

Newdigate C of E Infant School Physical Education and Sports Funding

2019 – 2020



Department of Education's Vision	Newdigate's Vision
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>Physical Education</p> <p>We have a strong commitment for the children at Newdigate Infant School to be healthy and happy in mind and body.</p> <p>The children will experience a wide range of high quality, fun and engaging physical experiences that give them a passion for physical activity and a range of skills that they will use and develop in their later life. They will work to improve themselves as individuals and learn the joy of being active and collaborative.</p> <p>We will encourage the children to take and manage risk and learn from their mistakes. The children will have access to a broad and varied range of sporting activities for at least two hours per week. In addition to this, the children will keep active throughout the school day. The children can participate in after school clubs, e.g. Gym and Dance club, Chelsea football club and Gardening club.</p> <p>This enables the children to develop particular passions and skills.</p>

5 Key Indicators for funding – laid out by the DfE

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Newdigate C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**

 <p>MEDITATION</p>	 <p>YOGA</p>	 <p>MINDFULNESS</p>	 <p>WAKE AND SHAKE</p>
 <p>ACTIVE BREAKS</p>	 <p>OUTDOOR LEARNING</p>	 <p>SPORTS EVENTS ACROSS LOCALITY SCHOOLS</p>	 <p>SWIMMING</p>
 <p>CRICKET</p>	 <p>RANGE OF SPORTS IN P.E LESSONS</p>	 <p>COMPETITIVE SPORTS DAY</p>	 <p>PLAYGROUND GAMES</p>
 <p>PLAYGROUND LEADERS</p>	 <p>ACTIVE WORSHIP</p>	 <p>ACTIVE HOMEWORK</p>	 <p>MOLES Forest Schools (making outdoor learning fun)</p>

Newdigate C of E Infant School Physical Education and Sports Funding

2019 – 2020



Newdigate Primary Physical Education and Sports Premium Funding 2018 - 2019					
Total number of pupils on role	Total for 2019 - 2020	Carried forward 2018 - 2019	Total including carry forward	Total expenditure for 2019 - 2020	Remaining after expenditure
40 (excluding reception)	£16,400	£5,566	£21,966	£19,154.96	£2,811.04

Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment.
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them.
- Children are regularly engaged in 'outside learning' as part of the curriculum.
- Children are exposed to a broader range of sports through our immersion opportunities.

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Regular physical rest breaks (Key indicator 2)	To ensure all children remain physically active in the school day	Renew our 'Jump start Jonny' subscription Education City – songs and dances to curriculum	All	Ongoing	£159 £1,127.25	<p>Impact All children will be ready for learning and more able to take part in any physical activity. Children will have a positive attitude to health and wellbeing.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Children will be ready for learning.</p>
Active lunchtimes (Key indicators 2, 5)	To ensure children remain/increase their physical activity at lunchtime	Lunchtime Club	Premier Sports coach MM LL CF	Ongoing	£1,170	<p>Impact All children will be engaged and active throughout lunchtimes and playtimes increasing wellbeing and readiness for learning.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'.</p>
Storage	To ensure equipment is stored correctly and is organised and accessible	Buy storage units	RM	Dec 19	£972.08	<p>Impact All children will be engaged and active through the school day supporting readiness for learning and improved sense of wellbeing.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Provision is less likely to be replaced as often</p>

Yoga (key indicator 4)	To ensure pupils have access to calming physical activities	Buy A4 and A5 ring binders to store laminated yoga cards	NC RM	Summer 20	£173.00	Impact All children will be engaged and active through the school day supporting readiness for learning and improved sense of wellbeing. Evidence Observation and pupil and teacher feedback. Sustainability Enhanced quality of provision
-------------------------------	---	--	----------	--------------	---------	--

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Introduce a new sport (Key indicators 1, 3, 4)	To further raise the profile of sport in school	Book a skip hop day Book a dance day	NC	Summer 20	£400	Impact All children will be engaged and active. Children will skip at playtimes and lunchtimes and out of school. Children will make up dance routines and will become interested in dance clubs as an extra curricula activity Evidence Parent and staff questionnaire and feedback Sustainability Changed attitude to keeping physical. Deeper understanding of the link between ‘being active’ and ‘feeling good’. Children have fun so are therefore likely to continue.
OT expertise and provision (Key indicators 1)	To support children with proprioceptive and vestibular difficulties	Circuits to be designed inside and outside of school premises Visuals around school Training Time for TA to plan and deliver	LL NC PB	Summer 20	£1,950	Impact Children will be ready for learning, calmer and more engaged. Evidence Observation, pupil and teacher feedback, progress charts. Sustainability OT circuits will be in use all year round and visuals can be accessed by all children at all times.

