

Dig it up

Year 2

Life cycles

Plants and
animals



Enquiry question

Where does our food
come from?

Book

The Enormous
Turnip



Drama and
Dance



History of
farming



ART



Human and physical
features of farms



Our topic this term is 'Dig it up'. This is predominantly a Science based project with a focus on farming, growth and life cycles. The children will think about how farming has changed and also the physical and human features of farming. Later on in the term, the focus becomes more History and Geography based when the children will begin to think about fossil digging!

To get started, here are some ideas that the children could try at home. These are ongoing and do not have a time frame attached to them. You may decide to pick one a week!

- Listen to the story of The Enormous Turnip <https://www.bbc.co.uk/programmes/articles/55ss9qY2fJvKLQQbmJg7tYR/boris-and-the-giant-turnip> (on this web page it tells you the background of this Russian story and there are some questions about the story that you can ask your child.) Or watch it on YouTube <https://www.youtube.com/watch?v=0DHapgxqBpg>
- Enjoy some drama/dance retelling the story of The Enormous Turnip - <https://www.bbc.co.uk/sounds/play/p052fxz6>
- Grow some cress! Read the attached sheet for ideas on how to grow cress. Take a picture of your cress when it has grown and send it in!
- Complete the 'cress diary' each day.
- Create a mind map of what you know about life on a farm. You might want to include what lives on a farm, what grows on a farm, what type of machinery might be on a farm and what jobs people have on a farm.
- Make a poster advertising what jobs might be available on a farm!
- Watch the following clip and create a story board to show the journey of 'farm to fork' for a carrot! <https://www.youtube.com/watch?v=Pf74rrn1uLk> (story board attached or you can create your own!)
- Create a picture inspired by *Arcimboldo using fruit/vegetables.* (See attached sheet for some inspiring fun ideas.)
- Research farming in Africa. Make two columns and list the similarities and differences between farming in the UK and farming in Africa. **EXT:** Can you write a short paragraph to explain why there are some differences in farming between the two countries?

Useful web links:

- https://www.youtube.com/results?sp=mAEB&search_query=farm+to+fork+tesco (numerous videos on farm to fork)
- <https://www.bbc.co.uk/bitesize/clips/zs97tfr> (bbc bitesize - working on a livestock farm)
- <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-how-our-milk-gets-from-the-farm-to-the-shop/z444d6f> (how our milk gets from farm to shop)
- <https://www.youtube.com/watch?v=08UXE4JmSvo> (life cycles on the farm)
- <https://www.funkidslive.com/learn/environment/o-is-for-organic-food/#> (organic farming)
- <https://www.kids-country.co.uk/wp-content/uploads/paper-plant-pots.pdf> (make your own plant pot activity!)
- <https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm> (down on the farm – activities, videos and information)
- <http://discovering-our-countryside.co.uk/history-of-farming/> (history of farming)
- <https://www.funkidslive.com/learn/the-grain-chain/growing-wheat/> (growing wheat)

Time to get creative!

Nearly 500 years ago Giuseppe Arcimboldo (1526-1593) was born into a family of painters in the northern Italian city of Milan. Giuseppe Arcimboldo is well known today for painting portraits of people made out of different types of fruits, vegetables, meat and fish.



Would you like to
Arcimboldo?

make a piece of art inspired by

