**Year R** **English Progression Map**

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|  | **Skills** |
| Reading: Word Recognition | * Say a sound for each letter in the alphabet and at least 10 digraphs.
* Read words consistent with their phonic knowledge by sound-blending.
* Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
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| Reading: Comprehension | * Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
* Anticipate (where appropriate) key events in stories.
* Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
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| Writing: Handwriting | * *Sit correctly at table, holding pencil with a secure pencil grip (encouraging tri-pod grip)*
* Write recognisable letters, most of which are correctly formed. *(print, not cursive)*
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| Writing: Punctuation and Grammar | **Sentence Structure*** Write simple phrases and sentences that can be read by others

**Punctuation*** Separation of words with spaces
* *Begin to use capital letters and full stops*
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| Writing: Composition | * *Say out loud what they are going to write about*
* *Compose a sentence orally before writing*
* *Re-read what they have written to check that it makes sense*
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| Writing: Spelling | * Spell words by identifying sounds in them and representing the sounds with a letter or letters
* *Write their own name*
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