Suitable outdoor clothing for adults	Staff need appropriate clothing to go out in all weather conditions. Staff wearing Newdigate outdoor clothing promotes outdoor sport profile	Purchase staff fleeces with emblem and polo tops with emblem	NC GT	Spring 20	£1000	Impact Staff will be able to go outside for learning in any weather. Evidence Observation, pupil and teacher feedback, progress. Sustainability Clothing available for all outside learning.
Forest School equipment (Key indicators 1, 4)	Forest school provision enhancement to ensure higher levels of engagement in physical activity	Buy general equipment such as saws and secateurs and also a tripod stand and fire pit. Other essential outdoor equipment to be replenished	EM RM	Spring 20	£343.63	Impact All children will be engaged and active throughout forest schools sessions increasing wellbeing and readiness for learning. Children will experience and learn a range of new skills. Evidence Observations, pupil and teacher feedback. Recorded evidence – Muddy Monday board/notes Sustainability Provision is embedded in the curriculum offered and teachers are skilled up to teach forest schools
Raising the profile Of sport (Key indicators 1)	To encourage children to remain consistently active	Gather evidence to obtain 'Active Surrey' 3 star mark	NC	Spring 20	£80	Impact All children will be engaged and on a consistent basis Evidence Evidence gathered and star mark Sustainability High expectations sustained through focus on addressing all areas of physical activity

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
<p>CPD Employment of specialist coaches to work alongside teaching staff</p> <p style="color: red;">(Key indicator 5)</p>	Changes of staffing and existing staff felt they would like to be trained in a range of sports	Specialist coaches to work with all teachers for 1 lesson per week plus regular sessions across the term – linked to our ‘outdoor learning’ afternoon encompassing a broader range of sports.	All teaching staff/Premier Sports professionals	Ongoing	£3,315	<p>Impact All teachers are more confident in delivery of lessons. 100% of lessons will be at least ‘good’. A more varied/broader curriculum will be taught.</p> <p>Evidence Questionnaire to teachers, assessment of children’s learning through iPad recordings and online portal via Premier Sports</p> <p>Sustainability Teaching staff will have increased knowledge and confidence in teaching at least ‘good’ P.E lessons across a range of sports.</p>
<p>DSSP Dorking Schools Sports Partnership</p> <p>Employment of SSCO for the DSSP</p>	The need for all Dorking Schools to work together as a cluster and develop outstanding P.E provision	<p>http://www.dorking-schools.net/leisure.html</p> <p>School leader completed DSSP audit for school to form the basis of DSSP action plan</p> <p>Attendance of festivals for Year 1 and 2</p> <p>Discussions re new initiatives, sports premium funding, latest statistics and studies at clusters meeting</p>	CS NC	Ongoing	£2100	<p>Impact Schools work together as a cluster and pool resources to develop outstanding P.E provision Positive impact on leadership of subject Enhanced curriculum planning, teaching and learning Increased pupil participation in festivals Best practise shared Good club links leading to increased pupil awareness of opportunities in the community</p> <p>Evidence Gaining 3 star mark</p> <p>Sustainability Enhanced quality of teaching and learning Strong effective links to the School Games and Olympic and Paralympic legacy and values</p>

Continue to offer the school swimming pool as sport (Key indicator 4)	To continue to offer swimming as a sport across the school	BC to have swimming instructor training to provide school swimming lessons	BC	April	£395	<p>Impact All children will be able to swim confidently.</p> <p>Evidence Swimming levels – ribbon colours – progression. Teacher/pupil/parent feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between ‘being active’ and ‘feeling good’. Children have fun so are therefore likely to continue.</p>
Time for P.E lead to co-ordinate events and lead the subject	Increased knowledge and expertise. Organisation of P.E to ensure outstanding provision is offered	NC to be given time out of the room to attend DSSP meetings and to organise events, 3 star mark evidence and to look at whole school development for P.E	NC	Ongoing	£4000	<p>Impact The P.E curriculum and development will be outstanding and teaching and learning will be at least good/outstanding</p> <p>Evidence Pupil and teacher feedback. Parent questionnaire</p> <p>Sustainability Provision is embedded in the school curriculum All teachers are skilled in teaching a range of sports and confident to assess this. The profile of sport will be raised across the school community</p>
Forest School training (Key indicators 1, 2)	To ensure high quality Forest Schools sessions therefore improving engagement and fitness	Forest lead to be given release time to attend additional training and course fees	EM	Summer 20	£300	<p>Impact All children will be engaged and active throughout forest schools sessions increasing wellbeing and readiness for learning. Children will experience and learn a range of new skills.</p> <p>Evidence Observations, pupil and teacher feedback. Recorded evidence – Muddy Monday board/notes</p> <p>Sustainability Provision is embedded in the curriculum offered and teachers are skilled up to teach forest schools</p>

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Inter school events with locality schools (Key indicators 1, 2)	To give children the opportunity to engage in sport activities in the community	Children to take part in at least 4 inter school festivals Coaches booked for these events to ensure all children can access the day	NC	Ongoing	£630	<u>Impact</u> Increased participation in extracurricular clubs Increased fitness levels of target group and whole school <u>Evidence</u> Registers, observation and feedback <u>Sustainability</u> Promotion of healthy lifestyle, participation in events, better co-operation and collaboration skills
Immersion afternoons (Key indicators 1, 2, 5)	To give the children opportunities to experience a range of sports that differ from the curriculum focus	Premier Sports coaches to deliver and train staff via 'Freedom Friday' – a range of different/new sports linked to topic	NC	Ongoing year 19-20	£1040	<u>Impact</u> Increased participation in extracurricular clubs through exposure to different sports. Increased fitness levels of target group and whole school All children will be engaged and active through the school day supporting readiness for learning and improved sense of wellbeing. <u>Evidence</u> Targeted children document. Observation, teacher and pupil feedback. <u>Sustainability</u> Enhanced quality of teaching and learning Strong effective links to the School Games and Olympic and Paralympic legacy and values

*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.