

# Fire and Ice

## Good or Bad?

### Yr 1 Spring 2021

**Design & Technology**

Building model houses based on the great fire of London

Investigating and building free standing structures

**Art - Printing**

relief

clay

block

finger

How do we care for God's world?

Pause Day -Witnesses

**R.E.**

What is important for Muslim children?

What is Easter really about?

How do I keep safe?

**PSHE**

Recognising and naming emotions

Young Carers Awareness Week

**MOLES**

Forest School Style Activities, including how to use tools, and make camps

**Science**

Materials

Changing states

Animals and their habitats  
What do Arctic animals eat?  
How do they adapt to their environment?

**P.E.**

Multi-skills

Tennis

The Golden Mile

**Geography**  
What is the Arctic like?

Animals

Climate

Physical & Human features

Our value this half term is Trust. As part of our 'Stand Up, Stand Out' work we will be thinking about people we trust and why. These could be people in our family, community or someone famous.

During the Spring Term, the children will be learning the following skills:

Maths	Literacy
<ul style="list-style-type: none"><li>• Exploring multiplication and division both using visual techniques, completing number sentences and solving word problems both practically and written.</li><li>• Statistics including pictograms and bar graphs</li><li>• 2D and 3D shapes and their properties</li><li>• Fractions</li><li>• Continuing to work on our 'reasoning' skills by being able to explain how we found our answer</li></ul>	<ul style="list-style-type: none"><li>• Spelling words from the Year 2 common exception word list.</li><li>• Spelling using the no nonsense spelling scheme</li><li>• Continuing to be independent in writing simple sentences using spaces between words.</li><li>• Continue to punctuate sentences using a capital letter and a full stop or question mark.</li><li>• Joining words and joining clauses using and, but and so.</li><li>• Beginning to correctly use capital letters for names of people, places, days of the week and months of the year</li><li>• Adding suffixes 's' and 'es' for plurals.</li><li>• Developing our writing by learning different techniques to 'hook' the reader</li><li>• Diary writing</li><li>• Writing based on the Great Fire of London</li></ul>