Termly overview – CYCLE A Autumn 1 **Back to Nature**

**Enquiry Question: Where do I live?**

Value: Love

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| HISTORY**GEOGRAPHY** | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| **WHERE DO I LIVE?**  LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  Name the seven continents of the world and locate the UK on a world map.  Identify the countries and capital cities of the UK.  Identify weather patterns, human and physical features of the countries of the UK and name their capital cities. Compare to Kenya.  Compare a town to Newdigate village.  Draw a map of Newdigate with a key.  Use compass directions, N,S,W,E. | **Year 1**  Charanga Unit: Hey You.  How pulse, rhythm and pitch work together  **Year 2**  Charanga Unit:Hands, Feet, Heart  South African Music.  Learning and performing Harvest songs. | **KS1:**  Anti-Bullying Week (Nov)  NSPCC ‘Stay Safe Speak Out’  Bee Rules (review and revisit)  Hygiene andhandwashing‘ Catch It, Bin It, Kill It’  **Year 1**  Kindness  Peace and sleep  Permission seeking  **Year 2**  #Hello Yellow introduction  **Going for Gold**  Goal setting  Making mistakes  Perseverance  Fire safety  Money and spending | **Year 1:**  Human body, senses.  **Year 2:**  My body:  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | Art Continuous provision:  Exploring  Drawing.  DT  **Year 1**  Mechanisms  Moving Pictures  Textiles (running stitch)  **Year 2**  Food preparation -  Fruit and Vegetables | Awaiting new Diocesan syllabus | NUMBER  **Year 1**  Place value  (within 10)  Addition & Subtraction (within 10)  **Year 2**  Place value  (within 100)  Addition & Subtraction (within 100) | **Year 1**  Captions, labels, simple sentences, descriptions and poems  **Year 2**  Recounts, poster, wanted poster, newspaper | **Year 1:** Introduce key word processing skills  **Year 2:** Type a paragraph | **Reception**  Agility and co-ordination: running  **Year 1**:  Agility and co-ordination jumping  **Year 2:**  Throwing and Catching: Ball skills (hands)  Team skills in team games  Welly Wednesday:  Forest School: Orienteering |
| **Marvellous Middle**: Whole school Forest School for the day, including orienteering, cooking by foraging | | | | | | | | | |
| **KEY TEXTS**  Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild  Year 2: A Tiny Seed, Wild, My Friend Earth | | | | | | | | | |

Termly overview – CYCLE A Autumn 2 **Christmas Past and Present**

**Enquiry Question: What was Christmas like? What is Christmas like now?**

Value: Peace

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| **HISTORY**GEOGRAPHY | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  Children sequencing pictures on a time line of Christmas traditions.  Identify similarities and differences in Christmas traditions from now and then.  Ask and answer questions, comparing old and new toys by handling them. | **Year 1**  Charanga Unit: Rhythm In The Way We Walk and The Banana Rap.  Pulse, rhythm and pitch, rapping, dancing and singing.  **Year 2**  Charanga Unit:  Ho, Ho, Ho  Festivals and Christmas  Learning and performing Christmas songs | **Year 1**  Unicef **Rights & Responsibilities** introduction  Remembrance Day  **Year 2**  Unicef **Rights & Responsibilities** development  Remembrance Service | **Year 1:** Seasons: Autumn (3 weeks)  Animals – Types, body parts and habitats  **Year 2:**  Animals:  How do they survive?  Animal habitats and their food chain. | **ART**  Access Art pathway released May22  Art Continuous Provision  Exploring Media.  DT  Year 2  Textiles – a Christmas decoration | Awaiting new Diocesan syllabus | Number  **Year 1**  Addition & Subtraction  (within 10)  Geometry – Shape  Place value (within 20)  **Year 2**  Addition & Subtraction  (within 100)  Measurement  Money | **E**NTERTAIN, INFORM, POETRY  **Year 1**  Simple sentences, recount, fact book & letter  **Year 2**  Diary entry, story writing, poetry, biography writing and information poster  Assessment piece – The Nativity  ***(topic and Christmas link)*** | **Reception**  2 simple – typing name, adding picture  Name typing in different colours/fonts  Using 2simple, create a picture | **Reception**: Team games  **Year 1:**  Balance – Dance  Agility and co-ordination – Multi Skills  **Year 2**: Agility and Co-ordination Ball Skills  Balance – Dance  Welly Wednesday  Forest School: Using tools safely |
| **Stunning Start:** Parents and grandparents come into school to share and talk about their toys from their childhood. Share toys from Dorking Museum | | | | | | | | | |
| **KEY TEXTS**  Year 1: Have you filled a bucket today? Jack and the beanstalk, Wild  Year 2: The girl who never makes mistakes, A bird builds a Nest | | | | | | | | | |

