

Newdigate Primary Physical Education and Sport Funding 2017-18

Primary Physical Education and Sport Premium Funding 2017-18
Number on roll: 55 (excluding reception)
Total for 2017-18: £17,550
Carried forward: £2,132.11
Total: £19,682.11
Spent 2017-18 £12,099
Remaining: £7,583.11

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Dorking Schools sports partnership</p> <p>Employment of SSCO for the DSSP</p>	<p>Subject leader completed DSSP audit for school to form the basis of DSSP action plan</p>	<p>http://www.dorkng-schools.net/leisure.html</p> <p>One to one with SSCo to discuss curriculum planning and put together action plan and long and short term PE planning</p> <p>One to one with SSCo to audit equipment</p> <p>One to one with SSCo to ensure effective spending of PE and Sports Premium funding</p> <p>Attendance at festivals for year 1 and 2</p>	<p>CS/ NC</p>	<p>ongoing</p>	<p>£2100</p>	<p>Impact</p> <p>Schools work together as a cluster and pool resources to develop outstanding PE provision</p> <p>Positive impact on middle leadership</p> <p>Employ expert advice to develop PE curriculum and implement plans for improvement</p> <p>Enhanced curriculum planning and teaching and learning</p> <p>Increased pupil participation in festivals</p> <p>Best practice shared</p> <p>Good club links leading to increased pupil awareness of opportunities in community</p> <p>Evidence</p> <p>Maintaining 2 stars and moving towards 3 stars</p> <p>Action plans, festival entries and pupil participation, long, medium and short term planning, observations of lessons, lesson studies and pupil interviews.</p> <p>Sustainability</p> <p>Enhanced quality of teaching and learning</p> <p>Strong effective links to the School Games and Olympic and Paralympic legacy and values</p>

<p>Curriculum</p> <p>Implementation of Forest school</p>	<p>To implement forest schools for all chn to access - need more trained staff including support staff</p>	<p>One afternoon per week for part of each half term will be given to 'outdoor learning'. Within this, EM will run a forest school session with groups of chn - including less engaged focus chn - where EM will up-skill teaching staff so they can deliver high quality forest schools on a regular basis.</p> <ul style="list-style-type: none"> • EM to observe, feedback and support the teachers and support staff. • EM to deliver first two thirds of the sessions • EM to plan - the teaching staff and support staff deliver last third of the sessions. EM to observe and feedback 	<p>EM</p>	<p>July 18</p>	<p>£500</p>	<p>Impact Forest school experience offered to all chn as MOLE sessions(Making Outdoor Learning Exciting). Teachers are trained and more confident in the delivery of Forest schools sessions in school.</p> <p>Evidence Observation, pupil and teacher feedback, questionnaire to all staff.</p> <p>Sustainability Staff/support staff will be confident in delivering orienteering sessions as part of the curriculum, embedding this into their teaching practice.</p>
<p>Curriculum</p> <p>Broad experience of a range of sports</p>	<p>To give chn a range of broader sports and to raise the profile of P.E</p>	<p>Premier Sports to run a block of orienteering sessions during our 'outdoor learning' afternoon – over a half term.</p> <p>Teachers and support staff to observe and feel up-skilled.</p> <p>In addition to this – Premier Sports will run an 'enrichment' day – team building exercises (curriculum links – topic or a 'theme')</p>	<p>Premier Sports</p>	<p>Spring 18</p>	<p>£510</p> <p>£320 (full day x 2 professionals)</p>	<p>Impact Orienteering experience offered to all chn. Teachers are trained and more confident in the delivery of orienteering sessions in school. Chn will be fully engaged in physical activity.</p> <p>Evidence Observation, pupil and teacher feedback, questionnaire to all staff.</p> <p>Sustainability Staff/support staff will be confident in delivering orienteering sessions as part of the curriculum, embedding this into their teaching practice. 'Sport Enrichment Days' will become a regular feature of Newdigate school life.</p>
<p>Curriculum</p> <p>Provide early years with a program of study that includes assessment</p>	<p>Early years P.E provision</p>	<p>Purchase 'Leap into Life' programme</p>			<p>£49</p>	<p>Impact Chn will be fully engaged in P.E sessions. Inclusive – all chn active and enthusiastic participants. Improved behaviour and learning</p> <p>Evidence Observation, pupil and teacher feedback.</p> <p>Sustainability Early years staff will be confident in delivering high quality P.E sessions as part of the curriculum, embedding this into their teaching practice.</p>

