

Christmas Then and Now

Year R Autumn B 2020

MOLES

Making Outdoor Learning
Exciting – including how
to use tools and making
fires

Investigating changes in
material, e.g. making jelly

**Understanding
the World**

Old and
new toys

Christmas
traditions

A
Victorian
Christmas

P.E.

Rugby

The Golden Mile

Who travelled to
Bethlehem?

R.E.

Why do we have
collective worship?

Diwali

Christmas Art

Keeping
myself safe -
Pantosaurus

PSHE

Road Safety

Anti-
Bullying
Week

During the Autumn term, up to Christmas, the children will be learning the following skills:

Maths	Literacy
<p data-bbox="203 308 1061 528"><i>We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight.</i></p> <ul data-bbox="253 584 1061 1185" style="list-style-type: none"> • recognising and ordering numbers 0-10 (extending to 20 if appropriate) • Counting on from different numbers • Counting backwards from different numbers • Counting objects 1:1 to 10 (extending to 20 if appropriate) • Recognising the coins 1p, 2p, 5p, • Naming common 2D shapes: triangle, square, rectangle, circle, • Describing 2D shapes: sides corners • Comparing length and weight using mathematical vocabulary • Creating and describe repeating patterns 	<p data-bbox="1126 308 1984 480"><i>The children will shortly be commencing with wordless books before reading books with words. We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.</i></p> <ul data-bbox="1176 584 2029 1230" style="list-style-type: none"> • Create a rhyming string of 3 words • Say the initial sound of a word - "c for cat" • Segment the three sounds in a three letter word (spell 3 letter words) • Listen to stories • Retell stories in their own words • Sound out 3 letter words and then blend these sounds to say the word. (Read 3 letter words) • Begin to recognise some high frequency and tricky words on sight e.g. 'mum', 'the' • Write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case • Recognise and write the letter graphemes a-z