Termly overview – CYCLE A Spring 1 **Fire and Ice**

**Enquiry Question: Good or Bad? Are the polar bears ok?**

Value: Trust

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| HISTORY**GEOGRAPHY** | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  THE ARCTIC  Use a range of resources, e.g. aerial photos and maps. Compare geographical differences and similarities through human and physical geography of the Arctic and England/Newdigate..  Use maps to locate England, the North and South Pole.  Identify seasonal and daily weather patterns in the UK in relation to the equator and the Poles.  Use compass directions. | **Year 1**  Charanga Unit: In the Groove  How to be in the groove with different styles of music.  **Year 2**  Charanga Unit: I wanna play in a band.  Playing together in a band. | **KS1:**  **On-line safety week**  **Year 1**  Friends and families  Celebrating uniqueness and diversity.  Staying safe on roads.  **Year 2**  Chicken Clicking  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **Year 1:** Materials  **Year 2:**  Uses of every day materials | Art Continuous Provision  Exploring Media  DT  Year 1  Freestanding Structures – igloos | Awaiting new Diocesan syllabus | NUMBER  **Year 1**  Addition & Subtraction  (within 20)  Place value (within 50)  **Year 2**  Multiplication and Division  Statistics | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Descriptions, story plans & story writing  **Year 2**  Invitation writing, Instruction writing, retell with a twist!  SPAG: suffixes and apostrophe.  ***(topic link)*** | **Year 1:**  [What is an algorithm? - KS1 Computing - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z28qmp3)  **Year 2:**  Retrieve work from last term, edit and print | Reception: Balance – Dance  Year 1 – Participating in Team Games – Invasion Games  Balance: Yoga  Year 2:  Balance – Gymnastics  Circuit Training – understanding a healthy lifestyle  Welly Wednesday  Forest School: Making a fire |
| **Marvellous Middle:** Arctic Expedition, boarding a plane then parachuting into the Arctic to embark on an adventure. | | | | | | | | | |
| **KEY TEXTS**  Year 1: Zog, The Great fire of London  Year 2: The Great Fire of London, Vlad and the Great Fire of London | | | | | | | | | |

Termly overview – CYCLE A Spring 2 **Fire and Ice**

**Enquiry Question: Good or Bad? What happened in and after the Great Fire of London?**

Value: Thanks

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| HISTORYGEOGRAPHY | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| THE GREAT FIRE OF LONDON  Events beyond living memory:  How do we know what happened in the Great Fire of London?  How did it start?  How did they stop it?  The building changes that happened afterwards as a consequence of the fire.  Significant individual in the past: Samuel Pepys.  ?Pompei | **Year 1**  Charanga Unit: Round and Round  Pulse, rhythm and pitch in different styles of music.  **Year 2**  Charanga Unit:Zoo time  Reggae and animals  Easter songs. | **KS1:**  Young Carer Action Day (March)  **Year 1**  **Young carers focus unit-**A day in the life of.’  Friends and families  Celebrating uniqueness and diversity.  Staying safe  **Year 2**  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **Year 1:** Seasonal changes Spring  **Year 2**  Working scientifically with materials. | **ART**  Access Art pathway released May22  Art Continuous Provision  Exploring printing  DT  Year 2  Freestanding structures –  Homes from 1066  Yr 1& 2  Design and build a volcano | Awaiting new Diocesan syllabus | NUMBER, GEOMETRY & MEASUREMENT  **Year 1**  Measurement – length & height  Measurement – weight & volume  **Year 2**  Geometry – properties of shapes  Fractions | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Story writing, traditional tales, poetry and traditional rhymes  **Year 2**  Narratives, descriptions and poetry  **The Easter Story (all)**  ***(topic and Easter link)*** | **Reception:**  Type name and change colour and size of font. | Reception:  Multi skills  Year 1:  Balance- Gymnastics  Circuit Training  Year 2:  Team games with attacking and defending – tag rugby  Yoga  Welly Wednesday  Forest School: Caring for the animals:  Bird feeders, minibeast hotels. |
| **Stunning Start:** Children dress as intrepid arctic explorers and go on an expedition  **Fantastic Finale:** chemical reactions, including exploding volcanoes | | | | | | | | | |
| KEY TEXTS  **Year 1 –**Lost and Found, The snowman, Arctic animals fact books  **Year 2 –** Once upon a raindrop, Ice, Artic Animal fact books | | | | | | | | | |

