

## 2021-2022 EYFS

	Understanding the World	Expressive Arts and Design	Personal, Social and Emotional Development
<b>Autumn Term</b> <b>Around the World And People that Help</b>	Our <b>family</b> ; life in this country and life in other countries <b>around the world</b> ; <b>roles of people</b> in our society – police, nurses and doctors, vets, fire-fighters Why do we have assemblies? <b>Celebrations:</b> Sukkot, Diwali, Harvest Festival, Pause Day – Hannukah, Christmas <b>Stand Up, Stand Out:</b> Florence Nightingale, Malala Yousafzai	Building vehicles, Using different media and techniques to mark make, Clay diva lights and making own candle, Manipulating clay to make decorations Hindi dancing Christmas Nativity dance	School Bee Rules Anti-bullying week (November) Pantosuarus – the Pants rule Recognising and naming emotions Making emergency calls Keeping myself safe and healthy <u>Books:</u> Luna Loves Library Day, Oliver’s Vegetables
<b>Spring Term</b> <b>Turrets and Tiaras</b>	Similarities and differences between things in the <b>past</b> and <b>now</b> ; <b>Castles</b> Who was a <b>friend of God</b> ? This is the <b>world that God made</b> . <b>Celebrations:</b> Chinese New Year, Holi, Easter <b>Stand Up, Stand Out:</b> Rev Noelle Coe	Working collaboratively to build a castle with moving parts Batik Colour mixing	On-line Safety Week (February) Young Carer Awareness (March) Recognising and naming emotions <u>Books:</u> Thankful, Here We Are
<b>Summer Term</b> <b>Rainforests</b>	Life here and in the <b>Amazon</b> , animals from the rainforest, deforestation Who did <b>Jesus</b> spend time with? Why do we visit the <b>church</b> ? <b>Celebrations:</b> Eid <b>Stand Up, Stand Out:</b> Emmeline Pankhurst, Kathrine Switzer	Looking at art e.g. tiger in a tropical storm by henri rousseau Mixing media to make own rainforest pictures Paper mache	Feeling Good week Recognising and naming emotions <u>Books:</u> Happy Pig Day Angry Angus The Small Person
<b>Throughout the year</b>	Observing the effects of the changing <b>seasons</b> <b>MOLES</b> (forest school type activities) – exploring our outside, making observations and drawings; using tools to mark make, saw and join	<b>Cooking</b> <b>Drama and Dance</b> <b>Music</b> <b>Singing</b> <b>Painting and drawing</b>	