

# Turrets and Tiaras

## Grand Designs

### Who Rules the land?

## Yr R Spring 2022

Who built the first castles?  
 What role would you like to do in the castle?



Can I put different buildings on a time line?

### MOLES

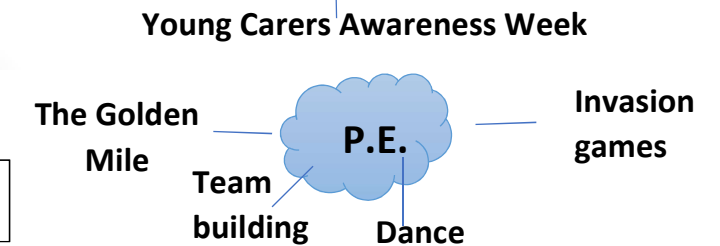
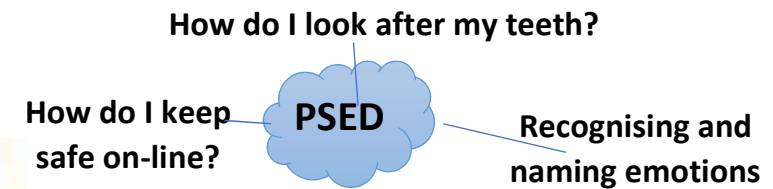
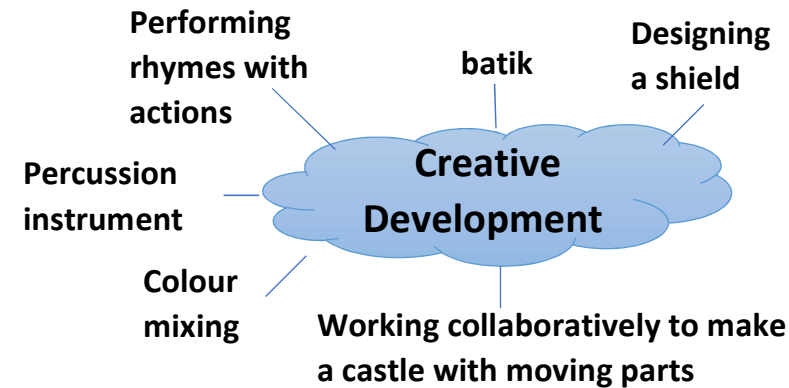
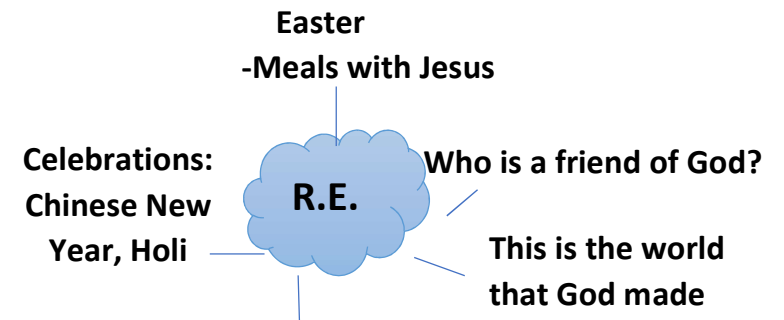
Making Outdoor Learning Exciting  
 –Outdoor survival - cooking on the open fire, shelter building.

#### Key Books

- Tell me a dragon – Jackie Morris
- Sleeping Beauty
- Zog and the dragon
- Zog and the flying doctors
- Information non-fiction books



Fantastic Finale – A day in the castle finishing with a banquet



Our value this half term is Trust. As part of our 'Stand Up, Stand Out' work we will be thinking about people we trust and why. These could be people in our family, community, or someone famous.

During the Spring Term, up to Easter, the children will be learning the following skills:

<u>Mathematical Development</u>	<u>Literacy, Communication and Language</u>
<p><b>We will be focusing on teaching children mathematical skills through practical activities in the inside and outside classrooms. The children will learn to:</b></p> <ul style="list-style-type: none"> <li>• Securely recognise numbers to 10; begin to recognise numerals 0-20. (extension: write numbers 0-20)</li> <li>• count reliably up to at least 10 everyday objects</li> <li>• find one more or one less than a number</li> <li>• Find different ways of making a total, e.g. how many different ways can you make 5?/What are the number bonds of 5?</li> <li>• add together two groups of objects to find the total</li> <li>• name 2D and 3D shapes and describe their properties, (2D shapes: corners and sides: 3D shapes: corners, edges and faces)</li> <li>• use language of time - 'o' clocks, recite the days of the week</li> <li>• use mathematical vocabulary to describe, size - such as more or less, heavier or lighter, shorter or longer, shorter or taller.</li> </ul>	<p><b>We will be focusing on sharing fiction and non-fiction texts about the Arctic and the Antarctic. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.</b></p> <ul style="list-style-type: none"> <li>• This term the children will continue to learn digraphs (special friends) e.g. sh, ch, er</li> <li>• continue to learn how to write lower case letters correctly</li> <li>• start to learn the letter names</li> <li>• begin to learn how to write capital letters</li> <li>• learn to write three letter words independently</li> <li>• begin to write simple sentences independently</li> <li>• write for a range of purposes e.g. captions, letters, shopping lists</li> <li>• learn to recognise high-frequency and familiar words on sight.</li> <li>• Begin to read simple sentences</li> </ul>