Termly overview – CYCLE A Summer 1 **Dig it up** - Dinosaurs

**Enquiry Question: What do we find if we dig deeper?**

Value: Hope

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| **HISTORY**GEOGRAPHY | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| DINOSAURS  Ordering events on a timeline,  Life of significant individual from the past: Mary Anning  Observe and handle evidence to ask simple questions about the past – looking at fossils and cast of dino footprint found in Newdigate.  Look at different sources to find out about the past, including the theories on why dinosaurs became extinct. | **Year 1**  Charanga Unit: Your imagination  Using your imagination.  **Year 2**  Charanga Unit:  Friendship song.  A song about being friends.  (Pop) | **KS1:**  **Surrey ‘Feeling Good’ Week (annual theme)**  **Year 1**  **Road safety – staying safe**  Making good choices  Understanding and managing emotions- 5-point scale  Healthy lifestyles  **Year 2**  Cultural identity  Celebrating uniqueness and difference.  Controlling negative emotions  Respect | **Whole school: Science week**  **Year 1:** Plants  **Year 2**  **Plants:**  observe and describe how seeds and bulbs grow into mature plants | Art Continuous Provision  Exploring form  DT  Year 1 & 2 – Fossils and dinosaurs | Awaiting new Diocesan syllabus | NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING  **Year 1**  Multiplication & Division  Fractions  **Year 2**  Measurement – length & height  Geometry – position & direction  Consolidation & problem solving | ENTERTAIN & INFORM  **Year 1**  Non-fiction, instructions, descriptive writing  **Year 2**  Narrative, fact book, research project  ***(topic link)*** | **Whole school**  On-line Safety  **Reception**  Add a picture and model adding simple sentence on 2simple | Reception:  Athletics – concentrating on throwing and catching  Year 1: Co-ordination – Golf  Swimming  Year 2:  Agility and Coordination – tennis  Throwing and Catching – cricket  Welly Wednesday  Forest School:  Camp building |
| **Stunning Start:** Dinosaur footprints, large egg, archaeology dig. | | | | | | | | | |
| KEY TEXTS **Year 1 –**The egg, Dinosaur roar, animal life cycles  **Year 2 –** | | | | | | | | | |

