

Turrets and Tiaras

Who rules the land?

Yr 2 Spring 2022



Design & Technology

Investigating and building castles with a working moat

Art

Secondary colours

Colour mixing

Primary colours

R.E.

How do we care for God's world?

Pause Day -Witnesses

What is important for Muslim children?

What is Easter really about?

Computing

How do I keep safe on-line?

PSHE

Understand mental health

Staying Safe

Young Carer Action week

History

What people lived in castles?

The history of castles

Can I identify the changes in castles over time?

How to make a successful fire?

MOLES

Forest School Style Activities, including how to use tools, and make camps

Science

Materials

Changing states

Music

Recorder playing

P.E.

Dance

Team skills

Invasion games

Our value this half term is Trust. As part of our 'Stand Up, Stand Out' work we will be thinking about people we trust and why. These could be people in our family, community or someone famous.

Fantastic Finale – A day in the castle finishing with a banquet

During the Spring Term, the children will be learning the following skills:

| Maths | English |
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| <ul style="list-style-type: none"> • Exploring multiplication and division both using visual techniques, completing number sentences and solving word problems both practically and written. • Statistics including pictograms and bar graphs • 2D and 3D shapes and their properties • Fractions • Continuing to work on our 'reasoning' skills by being able to explain how we found our answer | <ul style="list-style-type: none"> • Spelling words from the Year 2 common exception word list. • Spelling using the no nonsense spelling scheme • Continuing to be independent in writing simple sentences using spaces between words. • Continue to punctuate sentences using a capital letter and a full stop or question mark. • Joining words and joining clauses using and, but and so. • Beginning to correctly use capital letters for names of people, places, days of the week and months of the year • Adding suffixes 's' and 'es' for plurals. • Developing our writing by learning different techniques to 'hook' the reader • Writing in a range of genres – invitation, recipe, diary writing, recounts, narrative writing, letter writing, character description. • Poetry week |

Key Books

Princess and the Pea
 Paper Bag Princess
 The Boy who grew a dragon
 How to train a dragon
 Dragon poems
 Cinderella

Story time:

Julian is a Mermaid
 What Clara Saw
 Family
 BFG
 In Blossom
 A squash and a squash
 Willy the dreamer
 The Pencil