**Year R** **English Progression Map**

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|  | **Skills** |
| Reading: Word Recognition | * Say a sound for each letter in the alphabet and at least 10 digraphs. * Read words consistent with their phonic knowledge by sound-blending. * Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. |
| Reading: Comprehension | * Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. * Anticipate (where appropriate) key events in stories. * Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. |
| Writing: Handwriting | * *Sit correctly at table, holding pencil with a secure pencil grip (encouraging tri-pod grip)* * Write recognisable letters, most of which are correctly formed. *(print, not cursive)* |
| Writing: Punctuation and Grammar | **Sentence Structure**   * Write simple phrases and sentences that can be read by others   **Punctuation**   * Separation of words with spaces * *Begin to use capital letters and full stops* |
| Writing: Composition | * *Say out loud what they are going to write about* * *Compose a sentence orally before writing* * *Re-read what they have written to check that it makes sense* |
| Writing: Spelling | * Spell words by identifying sounds in them and representing the sounds with a letter or letters * *Write their own name* |