Termly overview – CYCLE A Summer 2 **Dig it Up - Farming**

**Enquiry Question: Where does our food come from?**

Value: Forgiveness

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| HISTORY**GEOGRAPHY** | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  **FARMING:**  Creating a map with a key.  Locating places, countries and continents on a map – where produce comes from; which food has travelled the furthest.  Identifying seasonal weather in the UK and weather in relation to the equator  What the farmers do in the different seasons.  Identifying similarities and differences between farms in 2 locations (human and physical geography) | **Year 1**  Charanga Unit: Reflect, Rewind and Replay  History of music, consolidation.  **Year 2**  Charanga Unit: Reflect, Rewind & Replay.  History of music,  Consolidation. | **KS1:**  **Transition work**  *Moving Up Da*y and general transition support  **Year 1**  Understanding and managing emotions- 5-point scale cont’d  Healthy lifestyles  **Year 2**  **Dementia Friendly work**.  Age changes related to dementia  Democracy  British values  Voting for May Queen and Attendants | **Year 1:** Seasonal changes: Summer weather  **Year 2:**  **Plants:**  find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | **ART**  Access Art pathway released May22  Art Continuous Provision  Y1  Painting a picture of choice  Y2  Observational drawing.  DT  Year 1  Preparing fruit and vegetables  Year 2 – Mechanisms  Farming vehicles | Awaiting new Diocesan syllabus | NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING  **Year 1**  Position & direction  Place value (within 100)  Measurement – money  Measurement – time  **Year 2**  Measurement – time  Measurement – mass, capacity & time | ENTERTAIN & INFORM  **Year 1**  Narrative, non-fiction & riddles  **Year 2**  Diary entries, descriptive writing, acrostic poems, instruction writing  ***(topic link)*** | **Year 1:**  Beebots, take photos for evidence in computing folder (beebot mat linked to dig it up / rainforest). Photo evidence.  **Year 2:**  Beebots debugging and write code. | Reception:  Invasion games  Year 1: Athletics  Net/ wall games  Year 2:  Athletics  Swimming  Welly Wednesday  Forest School:  Natural art |
| **Marvellous Middle:** Come to school dressed as a farmer – a range of farming activities over the day. | | | | | | | | | |
| KEY TEXTS  Year 1:  Year 2: | | | | | | | | | |

Termly overview – CYCLE B Autumn 1 **Around the World**

**Enquiry Question: What would you find if you travelled the world?**

Value: Love

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| HISTORY**GEOGRAPHY** | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES,  GEOGRAPHICAL SKILLS  Weather in different continents and in relation to the Equator and the North and South Poles  Key physical and human features in different countries around the world.  Using maps, globes to locate countries, oceans, continents. Use aerial photos. | **Year 1**  Charanga Unit: Hey You.  How pulse, rhythm and pitch work together  **Year 2**  Charanga Unit:Hands, Feet, Heart  South African Music.  Learning and performing Harvest songs. | **KS1:**  Anti-Bullying Week (Nov)  NSPCC ‘Stay Safe Speak Out’  Bee Rules (review and revisit)  Hygiene andhandwashing‘ Catch It, Bin It, Kill It’  **Year 1**  Kindness  Peace and sleep  Permission seeking  **Year 2**  #Hello Yellow introduction  **Going for Gold**  Goal setting  Making mistakes  Perseverance  Fire safety  Money and spending | **Year 1:** Human body, senses.  **Year 2:**  My body:  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense | Art Continuous provision:  Exploring  Drawing.  DT  Year 1  Mechanisms  Making moving pictures (Christmas card)  Year 2  Making moving vehicles. | CHRISTIANITY  **Year 1**  Who is God?  Harvest Festival  **Year 2**  What is a Christian?  Harvest? | NUMBER  **Year 1**  Place value  (within 10)  Addition & Subtraction (within 10)  **Year 2**  Place value  (within 100)  Addition & Subtraction (within 100) | ENTERTAIN & INFORM  Holiday news (all)  **Year 1**  Captions, labels, simple sentences, descriptions and poems  **Year 2**  Recounts, poster, wanted poster, newspaper  ***(topic and harvest link)*** | COMMUNICATION & NETWORKS  **Year 1:** Introduce key word processing skills  **Year 2:** Type a paragraph | **Reception**  Agility and co-ordination: running  **Year 1**:  Agility and co-ordination jumping  **Year 2:**  Throwing and Catching: Ball skills (hands)  Team skills in team games  **Welly Wednesday:**  Orienteering  Forest School |
| **Marvellous Middle:** Parents/grandparents that have links to other countries come in to talk to the children. Email children’s questions to school in South Africa, and listen to recorded video answering questions. | | | | | | | | | |
| KEY TEXTS  **Year 1 –**Emma Janes’ Aeroplane by Katie Haworth  **Year 2 –**Nobody Owns the Sky by Bessie Coleman, The girl who never makes mistakes | | | | | | | | | |

Diagram

Description automatically generatedTermly overview – CYCLE B Autumn 2 **Around the World**

