

## Newdigate Infant CofE school curriculum information for parents - Autumn term

### English

We start our half term by looking at our incredible body and using 'Funny Bones' to inspire us to write labels and retell stories. Throughout the term, we will be using our topic and outdoor learning as a stimulus for some non-fiction, fiction and poetry writing, including a dive into books about superheroes and writing our own fact books about incredible animals. We will also begin our weekly focus on spelling, grammar and punctuation. The children will also be offered opportunities to develop their spoken language through performance poetry and taking part in drama activities, as well as participating in whole class, group and individual reading activities.

### Maths

This term we begin with a focus on 'place value', starting with embedding numbers to 10 and their various representations. We use different resources and drawings to support our learning. Using this knowledge, we will then move onto addition and subtraction within 10. After half term, we look at the properties of 2d and 3d shapes. We then introduce 'place value' looking at numbers to 20. Throughout the term we will be using a combination of learning through a range of resources (e.g. counters, numicon), drawings and mental maths to explore numbers to 20. We will also be using these to develop problem solving skills.

### Science

Animals - including humans is our focus this half term which fits in with our 'Incredible me' topic. We shall start by looking at the human body by studying the face and using Funnybones to help us to name the parts of the body. Later we shall be using a range of investigations to explore our 5 senses. Using our topic 'Incredible Me' we shall start to research 'Incredible Animals' and begin to develop our vocabulary around different types of animals and introducing the terms 'carnivore, omnivore and herbivore'. We will also be learning about how incredible nocturnal animals as we get closer to winter. Throughout the year we will use the outdoors to observe and comment on nature and investigate the changing seasons.

### Computing

As well as exploring literacy and maths programs in the classroom, we will be using "Education City" and MS Word to learn how to present our work. We will also be learning how to type, save, retrieve and also print our work.

### P.E

This term we are lucky to have Premier Sports returning to run numerous sessions across the school. They will be focusing on multi-skills this half term for our core learning. The children will also develop their gymnastic skills with apparatus. In addition to our core P.E lessons, we endeavour to keep the children outside and active as much as we possibly can through the day. The children enjoy short physical rest breaks with our 'Jump start Johnny' exercises, they have specific P.E boxes for outside learning that they can access independently and Premier Sports and our lunchtime supervisors run active lunchtime clubs, rotating a range of equipment and sports.

### Year 1 Autumn 2019 'Incredible me'



Outdoor education remains a priority for the school. We will be continuing to enjoy the outdoor spaces in our school on a regular basis, particularly as the weather improves. Classes will be encouraged to set-up and look after their own outdoor spaces and we will make use of the gardening areas including the sensory garden and orchard. We will also be linking our core curriculum to outdoor learning with a focus on poetry and instruction writing and will also have a 'fit for phonics

'Muddy Monday' afternoons will provide opportunities for 'MOLES' (Making Outdoor Learning Exciting)'learning, fostering creativities through art and drama as well as sports sessions. (children to wear school top and jumper with jeans/joggers that may get dirty and sensible shoes. Wellies can be brought in in a plastic bag)

'Feel Good Friday' emphasise the importance of being healthy in mind as well as body and encourages well-being through Yoga and meditation sessions, therapeutic art and physical enrichment topic activities.

(PE kit needed)

### **Creative Curriculum**

We will be practising our Harvest songs in hymn practice in preparation for the Church Service.

In Art we will be painting portraits, colouring mixing and mixing media.

Later in the term, will be DT and we will be focusing on making a Christmas decoration and a moving card. The children will create their own design, evaluate it and make changes before working on their final design.

Our topic this term is '**Incredible me**' and is a Science based topic.

### **Creative Curriculum cont'd**

However, we will also look at incredible famous people from the past. We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas within this.

The children will also be taking part in a '**magnificent middle**' for our topic, where incredible people will come into school to talk about how they help people in their jobs. This will be interactive where the children will experience the type of activities that professionals may do in their daily tasks.

**You may wish to explore the following website with your child, about staying healthy:**

<http://www.nhs.uk/change4life/Pages/change-for-life.aspx>

### **R.E/PSHCE**

In R.E, we will be investigating and reflecting on what it means to be a Christian. We will also explore and interpret the meaning of Harvest. Later on in the term, we will be learning more about the Bible and why it is an important book.

In PSHCE, we will be focusing on the '**Unicef Rights & Responsibilities Charter for Children**'. This includes learning about caring for one and other and how our behaviour affects others, considering how to co-operate and work together and also to think about and learn to recognise bullying, how to deal with it and seek help. Children will use drama, art and songs to explore these areas.

Our value this term is '**Love**', followed by '**Peace**' after half term. Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our bee rules at home.

## **General information**

**Please remember to name all items of school uniform** and that long hair needs to be tied back every day. Your child will need a complete named PE kit including tracksuit bottoms or leggings for colder weather (dark colour.) This needs to stay in school and will be returned home for washing at the end of each half term. We discourage earrings as they can be dangerous for PE sessions, if your child does wear stud earrings they will need tape to cover them during PE.

Please remember to bring in book bags every day which must include a reading book and reading record. Your child will have received their homework book and this is given in a plastic wallet.

Your child's homework will come home on a Friday, please can it be returned *no later* than the following Thursday, for marking in the plastic wallet provided. Please encourage your child to be independent in putting their homework book in the designated homework basket. Also don't forget to send in a filled, named water bottle daily. Thank you for your support.

### **PAINTING APRONS**

Please provide your child with an old oversized shirt (maybe from Dad's wardrobe!) for painting and Art work at school. This will be kept at school and will return home for washing at the end of each half term.