

# Newdigate Infant CofE school curriculum information for parents - Summer term 2019

## English

We will be using our new topic as a stimulus for some fiction, non-fiction and poetry writing alongside drama.

One of the books we will focus on is the fiction text 'The Great Kapok tree' by Lynne Cherry. We will also be creating non-fiction fact books on the Rainforest.

Throughout the term we will continue our focus on spelling, grammar and punctuation. In addition to this, we will be writing dictations in order to secure the Year 1 spellings and common exception words.

## Maths

This half term we are continuing to work on counting in 2s, 5s and 10s and linking this with multiplication and division and the language surrounding this. We will use this learning to introduce fractions using practical resources. Towards the end of the first half term we will be focusing on position and direction, and revising the appropriate language.

In the second half of the term, we will be revisiting our learning on place value, this time exploring numbers up to 100. We will end the term with consolidating our learning in the context of money, and will finish with learning about half hour and hours in time, along with exploring the language associated with the calendar and the clock.

## Science and Technology

In Science this term we will be investigating 'What is a plant?' starting with looking at how different seeds grow into different plants. Taking our learning outside, we will be identifying and describing plants that grow around our school, including naming the different parts of a plant and exploring the role of roots. We will be sowing seeds in the classroom and looking at what a plant needs to grow, before transferring them to our own Year 1 garden. As we continue to explore the Rainforest, we will be learning about Rainforest animals, their habitats, their eating habits and how they adapt to the environment they live in.

## Computing

This term we will be looking at programming instructions. We will start by using instructions on the computer and solving simple tasks by programming instructions. We will then explore programming floor robots to complete tasks. We will end the term with exploring the term "debugging" and looking at how to correct mistakes in simple programs so that they run correctly.

## P.E

This term we are lucky to have Premier Sports returning to run sessions across the school. This term the focus is on net and wall games as well as athletics.

We will be taking part in Cricket sessions on the Brocus on Tuesday afternoons. After the half term break, the children will be participating in Swimming lessons.

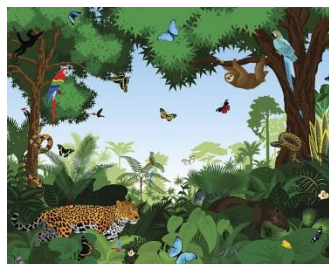
We will also be preparing for Sports Day later on in the term so will be practising key skills to help us shine on the day!

In addition to this, we continue to offer children regular physical rest breaks with our new 'Jump start Johnny' dances, chill outs and mindfulness activities. Yoga continues to be a focus through the term. Year 1 will be also be practising the 'clapping dance' for the May Queen day.

## Year 1

Summer 2019

# Rainforests'



## Design Technology

In the first half term, we will be linking DT with our Science curriculum – 'plants' by creating our own fruit salads and jungle juice. In the second half term we will use our learning in R.E to inspire our own building of churches complete with the features and symbols that a church might have.

## MOLES

'Welly Wednesdays' continue to be a great success. Due to our cricket session, we will now become '**Muddy Monday**'. Outdoor education remains a priority for the school. We will be continuing to enjoy the outdoor spaces in our school on a regular basis, particularly as the weather improves. Classes will be encouraged to set-up and look after their own outdoor spaces and we will make use of the gardening areas including the sensory garden and orchard.

## Creative Curriculum

Our topic this term is **Rainforests**. We will be learning about where in the world you find Rainforests as well as exploring the animal species and their habitats, the climate, the various types of plants in the Rainforest and the devastating effects of deforestation.

As our stunning start, we will be building Rainforests in our classrooms and communal areas and later on in the term, the children will be given an opportunity to create their own version and interpretation of the famous Henry Rousseau Jungle painting. They will do this through the media of 'collage'.

The children will also be talking about the features of their own work, talking about what they like and how they can adapt/ improve it, whilst also praising the work of their friends' pieces.

Look out for more news on a '**Fabulous finish**' .....

## R.E/PSHCE

Our values this term are '**FORGIVENESS**' and '**HOPE**'. Please try to find the time to discuss these values with your child. We will be thinking about having a forgiving heart and how important hope is in our lives.

In PSHCE we will be looking at the NSPCC's PANTS rules – "with the help of a friendly dinosaur Pantosaurus, talking PANTS is a simple way to teach your child how to stay safe from abuse."

We will also be continuing to focus on 'British values' and learn about how to stay safe near roads.

In R.E. we will be looking at Judaism, including the Torah and Shabbat. At the end of the term we will be linking our learning with DT to explore churches around the world.