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| HISTORYGEOGRAPHY | Music | PSHCE/RSE (wellbeing) | SCIENCE | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE andForest School |
| HISTORICAL INTERPRETATIONS & INVESTIGATIONSCHRONOLOGY The lives of significant individuals who travelled or transported around the world: Christopher Columbus, Bessie Coleman, Amelia Earhart and Roberta Cowell.  LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES, Using world maps/globes to locate different countries and the continent they are in. Weather in different countries in relation to the Equator and the North and South Poles.  How the weather and physical features affect how Christmas is celebrated. | **Year 1**  Charanga Unit: Rhythm In The Way We Walk and The Banana Rap.  Pulse, rhythm and pitch, rapping, dancing and singing.  **Year 2**  Charanga Unit:  Ho, Ho, Ho  Festivals and Christmas  Learning and performing Christmas songs | **Year 1**  Unicef **Rights & Responsibilities** introduction  Remembrance Day  **Year 2**  Unicef **Rights & Responsibilities** development  Remembrance Service | **Year 1:** Seasons: Autumn (3 weeks)  Animals – Types, body parts and habitats  **Year 2:**  Animals:  How do they survive?  Animal habitats and their food chain. | **ART**  Access Art pathway released May22  Art Continuous Provision  Exploring Media.  DT:  Year 1  Food from around the world  Year 2  Moving Vehicles | CHRISTIANITY  **Year 1**  What is the Bible about?  Why do people give presents at Christmas?  **Year 2** Why is the Bible an important book? Why did angels announce the birth of Jesus? | Number  **Year 1**  Addition & Subtraction  (within 10)  Geometry – Shape  Place value (within 20)  **Year 2**  Addition & Subtraction  (within 100)  Measurement – money | **E**NTERTAIN, INFORM, POETRY  **Year 1**  Recount, fact book & letter  **Year 2**  Diary entry, story writing, poetry, biography writing and information poster  Assessment piece – The Nativity  ***(topic and Christmas link)*** | CODING & COMPUTIONAL THINKING  **Reception**  2 simple – typing name, adding picture  Name typing in different colours/fonts  Using 2simple, create a picture | Reception:  Team games  **Year 1:**  Balance – Dance  Agility and co-ordination – Multi Skills  **Year 2**: Agility and Co-ordination Ball Skills  Balance – Dance  Welly Wednesday:  Using tools safely |
| **FANTASTIC FINALE:** Christmas All Around the World | | | | | | | | | |
| **KEY TEXTS**  Year 1:  Year 2: Amelia Earthart Autobiography | | | | | | | | | |

**Enquiry Question: Step back in time, which world traveller would you want to meet? Why?**

Value: Peace

Diagram

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**Enquiry Question: Who rules the land? Would you want to travel back in time and live in a castle?**

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| **HISTORY**GEOGRAPHY | Music | SCIENCE | PSHCE and RSE (wellbeing) | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and Forest School |
| **CASTLES** HISTORICAL INTERPRETATIONS & INVESTIGATIONSCHRONOLOGY Events beyond living memory; life of significant people in the past (William the Conqueror) and now(Queen ElizabethII)  Who built castles?; features of castles; who lives in castles?; what were the different roles of people in castles? | **Year 1**  Charanga Unit: In the Groove  How to be in the groove with different styles of music.  **Year 2**  Charanga Unit: I wanna play in a band.  Playing together in a band. | **MATERIALS**  **Year 1:** Materials  **Year 2:**  Uses of every day materials | **KS1:**  **On-line safety week**  **Year 1**  Friends and families  Celebrating uniqueness and diversity.  Staying safe on roads.  **Year 2**  Chicken Clicking  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | Art Continuous Provision  Exploring Media  DT  Year 2 – Textiles – puppets | **Year 1**  JUDAISIM  Why do Jewish families celebrate Shabbat?  What is the Torah and why is it important to Jews?  **Visit: synagogue**  **Year 2**  ISLAM  What is important for Muslim children? | NUMBER  **Year 1**  Addition & Subtraction  (within 20)  Place value (within 50)  **Year 2**  Multiplication and Division  Statistics | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Descriptions, story plans & story writing  **Year 2**  Invitation writing, Instruction writing, retell with a twist!  SPAG: suffixes and apostrophe.  ***(topic link)*** | CODING & COMPTUTIONAL THINKING, ART & DESIGN & MUSIC  ON-LINE SAFETY  **Whole school**  On-line Safety    **Reception**  Add a picture and model adding simple sentence on 2simple | Reception: Balance – Dance  Year 1 – Participating in Team Games – Invasion Games  Balance: Yoga  Year 2:  Balance – Gymnastics  Circuit Training – understanding a healthy lifestyle  Welly Wednesday: Making a fire |
| KEY TEXTS  **Year 1 –**  **Year 2 –  Princess and the Pea, Chicken Clicking** | | | | | | | | | |

