

Newdigate C of E Infant School Physical Education and Sports Funding

2018 – 2019



Department of Education's Vision	Newdigate's Vision
<p>For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</p>	<p>Physical Education</p> <p>We have a strong commitment for the children at Newdigate Infant School to be healthy and happy in mind and body.</p> <p>The children will experience a wide range of high quality, fun and engaging physical experiences that give them a passion for physical activity and a range of skills that they will use and develop in their later life. They will work to improve themselves as individuals and learn the joy of being active and collaborative.</p> <p>We will encourage the children to take and manage risk and learn from their mistakes. The children will have access to a broad and varied range of sporting activities for at least two hours per week. In addition to this, the children will keep active throughout the school day. The children can participate in after school clubs, e.g. Gym and Dance club, Chelsea football club and Gardening club.</p> <p>This enables the children to develop particular passions and skills.</p>

5 Key Indicators for funding – laid out by the DfE

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Newdigate C of E Infant School P.E Pledge

We offer a **Physical Learning EDGE**

 MEDITATION	 YOGA	 MINDFULNESS	 WAKE AND SHAKE
 ACTIVE BREAKS	 OUTDOOR LEARNING	 SPORTS EVENTS ACROSS LOCALITY SCHOOLS	 SWIMMING
 CRICKET	 RANGE OF SPORTS IN P.E LESSONS	 COMPETITIVE SPORTS DAY	 PLAYGROUND GAMES
 PLAYGROUND LEADERS	 ACTIVE WORSHIP	 ACTIVE HOMEWORK	 MOLES Forest Schools (making outdoor learning fun)

Newdigate C of E Infant School Physical Education and Sports Funding

2018 – 2019



Newdigate Primary Physical Education and Sports Premium Funding 2018 - 2019					
Total number of pupils on role	Total for 2018 - 2019	Carried forward 2017 - 2018	Total including carry forward	Total expenditure for 2018 - 2019	Remaining after expenditure
45 (excluding reception)	£16,450	£6,191	£22,641	£17,066	£5,575

Key achievements to date

- Children now participate in regular, physical rest breaks and an impact can be seen in the classroom learning environment.
- Curriculum equipment has been replenished, enabling all children to participate fully in a range of sports and activities and at a level of challenge appropriate to them.
- Children are regularly engaged in 'outside learning' as part of the curriculum.
- Children are exposed to a broader range of sports through our immersion opportunities.

Key Indicator 1 – Engagement of pupils in regular physical activity

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Regular physical rest breaks (Key indicator 2)	To ensure all children remain physically active in the school day	Renew our 'Jump start Jonny' subscription Education City – songs and dances to curriculum	All	Ongoing	£150 £777.50	<p>Impact All children will be ready for learning and more able to take part in any physical activity. Children will have a positive attitude to health and wellbeing.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'.</p>
Active lunchtimes (Key indicators 2, 5)	To ensure children remain/increase their physical activity at lunchtime	Lunchtime Club	Premier Sports coach MM LL CF	Ongoing	£1,000	<p>Impact All children will be engaged and active throughout lunchtimes and playtimes increasing wellbeing and readiness for learning.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Provision is ongoing at limited extra cost.</p>
Active playtimes (Key indicator 2)	To ensure children remain/increase their physical activity at playtimes/lunchtimes	Playground games equipment and storage	AW All staff on duty	Ongoing	£1,116	<p>Impact All children will be engaged and active throughout lunchtimes and playtimes increasing wellbeing and readiness for learning.</p> <p>Evidence Observation and pupil and teacher feedback.</p> <p>Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Provision in ongoing and at limited extra cost</p>

Outside learning areas (Key indicator 2)	To ensure children remain physically active through lessons/day	New outside are equipment and storage	AW All teachers	Spring 19	£3,950	Impact All children will be engaged and active through the school day supporting readiness for learning and improved sense of wellbeing. Evidence Observation and pupil and teacher feedback. Sustainability Enhanced quality of provision – outdoor learning.
Outdoor learning provision (Key indicators 2, 4)	To ensure children understand the importance of physical learning across the curriculum areas and increased physical activity through the day	Welly Wednesdays to go over at least 2 whole terms MOLES sessions run by EM (Forest Schools expert) And sports coach to offer range of sports activities linked to 'topic'	EM Premier Sports coach	Ongoing	£3,000	Impact All children will be engaged and active throughout lunchtimes and playtimes increasing wellbeing and readiness for learning. Children will experience and learn a range of new skills. Evidence Observations, pupil and teacher feedback. Recorded evidence – Welly Wednesday board/notes Sustainability Provision is embedded in the curriculum offered and teachers are skilled up to teach forest schools

Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Domes (Key indicators 1, 4) Ongoing – not yet finalised	To make full use of the outside learning environment (also 2)	Grant applied for to cover part of the cost. To then buy 3x plastic domes for the field	RM PB NC	Summer 19	£3,000	Impact All children will be engaged and active and will experience a new aspect of physical learning. Evidence Observation and pupil and teacher feedback. Sustainability Teaching assistants with gardening expertise to be employed from September to maintain the domes and run sessions/coach teaching staff.
Introduce a new sport (Key indicators 1, 3, 4)	To further raise the profile of sport in school	Book a skip hop day	NC	Summer 19	£350	Impact All children will be engaged and active. Children will skip at playtimes and lunchtimes and out of school Evidence Parent and staff questionnaire and feedback Sustainability

Will do this in 2019-20 yr						Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'. Provision is ongoing at limited extra cost.
OT expertise and provision From a different budget	To support children with proprioceptive and vestibular difficulties	Circuits to be designed inside and outside of school premises Visuals around school Training Time for TA to plan and deliver	LL NC PB	Summer 19	£1,950	Impact Children will be ready for learning. Evidence Observation, pupil and teacher feedback, progress. Sustainability OT circuits will be in use all year round and visuals can be accessed by all including children.

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
CPD Employment of specialist coaches to work alongside teaching staff (Key indicator 5)	Changes of staffing and existing staff felt they would like to be trained in a range of sports	Specialist coaches to work with all teachers for 1 lesson per week plus regular sessions across the term – linked to our 'outdoor learning' afternoon encompassing a broader range of sports.	All teaching staff/Premier Sports professionals	Ongoing	£3532	Impact All teachers are more confident in delivery of lessons. 100% of lessons will be at least 'good'. A more varied/broader curriculum will be taught. Evidence Questionnaire to teachers, assessment of children's learning through iPad recordings and online portal via Premier Sports Sustainability Teaching staff will have increased knowledge and confidence in teaching at least 'good' P.E lessons across a range of sports.
DSSP Dorking Schools Sports Partnership Employment of SSCO for the DSSP	The need for all Dorking Schools to work together as a cluster and develop outstanding P.E provision	http://www.dorking-schools.net/leisure.html School leader completed DSSP audit for school to form the basis of DSSP action plan Attendance of festivals for Year 1 and 2 Discussions re new initiatives, sports premium funding, latest statistics and studies at clusters	CS NC	Ongoing	£2100	Impact Schools work together as a cluster and pool resources to develop outstanding P.E provision Positive impact on leadership of subject Enhanced curriculum planning, teaching and learning Increased pupil participation in festivals Best practise shared Good club links leading to increased pupil awareness of opportunities in the community Evidence Gaining 3 star mark

		meeting				Sustainability Enhanced quality of teaching and learning Strong effective links to the School Games and Olympic and Paralympic legacy and values
Forest Schools Training	Increased knowledge and expertise including up to date and current training for outdoor learning	EM to go on a Forest Schools training and networking day and feedback/train staff	EM	Summer 19	£300	Impact Children and staff will have increased confidence and skills with outdoor learning opportunities Teaching and learning will be at least good in this area Evidence Pupil and teacher feedback. Parent questionnaire Sustainability Provision is embedded in the school curriculum All teachers are skilled in teaching forest schools
Time for P.E lead to co-ordinate events and lead the subject	Increased knowledge and expertise. Organisation of P.E to ensure outstanding provision is offered	NC to be given time out of the room to attend DSSP meetings and to organise events, 3 star mark evidence and to look at whole school development for P.E	NC	Ongoing	£400	Impact The P.E curriculum and development will be outstanding and teaching and learning will be at least good/outstanding Evidence Pupil and teacher feedback. Parent questionnaire Sustainability Provision is embedded in the school curriculum All teachers are skilled in teaching forest schools

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

School focus	Evidence of need	Action plan	Who	Time scale	Funding breakdown	Impact/Evidence/Sustainability record
Inter school events with locality schools	To give children the opportunity to engage in sport activities in the community	Children to take part in at least 4 inter school festivals Coaches booked for these events to ensure all children can access the day	NC	Ongoing	£750	Impact Increased participation in extracurricular clubs Increased fitness levels of target group and whole school Evidence Registers, observation and feedback Sustainability Promotion of healthy lifestyle, participation in events, better co-operation and collaboration skills
Immersion Days	To give the children opportunities to experience a range	Book Premier Sports coaches to deliver and train staff via an 'immersion day' linked to topic	NC	Summer 19	£450	Impact Schools work together as a cluster and pool resources to develop outstanding P.E provision

	of sports that differ from the curriculum focus					Positive impact on leadership of subject Enhanced curriculum planning, teaching and learning Increased pupil participation in festivals Best practise shared Good club links leading to increased pupil awareness of opportunities in the community <u>Evidence</u> Gaining 3 star mark <u>Sustainability</u> Enhanced quality of teaching and learning Strong effective links to the School Games and Olympic and Paralympic legacy and values
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*Key indicator 5 is also met via Sports Day and within P.E lessons delivered but does not have a specific cost attached to it.