

Key Books

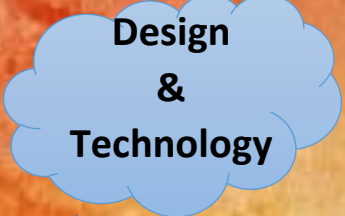
- Arctic animals fact books
- Lost and Found, Oliver Jeffers
- Zog, Julia Donaldson
- Fact books on the Great Fire of London

MOLES

Forest School Style

Activities, including how to use tools, and make camps

Investigating seasons and weather



Investigating and building free standing structures



- relief
- clay
- finger
- block

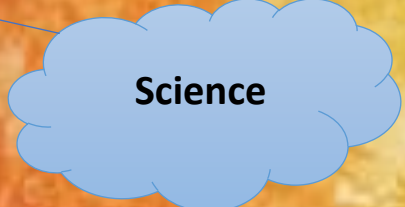
Why do Jewish families celebrate Shabbat?



Pause Day -Witnesses
Is Easter happy or sad?

What is the Torah and why is it important to Jewish people?

Fire and Ice
Good or Bad?
Yr 1 Spring 2021



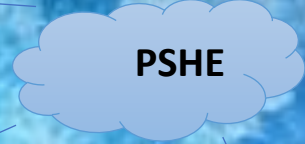
Arctic animals –
What do Arctic animals eat?
How do they adapt to their environment?

Exploring senses



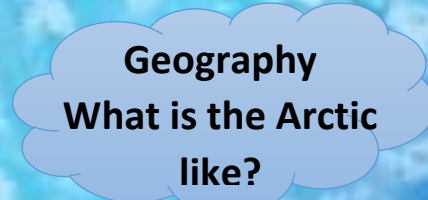
- Multi-skills
- Tennis
- The Golden Mile

How do I keep safe?



Recognising and naming emotions

Young Carers Awareness Week



- Animals
- Climate

Physical & Human features

Our value this half term is Trust. As part of our 'Stand Up, Stand Out' work we will be thinking about people we trust and why. These could be people in our family, community or someone famous.

During the Spring Term, the children will be learning the following skills:

Maths	Literacy
<ul style="list-style-type: none">• Revisiting key mathematical symbols including + - = as well as less than (<) and more than (>)• Exploring addition and subtraction to 20 both using part/whole models, completing number sentences and solving word problems both practically and written.• Place value to 50, using concrete resources to reinforce this• Measuring length and height• Measuring weight and volume• Continuing to work on our 'reasoning' skills by being able to explain how we found our answer	<ul style="list-style-type: none">• Reading and spelling set 1,2 and 3 words using Read Write Inc.• Spelling words from the Year 1 common exception word list.• Being independent in writing simple sentences using spaces between words.• Punctuate sentences using a capital letter and a full stop or question mark.• Joining words and joining clauses using and, but and so.• Beginning to correctly use capital letters for names of people, places, days of the week and months of the year• Adding suffixes 's' and 'es' for plurals.