

Key Books

Goldilocks and the Three Bears

RSE:

In My Heart
Luna Loves Library Day
Bucket of Happiness
Oliver's Vegetables

MOLES

Making Outdoor Learning Exciting – Forest School Style Activities, including how to use tools and using nature for Art

Understanding the World
What is in my outdoor environment?

The effect of the changing season

Physical Development

Yoga

Making observations using their senses when outside, of mini beasts and the vegetation.

Understanding the World
Meeting important people in our community

Dentist

Lolly Pop Lady

Vet

Nurse

Police officer

Back To Nature

Year R Autumn A 2022

Harvest:
It's good to share.

Why do we have celebrations?

R.E.

Retelling Goldilocks

Expressive Arts and Design

Perform nursery rhymes

Using nature for Art

Making emergency calls

Looking after myself

PSHE

Recognising and naming emotions

Keeping myself safe

NSPCC Pantosaurus song

Anti-bullying week

Our topic this half term is 'Back to Nature'. This is an outdoor and well-being focused topic with an emphasis on taking care of ourselves, others and our natural environment, including the school grounds.

During the Autumn term, up to Christmas, the children will be learning the following skills:

Maths	Literacy
<p data-bbox="203 309 1061 523"><i>We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight.</i></p> <ul data-bbox="255 584 1061 1182" style="list-style-type: none">• recognising and ordering numbers 0-10 (extending to 20 if appropriate)• Counting on from different numbers• Counting backwards from different numbers• Counting objects 1:1 to 10 (extending to 20 if appropriate)• Recognising the coins 1p, 2p, 5p,• Naming common 2D shapes: triangle, square, rectangle, circle,• Describing 2D shapes: sides corners• Comparing length and weight using mathematical vocabulary• Creating and describe repeating patterns	<p data-bbox="1131 309 1980 480"><i>The children will shortly be commencing with wordless books before reading books with words. We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.</i></p> <ul data-bbox="1182 584 2029 1321" style="list-style-type: none">• Create a rhyming string of 3 words• Say the initial sound of a word - “c for cat”• Segment the three sounds in a three letter word (spell 3 letter words)• Listen to stories• Retell stories in their own words• Sound out 3 letter words and then blend these sounds to say the word. (Read 3 letter words)• Begin to recognise some high frequency and tricky words on sight e.g. ‘mum’, ‘the’• Write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case• Recognise and write the letter graphemes a-z• Begin to learn some digraphs – 2 letters that make one sound.

Year R other information

- Children will need to arrive by 8:50 at the classroom door. School finishes at 3:00. We are aware that some parents are picking up from other schools and require a prompt dismissal so we are happy to see these children out slightly early if necessary.
- Please remember to bring bookbags in each day.
- Your child's reading books and 'You Read to Me' books will be changed on Wednesdays.
- Home Learning books will be collected every other Tuesday. The Home Learning book will then be handed out on the Friday, allowing 12 days to complete the set work.
- Children do not need a pencil case in Reception.
- Our PE days will be a Wednesday and Friday. The children need to come to school in their PE kit on these days. Children should wear black joggers/leggings or shorts and trainers with either their Newdigate PE top or their polo and jumper. Fridays will be our 'Feel Good Friday' and will involve a rotation of Yoga, Additional RE and well-being lessons and MOLES.
- Please bring in a pair of wellington boots that can be left at school.
- Please ensure all items of clothing and the wellington boots are labelled.

We look forward to seeing you on Monday. Thanks,

Mrs Priestley, Mrs Denyssen and Mrs LLwellyn

Newdigate's Values and Bee Rules

Our value this term is '**Love**', followed by '**Peace**' after half term. We will be learning about **Florence Nightingale** as part of 'Love,' and **Malala Yousafzai** when we look at the value of 'Peace.' Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our **bee rules** at home. Many parents have commented on how helpful they are.

