

ASSESSMENT & FEEDBACK

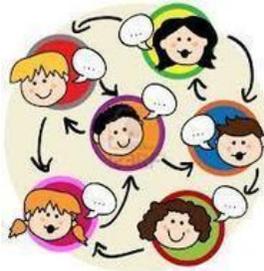


Give children opportunities to check their own learning using the success checklists..

Make sure they are provided with **relevant and positive feedback** (verbal or written) so that they have clear signposts to successful learning.

(Tickled Pink, Growing Green, Purple Polishing Pens)

LANGUAGE & DIALOGUE



Consistently model the use of an agreed **language for learning** and **subject language** so that children begin to use that language themselves and progressively develop their knowledge, skills and understanding.

PLAN FOR LEARNING NEEDS



Plan and differentiate lessons carefully so that **children's learning needs** are catered for and **each can make their best progress** on their own learning journey. Ensure that challenge is provided for all abilities. Make learning **clear and focussed** by using clear and appropriate learning intentions and when appropriate share a **success checklist** that shows them what is needed to be successful.

LINKED LEARNING



Make learning **engaging** so that

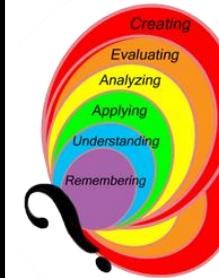
children are involved and active learners enjoying the process of learning. Encourage a love of learning and inspire children to continue their learning at home. Support children to make links in their learning so that they understand how the learning connects to previous and future learning or links to other curriculum areas. **Why this? Why now?**

NEWDIGATE'S TEACHING, LEARNING & ASSESSMENT CHARTER



November 2021

QUESTIONING ?



Use questioning to develop learning and **probe and prompt and extend thinking and understanding**, highlighting any misconceptions. Encourage children to ask good questions to help them learn.

Always respectfully acknowledge children's answers and contributions to discussions, following any misunderstandings with further questions.

BUILD GOOD RELATIONSHIPS



Build **good relationships** by applying and talking about our **school values** and **Bee rules** so that children feel **safe** and well supported.

Have **high expectations** and apply the school behaviour policy fairly.

Provide opportunities for learners to build relationships together through opportunities for collaboration.

POSITIVE BEHAVIOUR FOR LEARNING

*Be kind Be thoughtful
Be hard working
Be honest Be respectful*



Recognise, praise and reward the children following the school bee rules and showing good **'behaviour for learning'** as well as good behaviour, so that their efforts and attitudes are rewarded as well as their learning outcomes.

NURTURE A GROWTH MINDSET



Have **high expectations** of children and encourage them to believe in themselves and know that with effort and practice they will improve and master their learning and build their **resilience** and **capacity for challenge**. Promote and reward **perseverance** and a willingness to **take risks** and not be afraid to make mistakes, helping children to understand that we can learn from them.