

Literacy, Communication and Language

We will be focusing on sharing fiction and non-fiction texts about the Arctic and the Antarctic. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.

This term the children will continue to learn digraphs (special friends) e.g. sh, ch, er; continue to learn how to write lower case letters correctly; start to learn the letter names; begin to learn how to write capital letters; learn to write three letter words independently; begin to write simple sentences independently; write for a range of purposes e.g. captions, letters, shopping lists; learn to recognise high-frequency and familiar words.

Expressive Arts and Design

The children will take part in learning songs, including some that will be sung at the Easter service.

We will be focusing on the skills and techniques of collage and papier mache whilst also working on collaborative larger scale projects.

We will continue acting out traditions / dances / festivals and stories related to Chinese New Year, Easter and the Indian Festival of Holi.

MOLES (Forest School)

For the Spring term we will be working with the weather: identifying the changes to the trees and plants during the winter and spring, creating ice decorations and snow sculptures (weather permitting), rain silhouette pictures and closely observing and recording our work using an iPad. We will also be working with tools on our workbench and learning how to hammer in nails and how to sand a piece of wood.

Mathematical Development

We will be focusing on teaching children mathematical skills through playing practical maths games in the inside and outside classroom. The children will learn to: Recognise numerals 0-20. (extension: write numbers 0-20); count reliably up to at least 20 everyday objects, find one more or one less than a number; add together two groups of objects to find the total; name 2D and 3D shapes and describe their properties, (2D shapes: corners and sides: 3D shapes: corners, edges and faces); use language of time - 'o' clocks, recite the days of the week; use mathematical vocabulary to describe, size - such as more or less, heavier or lighter, shorter or longer, shorter or taller.

Physical Education

We will be taking part in weekly gym lessons where the children will be developing skills both on the floor and on the apparatus. They will be learning different ways of moving their bodies in controlled ways and linking skills and actions into short movement phrases.

The children will be improving their balancing, climbing and jumping whilst working at different levels on the apparatus. In addition to this, Premier Sports are running topic related sporting activities on our 'Feel Good Friday' afternoons. The children will also participate in some yoga and continue to work on 'keeping active all day' by taking part in 'Jump Start Jonny' activity sessions, outdoor learning and forest school sessions as well as lunch time games.

Newdigate Reception's Creative Curriculum

Spring 2020



<http://www.ngkids.co.uk/places/ten-facts-about-the-arctic>

<http://discoveringantarctica.org.uk/>

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zig46v4>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

Personal, Social and Emotional Development

We will use circle times and songs to continue to develop our social development. This term we will also be helping the children to understand the importance of 'feeling good' and being happy and healthy mentally as well as physically. They will be introduced to **The Wheel of Well-being**. This will help them to think about some of the things that they can do to help them feel better and manage any difficulties in life. It's made up of six areas that together build positive mental health.



We will also be involved in **National Young Carers Awareness Day**.

Understanding the World

People and Communities, The World

Our topic this term is **'The Big Freeze'** The children will be learning about life in the Arctic and Antarctic. We will be learning about different animals whilst making comparisons of what we would find locally, and how each are suited to their environment. As part of our topic, we will be scientists exploring the properties of ice and other materials, developing our own simple investigations.

We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas and questions. The children will also be taking part in a **'marvellous middle'** for our topic, where the children will be jetting off to the Polar regions for a snowy Arctic expedition! We will be finishing off a morning of building shelters, marshmallow igloo building and polar exploration with lunch and campfire songs by the fire pit.

R.E

Our value this half-term is **'Trust'**, followed by **'Thankfulness'** after half term. Please try to find the time to discuss these values with your child. In R.E. we will reflect on stories from the Bible that include animals, whilst also considering how we can look after these gifts. After half term we will be reflecting on the statement, 'this is the world that God made.' We will be looking at our world full of awe and wonder, interpreting stories from the bible and synthesising from these stories to realise our responsibility in helping to look after it. On Thursday 23rd March we will immerse ourselves in a Pause Day, 'Mary's story', where the children will learn through different activities, including drama, that Mary was a witness to seeing Jesus alive after his death.

Technology

We will be creating a class Arctic book on the computer, composing/typing our own words and drawing an illustration.

The children will be learning about using technology safely and respectfully and keeping personal information private. They will learn about who to go to for help and support when they have concerns about something they may have seen on-line. This learning will take place during the entire week beginning Monday 10th February. The National **'Safer Internet Day'** is on the 11th February. The theme this year is **'Together for a better internet.'**

