



Home Learning Plan

This document details our anticipated response to home learning requirements from the autumn term 2020. As the plan is implemented, we will monitor it closely and make necessary adjustments where required. Recent communications with parents show that experiences during lockdown or partial opening of schools was very varied and showed the wide range of experiences of home learning children had had. We have taken these conversations into consideration when planning for our future home learning provision.

Our home learning plan sets out our approach to curriculum delivery and implementation of remote education should the following scenarios occur:

- Individual or small numbers of pupils need to self-isolate or quarantine
- A class group (pod) needs to isolate
- A significant outbreak in school requiring all pupils and staff to remain at home
- National lockdown requiring schools to remain open only for vulnerable children and the children of key workers

Through this plan we aim to:

- Maintain communication and contact with pupils and their families
- Continue to value and support the mental health and wellbeing of the whole school community
- Make sure that pupils have meaningful work each day in different subjects that is appropriate for their age and stage
- Teach a planned and considered curriculum so that knowledge and skills are developed, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide explanations of any new content through appropriate supporting resources, videos or links
- Gauge how well pupils are engaging with their home learning and provide feedback in a manageable manner that helps families to balance their new role
- Adjust the pace or difficulty of what is being taught in response to feedback when possible
- Deliver a programme that includes twice weekly inputs from teachers through zoom.

Roles and Responsibilities

Teachers

When providing remote learning, teachers are responsible for setting work if they are available for work.

In Reception, children will be provided with activities to complete at home, which will match the type of adult led activities planned to take place in class but be appropriate for home learning and make good use of easily available resources

In Key Stage 1 (Year 1 and 2) the expectation of daily lessons will be :

Daily maths (using White Rose schemes of learning which are currently followed across our school)

Daily English (which will include using some books that have been specifically resourced to support emotional well-being)

READING

Children will be expected to continue reading as much as possible at home

Children may choose to read their own books in addition to reading on-line E books that have been set by the class teacher. If any families have any difficulty in providing children with books to read, they should contact school and we will help wherever possible.

DAILY PHONICS AND SPELLING

Teachers will inform parents of the sound or sounds to cover each week and activities to practise phonics skills Using Read, Write Inc resources when possible. The home learning plans will show a link to Ruth Miskin's daily phonics videos.

WRITING

Teachers will set a daily writing activity

Content for Other Curriculum Subjects -Teachers will provide lessons for a balanced range of activities in a range of curriculum subjects including RE, science, history, geography, art, design technology, PSHE as well as well-being activities.

Teachers will provide a weekly overview. This will include brief detail of the lessons that will be set. Screen-based learning will be kept to a minimum where possible.

Teachers will use their knowledge of the individual special educational needs of children in their class to adjust work for them to be able to access it. The well-being and engagement of children has been assessed and will be considered when managing expectations of learning at home, as it would be at school.

Providing feedback on work

Contact with teachers should be made using individual class emails. Parents can photograph or scan children's work and email it to the class email address. Alternatively, Year 1 and Year 2 can upload their work onto Padlet. The teacher can then share this work with all of the children in their class. Parents of children can upload photographs and write comments onto Family.

| Year group | Class name | e-mails |
|-------------|------------|-----------------------------------|
| Early Years | Hedgehogs | hedgehogs@newdigate.surrey.sch.uk |
| Year 1 | Foxes | foxes@newdigate.surrey.sch.uk |
| Year 2 | Owls | owls@newdigate.surrey.sch.uk |

Teachers will provide *brief* weekly feedback on work that has been received. As we are an infant school, the majority of effective feedback is often verbal and 'in the moment', therefore it is not appropriate to provide lengthy detailed feedback that children cannot read. We are also mindful of the expectations we place on parents to deliver home learning, often whilst working themselves or negotiating the needs of more than one child, and would guide them to, whenever possible, give encouraging positive verbal feedback during the learning process.

Keeping in Touch Class email addresses should be used for parents of children **at home** to contact teachers. Teachers will aim respond to emails in a timely manner, but we ask parents to be mindful that staff have many other responsibilities and may not be able to provide an immediate response.

Subject Leads/SENDCos

Alongside their teaching responsibilities and usual duties, subject leads are responsible for considering whether any aspects of the subject curriculum need to change to accommodate remote learning and, working with teachers, teaching their subject remotely to make sure all work set is appropriate and consistent.

Parents

It is important that children engage with home learning so that they do not fall behind with their learning. We want pupils accessing home learning to engage with it to the best of their ability and complete work to the standard expected of them. Parents should upload their children's work for their teacher to see.

Access to computers

Our chair of governors can loan any family having difficulty with remote learning access to a recycled laptop or computer during a lockdown. Please can you contact the school office if this would be beneficial to you.

We ask that parents:

- Support children with accessing home learning
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Be respectful when making any concerns known to staff

We do acknowledge, however, that every family has their own unique circumstances and that there will be factors that affect home learning. These may include parents working from home or limited access to technology amongst other factors. If there are circumstances that mean a child cannot engage to some extent with home learning, we would ask that parents communicate with teachers to reach a solution to ensure children are able to learn at home.

Governors

Governors are responsible for monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible

Safeguarding

Our usual Safeguarding procedures will apply. Always refer any safeguarding concerns to a safeguarding lead. The Covid-19 addendum to our Safeguarding Policy can be found on our website.

Monitoring Arrangements

This plan will be reviewed in depth on a half-termly basis. Ongoing adjustments will be made to the plan following implementation and we will be responsive to any arising issues.