Dig It Up

Dinosaurs

What do we find if we dig deeper?

Yr 1 Summer A

Key Books
-Dinosaur information books
- Stomp, Dinosaur Stomp!
- Dinosaur Roar
- Little Red Hen

Art

Cave painting

World famous artists, e.g. Jackson Pollock

Using different media to represent our local environment.

R.E.

Why do Christians pray?

Who is Jesus?

What is a church?

MOLES

Forest School Style Activities, including creating tools to produce outdoor art

PSHE

Staying Safe – road safety

Recognising and naming emotions

Science

Dinosaur diets and parts of their body

Wild plants and tree identification

Lifecycles and more about eggs

P.E.

Athletics

The Golden Mile

History

Learning about dinosaurs

Mary Anning

What happened to the dinosaurs?

Our value this half term is Forgiveness. As part of our 'Stand Up, Stand Out' work we will be thinking about forgiveness and learning about Rev Dr Desmond Tutu.

During the Summer Term, the children will be learning the following skills:

Maths	Literacy
• Revisiting addition and subtraction to 20, including consolidating our learning on the addition, subtraction and equals signs • Counting in 2s, 5s and 10s with confidence • Using the above to start to explore multiplication as repeated addition • Investigating division as sharing equally as well as making equal groups • Exploring fractions of shapes, objects and amounts • Extending our place value knowledge by moving on to numbers up to 100, representing these with practical resources, pictures and numbers.	• Consolidating our learning of set 1,2 and 3 words using Read Write Inc. and using this in our reading and writing • Continuing to spell by heart words from the Year 1 common exception word list. • Being independent in writing simple sentences using spaces between words, capital letter and a full stop, question mark or exclamation mark. • Extending our sentences by joining clauses using and, but and so. • Use capital letters for names of people, places, days of the week and months of the year • Adding suffixes 's' and 'es' for plurals and introducing the prefix 'un'