ways• add together two groups of objects to find the total• name 2D and 3D shapes and describe their properties, (2D shapes: corners and sides: 3D shapes: corners, edges and faces)• use language of time - 'o' clocks, recite the days of the week• use mathematical vocabulary to describe, size - such as more or less, heavier or lighter, shorter or longer, shorter or taller.	<p>We will be focusing on sharing fiction and non-fiction texts about the Arctic and the Antarctic. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.</p> <ul style="list-style-type: none">• This term the children will continue to learn digraphs (special friends) e.g. sh, ch, er• continue to learn how to write lower case letters correctly• start to learn the letter names• begin to learn how to write capital letters• learn to write three letter words independently• begin to write simple sentences independently• write for a range of purposes e.g. captions, letters, shopping lists• learn to recognise high-frequency and familiar words on sight.