

# Newdigate Infant C of E school curriculum information for parents - Summer term 2019

## Literacy, Communication and Language

We will be focusing on writing for various purposes using features of different forms such as lists, stories and instructions. We will be looking at fiction and non-fiction texts, e.g. the life cycle of the butterfly, information books about the Rainforest and the fiction books 'The Great Kapok tree' by Lynne Cherry and 'The Vanishing Rainforest' by Rupert Van Wyk.

The children will: extend their vocabulary, e.g. using words such as life cycle, fiction, non-fiction; continue to recognise and apply digraph/special friends (2 letters that make one sound), trigraphs (3 letters that make one sound) and learn the names of letters; continue to learn to form lower case letters correctly; begin to learn how to write capital letters and recognise when to use them; write sentences **independently** using their phonic knowledge and spelling some irregular common words; retell familiar stories and create their own imaginative stories; use their phonic knowledge to decode regular words and also read some common irregular words; answer questions about what they have listened to or read.

## Expressive Arts and Design

We will be practising our Summer songs and hymns in hymn practice and will be learning a new song for our outside worships.

We will be focusing on the skills and techniques of modelling, batik and painting.

In addition to this, the children will be given an opportunity to create their own version and interpretation of the famous Henry Rousseau Jungle painting. They will do this through the media of 'collage'.

The children will also be talking about the features of their own work, talking about what they like and how they can adapt/ improve it, whilst also praising the work of their friends' pieces.

We will be acting out Rainforest environments and Rainforest animals as well as taking part in Rainforest Yoga.

## Mathematical Development

We will be focusing on teaching through interactive activities the following skills:

Reliably counting, recognising, ordering and writing the numerals 0-20; finding one more or one less than a number from 0-20; adding together two numbers to find a total; counting on and backwards from different numbers; solving problems involving, doubling, halving and sharing. Recognising and naming common 2D and 3D shapes as well as describing their properties. (2D shapes: corners and sides: 3D shapes: corners, edges and faces)

Using language of time - 'o' clocks; reciting the days of the week.

Investigating activities with capacity.

Use language such as more or less to compare quantities; heavier or lighter to compare weight; taller/longer or shorter to compare height and length.

## Physical Education

This term we are lucky to have Premier Sports returning to run sessions across the school. This term the focus is on net and wall games as well as athletics.

We will also be preparing for Sports Day later on in the term so will be practising key skills to help us shine on the day!

In addition to this, we continue to offer children regular physical rest breaks with our new 'Jump start Johnny' dances, chill outs and mindfulness activities. Yoga continues to be a focus through the term. Hedgehogs will be also be practising the 'clapping dance' for the May Queen day.

## Personal, Social and Emotional Development

In PSED we will be looking at the NSPCC's PANTS rules – "with the help of a friendly dinosaur Pantosaurus, talking PANTS is a simple way to teach your child how to stay safe from abuse." We will also be continuing to focus on 'British values' and learn about how to stay safe near roads.

## MOLES

'Welly Wednesdays' continue to be a great success. Due to Year 1 and 2 cricket sessions, we will now become '**Muddy Monday**'!

Outdoor education remains a priority for the school. We will be continuing to enjoy the outdoor spaces in our school on a regular basis, particularly as the weather improves. Classes will be encouraged to set-up and look after their own outdoor spaces and we will make use of the gardening areas including the sensory garden and orchard.

## Early Years Foundation Stage

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## Rainforests'



## Understanding the World

### People and Communities, The World

Our topic this term is **Rainforests**. We will be learning about where in the world you find Rainforests as well as exploring the animal species and their habitats, the climate, the various types of plants in the Rainforest and the devastating effects of deforestation. As our stunning start, we will be building Rainforests in our classrooms and communal areas

Look out for more news on our '**Fabulous finish**' .....

### R.E

Our values this term are '**FORGIVENESS**' and '**HOPE**'. Please try to find the time to discuss these values with your child. We will be thinking about having a forgiving heart and how important hope is in our lives. In R.E. this term the unit is titled 'There's no place like home.' We will be reflecting on stories from the Bible e.g. The Tower of Babel, The wise man built his house upon the rock, The paralysed man.

We will finish the summer term with the topic 'Why do we visit the church?'

### Technology

We will be practising skills and learning about control technology and coding using programmable beebots; programming a sprite to move on a computer program; and recognising a range of technology that is used in their home and at school.