Value: Trust

Diagram

Description automatically generatedTermly Overview Cycle B Spring 2 **Turrets and Tiaras**

**Enquiry Question: Who rules the land?**

Value: Thanks

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| **HISTORY**GEOGRAPHY | SCIENCE | Music | PSHCE and RSE (wellbeing) | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and Forest School |
| CONTINUE FROM SPRING 1  **CASTLES** HISTORICAL INTERPRETATIONS & INVESTIGATIONSCHRONOLOGY Events beyond living memory; life of significant people in the past (William the Conqueror) and now(Queen ElizabethII)  Who built castles?; features of castles; who lives in castles?; what were the different roles of people in castles? | IDENTIFYING ANIMALS & LIVING IN HABITATS **Year 1**  Identifying & naming animals, comparing birds & reptiles,  Identifying & comparing fish & amphibians, carnivores, herbivores & omnivores,  Taking care of animals  **Year 2**  Working scientifically with materials. | **Year 1**  Charanga Unit: Round and Round  Pulse, rhythm and pitch in different styles of music.  **Year 2**  Charanga Unit:Zoo time  Reggae and animals  Easter songs. | **KS1:**  Young Carer Action Day (March)  **Year 1**  **Young carers focus unit-**A day in the life of.’  Friends and families  Celebrating uniqueness and diversity.  Staying safe  **Year 2**  **Good to be different**  Mental Health - **Wheel of Well-being**  Medicines  Body parts (incl. private parts)  Secrets and surprises | **ART**  Access Art pathway released May22  Art Continuous Provision  Exploring printing  DT  DT week  **Year 1 & 2**  Designing & making a castle with a winding mechanism for the drawbridge. | CHRISTIANITY  All: PAUSE DAY  Witnesses  **Year 1**  Is Easter Happy or Sad?  **Year 2**  What is Easter really about?  **Visit: Guildford Cathedral** | NUMBER, GEOMETRY & MEASUREMENT  **Year 1**  Measurement – length & height  Measurement – weight & volume  **Year 2**  Geometry – properties of shapes  Fractions | ENTERTAIN, INFORM, POETRY  Holiday news (all)  **Year 1**  Story writing, traditional tales, poetry and traditional rhymes  **Year 2**  Narratives, descriptions and poetry  **The Easter Story (all)**  ***(topic and Easter link)*** | ART & DESIGN & SPREADSHEETS  **Reception:** Type name and change colour and size of font. | Reception:  Multi skills  Year 1:  Balance- Gymnastics  Circuit Training  Year 2:  Team games with attacking and defending – tag rugby  Yoga  Welly Wednesday:  Caring for the animals:  Bird feeders, minibeast hotels. |
| **FANTASTIC FINALE: A day in a working in a castle – making soap, candles, bread, calligraphy writing, weaving a banquet, entertainment e.g. jesters** | | | | | | | | | | |
| KEY TEXTS  **Year 1 –** The boy who switched off the sun by Paul Brown  **Year 2 –**The Paperbag Princess, How to catch a dragon | | | | | | | | | | |



