

Newdigate Infant CofE school curriculum information for parents - Autumn term

English

We start this half-term by writing a summer holiday recount. We will be using our topic and outdoor learning as a stimulus for some non-fiction and poetry writing. We are also focusing on the author and poet 'Michael Rosen', learning about performance poetry and humour in poems. Later on in the Autumn term we will write about Guy Fawkes, the Nativity story and also write letters to Father Christmas! Each week we begin our English lessons with a spelling, punctuation and grammar lesson. We will focus on spelling patterns and rules, how to use full stops, exclamation marks and question marks correctly and also how to add suffixes to words. The children will also have opportunities to develop their spoken language through Drama and performance poetry.

Maths

This term, we will begin by focusing on 'place value', particularly focusing on two digit numbers and their various representations. We will use different resources, pictures and jottings to support the children's understanding. We then use this knowledge to explore addition and subtraction. After half term, we will focus on multiplication and division and problem solving including all four operations. The children will take part in many mental maths activities, including counting in 2's, 5's, 10's and later on in the term, 3's. We encourage the children to talk about their reasoning for their Maths so that they become familiar with justifying and questioning their own learning. This leads to a deeper understanding and embeds their learning.

Science

Animals - including humans is our focus this half term which fits in with our 'Incredible me' topic. We will be learning about the basic needs of animals for survival. The children will consider the importance of exercise and nutrition in more depth, including doing surveys of both the food they eat, and the favourite foods of their classmates. They will move on to think about how animals grow up from babies into adults and consider how their needs change. Later on in the term, the children will focus on 'teeth', comparing and contrasting human and other animals teeth plus thinking about caring for teeth for good health.

Computing

We will be reminding ourselves how to be safe on the internet. We will be using our learning platform – Education City to type up a piece of English work and learn to edit and improve a document. We will also be learning to add text and images, save work, retrieve work and print work out. In class the children will use the interactive white boards and i-pads for games and for filming.

P.E

This term we are lucky to have Premier Sports returning to run numerous sessions across the school. They will be focusing on multi-skills this half term for our core learning. In addition to our core P.E lessons, we endeavour to keep the children outside and active as much as we possibly can through the day. The children enjoy short physical rest breaks with our 'Jump start Johnny' exercises, they have specific P.E boxes for outside learning that they can access independently and Premier Sports and our lunchtime supervisors run active lunchtime clubs, rotating a range of equipment and sports.

Year 2 Autumn 2019 'Incredible me'



Outdoor education remains a priority for the school. We will be continuing to enjoy the outdoor spaces in our school on a regular basis, particularly as the weather improves. Classes will be encouraged to set-up and look after their own outdoor spaces and we will make use of the gardening areas including the sensory garden and orchard. We will also be linking our core curriculum to outdoor learning with a focus on poetry and instruction writing and will also have a 'fit for phonics

'Muddy Monday' afternoons will provide opportunities for 'MOLES' (Making Outdoor Learning Exciting) learning, fostering creativities through art and drama as well as sports sessions.

(children to wear school top and jumper with jeans/joggers that may get dirty and sensible shoes. Wellies can be brought in in a plastic bag)

'Feel Good Friday' emphasise the importance of being healthy in mind as well as body and encourages well-being through Yoga and meditation sessions, therapeutic art and physical enrichment topic activities.

(PE kit needed)

Creative Curriculum

We will be practising our Harvest songs in hymn practice in preparation for the Harvest Church Service.
In Art we will be focusing on the skills of using mixed media to create pictures. We will also be making and painting clay owls.
In DT we will be focusing on making a felt Christmas decoration. The children will create their own design, evaluate it and make changes before working on their final design. The children will learn simple sewing techniques within this.
Our topic this term is '**Incredible me**' and is a Science based topic. However, we will also look at incredible famous people from the past. We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas.

Creative Curriculum cont'd

The children will also be taking part in a '**magnificent middle**' for our topic, where incredible people will come into school to talk about how they help people in their jobs. This will be interactive where the children will experience the type of activities that professionals may do in their daily tasks.

You may wish to explore the following website with your child, about staying healthy:

<http://www.nhs.uk/change4life/Pages/change-for-life.aspx>

R.E/PSHCE

In R.E, we will be investigating and reflecting on what it means to be a Christian. We will also explore and interpret the meaning of Harvest. Followed by learning about the Bible and why it is an important book. We will also begin to explore our understanding of the 'Trinity' (God the Father, God the Son and God the Holy Spirit).
In PSHCE, we will be focusing on the '**Unicef Rights & Responsibilities Charter for Children**'. This includes learning about caring for one and other and how our behaviour affects others, considering how to co operate and work together . Children will use drama, art and songs to explore these areas.
Our value this term is '**Love**', followed by '**Peace**' after half term. Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our Bee rules at home.

General information

Please remember to name all items of school uniform and that long hair needs to be tied back every day. Your child will need a complete named PE kit including tracksuit bottoms or leggings for colder weather (dark colour.) This needs to stay in school and will be returned home for washing at the end of each half term. We discourage earrings as they can be dangerous for PE sessions, if your child does wear stud earrings they will need tape to cover them during PE.

Please remember to bring in book bags every day which must include a reading book and reading record. Your child will have received their homework book and this is given in a plastic wallet.

Your child's homework will come home on a Friday, please can it be returned *no later* than the following Thursday, for marking in the plastic wallet provided. Please encourage your child to be independent in putting their homework book in the designated homework basket. Also don't forget to send in a filled, named water bottle daily. Thank you for your support.

PAINTING APRONS

Please provide your child with an old oversized shirt (maybe from Dad's wardrobe!) for painting and Art work at school. This will be kept at school and will return home for washing at the end of each half term.