

**Key Books**

- Rainforest information books
- The Selfish Crocodile
- The Great Kapok tree
- Happy Pig Day
- Angry Angus
- The New Small Person

**MOLES**

How to use tools safely, including the bow saw and hand drills. How can I survive in the woods? - foraging and identifying what can and cannot be eaten.

Music: appraising funk music

Improvising using instruments and performing

Using different media and materials to produce rainforest art work.

**Expressive Arts**

Rainforest drama

Looking at and appraising the art work, Tiger in a Tropical Rainstorm by Henri Rousseau -

Why do we visit the church?

**R.E.**

There's no place like home

# Rainforests

## Get me out of here?

# Yr R Summer 2022

Feeling Good Week

**PSED**

Recognising and naming emotions. Learning more about the 'feelings monsters.'

**P.E.**

Yoga

The Golden Mile

Team games and athletics

Practice for Sports Day

**School Trip:** Look Out Discovery Centre

**Marvellous Middle:** Rainforest animals visit Newdigate

**Understanding the World**

Where are the rainforests?

What interesting facts do you know about Amazon animals?

Can you compare the Amazon rainforest to a local wood?

What is deforestation?

Our values for this term are Forgiveness and Hope. Our Stand Up, Stand Out people this term are Emmeline Pankhurst (suffragette) and Kathrine Switzer (first female to run a marathon)

During the **Summer Term**, the children will be learning the following skills:

Maths	Literacy
<p><b>We will be focusing on teaching through interactive activities the following skills:</b></p> <ul style="list-style-type: none"><li>• Reliably counting, recognising, ordering and writing the numerals 0-20. <b>Counting beyond 20</b>, recognising the pattern of the counting system.</li><li>• Have a deep understanding of number to 10, including the composition of each number (number bonds)</li><li>• <b>Subitise</b> (recognise quantities without counting up to 5)</li><li>• Find one more or one less than a number from 0-20.</li><li>• Add together two numbers to find a total.</li><li>• Count on and backwards from different numbers.</li><li>• Explore and represent patterns within numbers up to 10, including <b>even and odds, double facts</b> and how quantities can be <b>shared</b> equally.</li><li>• Recognising and naming common 2D and 3D shapes as well as describing their properties. (2D shapes: corners and sides: 3D shapes: corners, edges and faces)</li><li>• Recite the days of the week.</li><li>• Investigation activities involving capacity.</li><li>• Use language such as more or less to compare quantities; heavier or lighter to compare weight; taller/longer or shorter to compare height and length.</li></ul>	<p><b>We will be focusing on writing for various purposes using features of different forms such as captions, lists, stories and instructions. We will be looking at fiction and non-fiction texts, e.g. the life cycle of the butterfly, information books about rainforests, and fiction books, e.g. The Selfish Crocodile</b></p> <ul style="list-style-type: none"><li>• Recognising and applying the sounds from Read Write Inc speed set 1 and beginning to recognise at least 10 digraphs from speed set 2 and 3.</li><li>• Reading and spelling Reception tricky words.</li><li>• write simple sentences <b>independently</b> using their phonic knowledge and spelling some irregular common words;</li><li>• Leave a space between words.</li><li>• Begin to use capital letters and a full stop at the end of a sentence.</li><li>• Learn the names of the letters.</li><li>• continue to learn to form lower case and capital letters correctly (most of which are correctly formed);</li><li>• Use and understand recently introduced vocabulary during discussions about stories , non-fiction, rhymes and poems during role-play</li><li>• retell familiar stories and create their own imaginative stories;</li><li>• Anticipate key events in stories</li><li>• Read simple sentences using their phonic knowledge to decode regular words and also read some common irregular words.</li><li>• The children will: extend their vocabulary, e.g. using words such as life cycle, extinct, fiction, non-fiction</li></ul> <p>Note: <b>special friends</b> - a digraph is 2 letters that make one sound; a trigraph is 3 letters that makes one sound; <b>chatty friends</b> (split digraph) e.g. a-e, make</p>