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| HISTORY**GEOGRAPHY** | SCIENCE | PSHCE and RSE (well being) | Music | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | PE and Forest School |
| Rainforests  LOCTIONAL AND PLACE KNOWLEDGE,  HUMAN AND PHYSICAL FEATURES, Using world maps/globes to locate the UK, rainforests and the Amazon; weather in relation to the equator and the North and South; vegetation; animals; affect of human impact of deforestation; similarities and differences of human and physical geography of the New Forest and the Amazon | HUMANS/GROWTH & SURVIVAL  **Year 1:** Plants  **Year 2**  **Plants:**  observe and describe how seeds and bulbs grow into mature plants | **KS1:**  **Surrey ‘Feeling Good’ Week (annual theme)**  **Year 1**  **Road safety – staying safe**  Making good choices  Understanding and managing emotions- 5-point scale  Healthy lifestyles  **Year 2**  Cultural identity  Celebrating uniqueness and difference.  Controlling negative emotions  Respect | **Year 1**  Charanga Unit: Your imagination  Using your imagination.  **Year 2**  Charanga Unit:  Friendship song.  A song about being friends.  (Pop) | Art Continuous Provision  Exploring form  DT  Year 1  Preparing fruit and vegetables  Year 2  Preparing fruit and vegetables | CHRISTIANITY  **Year 1**  Who is Jesus?  **Year 2**  Why did Jesus tell parables? | NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING  **Year 1**  Multiplication & Division  Fractions  **Year 2**  Measurement – length & height  Geometry – position & direction  Consolidation & problem solving | ENTERTAIN & INFORM  **Year 1**  Non-fiction, instructions, descriptive writing  **Year 2**  Narrative, fact book, research project  ***(topic link)*** | CODING & COMPUTIONAL THINKING & WRITING & PRESENTING  **Year 1**  Coding  **Year 2** | Reception:  Athletics – concentrating on throwing and catching  Year 1: Corordination – Golf  Swimming  Year 2:  Agility and Coordination – tennis  Throwing and Catching – cricket  Welly Wednesday  Camp building |
| **MARVELLOUS MIDDLE: Rainforest reptiles come to visit Newdigate School!** | | | | | | | | | |
| KEY TEXTS  **Year 1 –**Somebody Swallowed Stanley by Sarah Roberts  **Year 2 – There in an Orangutan in my bedroom, The explorer** | | | | | | | | | |

Termly Overview Cycle B Summer 1 **Rainforests**

**Enquiry Question: Get me out of here?**

Value: Forgiveness

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| HISTORY**GEOGRAPHY** | SCIENCE | MUSIC | PSHCE and RSE (well being) | ARTDT | R.E | MATHS | ENGLISH | COMPUTING | P.E and Forest School |
| Continue Summer 1 | **Year 1:** Seasonal changes: Summer weather  **Year 2:**  **Plants:**  find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | **Year 1**  Charanga Unit: Reflect, Rewind and Replay  History of music, consolidation.  **Year 2**  Charanga Unit: Reflect, Rewind & Replay.  History of music,  Consolidation. | **KS1:**  **Transition work**  *Moving Up Da*y and general transition support  **Year 1**  Understanding and managing emotions- 5-point scale cont’d  Healthy lifestyles  **Year 2**  **Dementia Friendly work**.  Age changes related to dementia  Democracy  British values  Voting for May Queen and Attendants | **ART**  Access Art pathway released May22  Art Continuous Provision  Y1  Painting a picture of choice  Y2  Observational drawing. DT Year 2  Homes  Build a rainforest shelter/home | CHRISTIANITY  **Year 1**  What is a church?  Why do Christians pray?  **Year 2** Why do Christians go to Church? How do Christians worship God? | NUMBER, GEOMETRY & MEASUREMENT & PROBLEM SOLVING  **Year 1**  Position & direction  Place value (within 100)  Measurement – money  Measurement – time  **Year 2**  Measurement – time  Measurement – mass, capacity & time | ENTERTAIN & INFORM  **Year 1**  Narrative, non-fiction & riddles  **Year 2**  Diary entries, descriptive writing, acrostic poems, instruction writing ***(topic link)*** | CODING & COMMUNICATIONAL THINKING & WRITING & PRESENTING  **Year 1:**  Beebots, take photos for evidence in computing folder (beebot mat linked to dig it up / rainforest). Photo evidence.  **Year 2:**  Beebots debugging and write code. | Reception:  Invasion games  Year 1: Athletics  Net/ wall games  Year 2:  Athletics  Swimming  Welly Wednesday  Forest School:  Natural art |
| **Fantastic Finale:** Immerse yourself in Rainforest Art – Rousseau’s Tiger in a Tropical Rainstorm; Rainforest scene in a box – diorama | | | | | | | | | |
| KEY TEXTS  **Year 1:**  **Year 2: Survival Guide, Lost** | | | | | | | | | |

Termly Overview Cycle B Summer 2 **Rainforests**

**Enquiry Question: Get me out of here?**

Value: Hope