

Pupil Premium

Background

The Pupil Premium is allocated to children from low-income families who are eligible for Free School Meals (FSM), this also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). Schools are free to spend the Pupil Premium as they see fit. However, we are held accountable for how we have used the funding to support pupils and we are required to publish the information online. More recently we have been guided to plan strategically and focus not just on interventions and individual support, but on teaching and learning in general.

Pupil Premium Spending

During the financial year 2020-21 Newdigate C of E Infant School received a total of £10,760

This, along with other funding, was used to support children in their academic and personal development. Through:

- Targeted intervention teaching for phonological awareness and phonics (using the Read, Write Inc. programme)
- ELSA Support (Emotional Literacy Support Assistant) for children with emotional barriers to learning and those experiencing family difficulties
- Participation in swimming lessons
- Access to extra-curricular enrichment activities and sports clubs
- Purchase of new uniform
- Attendance at after school and breakfast clubs
- Early help / family resilience support
- Intense targeted daily small group literacy and maths support
- Daily speech support
- Engagement in a 'Story project' to support the teaching of PSHE and RSE across the school with a focus on emotional regulation and resilience

The impact of this spending is summarised below:

- Participation in extra-curricular events that raise self-esteem and broaden experiences
- Improving phonics knowledge and ability as well as phonological awareness
- Children participated in extra-curricular activities that developed their social skills and confidence with sports as well as developing their physical well-being and self-esteem
- Improved attendance
- Improved speech and confidence to communicate

- Families with improved capacity for resilience that feel supported and are engaging with professions
- Staff who are confidently using books to teach high quality PSHE/RSE lessons to support children's emotional vocabulary and regulation