

## Newdigate Infant CofE school curriculum information for parents - Autumn term

### Literacy, Communication and Language

During the Autumn term the children will be learning to recognise and write the letter graphemes a-z. At the end of the second half term the children will begin to learn some of the digraphs (2 letters that make one sound), e.g. sh. They will learn how to write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case.

The children will shortly be commencing with wordless books before reading books with words. We will be re-telling and re-enacting familiar stories, starting with Goldilocks and the Three Bears, whilst also looking at other books including Funny Bones.

### Mathematical Development

We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight. Some of the skills we will be focusing on include: recognising and ordering numbers 0-10 and then extending to 20, counting objects 1:1, recognising coins, looking at 2D shapes, naming and describing them (sides, corners), comparing length and weight using mathematical vocabulary.

### Physical Education

This term the children will have apparatus lessons fortnightly and also games lessons. They will learn to use the apparatus safely, whilst working with confidence and developing their skills. The children will practice and perform a dance for the school Nativity play.

During our Feel Good Friday afternoons, the children will take part in enrichment sessions on a 2 weekly cycle of Yoga & Meditation, Creative Art and Premier Sports will be leading multi-skills sessions. In addition to our timetabled P.E. activities the children also enjoy short physical breaks with our 'Jump start Johnny' exercises; have access to specific P.E boxes for outside learning that they can use independently and Premier Sports and our lunchtime supervisors run active lunchtime clubs, rotating a range of equipment and sports.

What a fit healthy school we are!

### Expressive Arts and Design

We will be exploring a range of equipment, applying/practising skills we have learnt such as how to: cut along a straight/curved line, join materials to create different effects, use paint brush/pastels/stencils. We will also be acting out traditions/festivals and stories related to different cultures. All children will have music lessons to encourage them to become familiar with instruments, to repeat rhythms and to learn songs by heart.

### Reception's Creative Curriculum

Autumn

2019

'Incredible me'



### **MOLEs (Making Outdoor Learning Exciting sessions)**



Our MOLEs learning will begin with the children working in the pond area in small and large groups to explore the pond habitats and the environment in and around the pond.

We will then take our MOLE sessions onto the forest area on the school field where the children will be accessing a 'Forest School' approach to their learning. Learning transferable skills and getting to know and love their environment. This term, as well as play based child-led learning, we will focus on the changing seasons and how this affects the environment, and how different animals native to Britain, prepare for the colder weather.

### Understanding the World

As part of our Creative Curriculum, 'Incredible Me' topic we will be reflecting and making links as to how we have changed as we've got older – what we can do now that we couldn't do as a baby. We will have activities for the children that they can use to investigate senses.

In R.E. we will be investigating and reflecting on the Christian festivals of Harvest, Christmas and also the Jewish Sukkot and the Hindu festival of Diwali

For Computing the children will experiment in using an i-pad to take photographs, typing their name, click and dragging, and creating their own pictures.

### The Creative Curriculum

We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas within this. The children will be taking part in a '**magnificent middle**' for our topic, where incredible people will come into school to talk about how they help people in their jobs. This will be interactive where the children will experience the type of activities that professionals may do in their daily tasks.

**You may wish to explore the following website with your child, about staying healthy:**

<http://www.nhs.uk/change4life/Pages/change-for-life.aspx>

**Personal, Social and Emotional Development** We will be focusing on the '**Unicef Rights & Responsibilities Charter for Children**'. We will use circle times, drama and songs to explore learning about caring for one another and how our behaviour affects others, considering how to co operate and work together, how to recognise our emotions and how to make-up with one another, if we fall out. The children will also be encouraged and praised for challenging themselves when working at an activity independently, sharing and taking turns, and in general adding to the 'bucket of happiness.'

**Our value** this term is '**Love**', followed by '**Peace**' after half term. Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our bee rules at home.

### General Information

Please remember to name all items of school uniform and that hair longer than shoulder length needs to be tied back every day. Also, please ensure that your child has a complete named PE kit including tracksuit bottoms or leggings for colder weather. This needs to stay in school and will be returned home for washing at the end of each half term. If it gets muddy we will send it home before this time. Your child is welcome to wear slippers inside at school. It helps us to feel nice and comfy and cosy, whilst also warming up our feet if they get chilly after we've been outside

Please remember to bring in book bags **every day** which must include their **reading book** and **reading record**. Your child will soon receive their homework book and this is given in a plastic wallet to ensure it does not get wet from a water bottle. Your child's **Home Learning** book will come home on a Friday, please can this be returned the following **Thursday**, for marking. Also don't forget to send in a filled, named **water bottle** daily. Thank you for your support.



 *be thoughtful*

 *be kind*

 *be honest*

 *be hard-working*

 *be respectful*

*'Bee' the best you can be!*