<p>Curriculum</p> <p>Provide SEND chn with OT resources</p> <p>Give chn regular physical breaks and stress breaks</p>	<p>To support the physical development of SEND chn with specific OT needs</p> <p>To support and enhance learning through regular active/calm down breaks</p>	<p>KT/ED/MM to source and cost OT resources in order to provide physical provision for specific SEND</p> <p>Purchase a program to use in class - dancing/wind down (Jump start Jonny)</p>	<p>KT/ED/MM/NC</p> <p>NC</p>	<p>Dec 17</p> <p>JAN 18</p>	<p>£1000</p> <p>£150</p>	<p>Impact All chn will be able to take part in P.E sessions due to increased support and confidence. Chn will be able to participate in learning due to physical rest breaks.</p> <p>Evidence Observation, pupil and teacher feedback.</p> <p>Sustainability Resources can be used on an ongoing basis and all teachers and support staff can be trained on how to use particular OT resources</p>
<p>Curriculum</p> <p>Provide storage for physical education outdoor equipment</p>	<p>To safely store outdoor equipment in order to increase it's longevity</p>	<p>KT/ED/NC to source and cost suitable storage</p>	<p>KT/ED/NC</p>	<p>Dec 17</p>	<p>£1000</p>	<p>Impact Chn will have resources to use</p> <p>Evidence In outside area</p> <p>Sustainability Resources will last longer</p>
<p>CPD</p> <p>Employment of specialist coaches to work alongside teaching staff</p> <p>Release time to plan ahead</p>	<p>Change of staffing and existing staff felt that they would like to embed knowledge and be coached in new sports</p> <p>To ensure spending is within budget and to plan long term P.E plans</p>	<p>Specialist coaches to work with all teachers for 1 lesson per week plus regular sessions across the term - linked to our 'outdoor learning' afternoon encompassing a range of broader sports.</p> <p>Teachers observe, record lessons on iPad and discuss learning strategies with coaches.</p> <p>Morning release time</p>	<p>All teaching staff/ Premier Sport</p> <p>NC</p>	<p>Ongoing</p> <p>ongoing</p>	<p>£5850</p> <p>£300</p>	<p>Impact New teachers are more confident in delivery of lessons 100% of lessons will be good Learning is good A more varied/broader curriculum is taught All lunchtime supervisors are more confident in delivery of playground games. All chn - including disengaged chn, regularly active at lunchtime</p> <p>Evidence Questionnaire to teachers Assessment of chn's learning and progress through video evidence and online portal Observation of lunchtime activity Feedback via pupil voice - including focusing on less engaged/motivated pupils</p> <p>Sustainability</p>

Playground P.E	Lunchtime supervisor to increase CPD on playground games	CF to go on playground games course and feedback/coach/train all lunchtime supervisors	CF	Nov 2018	£150	New staff have increased knowledge and confidence for teaching good P.E lessons across a range of sports. Due to training, CF will be able to support and encourage all chn - including less engaged pupils - in keeping active at lunchtimes and chn will be active on a regular basis.
Health and Extra-curricular	A base line running assessment showed that a number of children would benefit from extra physical activity and the whole school would benefit from an active and healthy day	Find an external coaching company Base line test all children select the target group Repeat base line test after 12 weeks to assess impact	NC	Spring 2018	No cost	Impact Increased pupil participation in extracurricular clubs Opportunity for all children to attend DSSP festivals Increased fitness levels of target group and whole school Improved cooperation in group activities Evidence Base line assessment, registers, observation and feedback Sustainability Promotion of active lifestyle Changed attitude towards physical activity and fitness Better cooperation and group work skills
Club for less active						
Transport for festivals	Coaches to take children to festivals to ensure all chn participate	Book coaches for 3 DSSP festivals (all Yr 1 and Yr 2 chn)	GT/SS/RM	July 17	£170	Impact Increased pupil participation in extracurricular clubs Increased fitness levels of target group and whole school Evidence Base line assessment, registers, observation and feedback Sustainability Promotion of active lifestyle
Lunchtime Golden Mile Club	To engage all pupils in regular physical activity and target specific chn (including chn with OT needs - inclusive)	Premier Sports to run a Lunchtime Golden Mile Club - which establishes running/walking as part of the school routine	Premier Sports/ all staff	July 17	£600 (£40 per club – 10-12 sessions per full term – run over Spring/first half of Summer term) NEXT ACADEMIC YR	Teachers can incorporate the mile track into the chn's daily schedule Changed attitude towards physical activity and fitness Better cooperation and group work skills
Mile Track	Keeping chn active daily – not just P.E sessions or enrichment	NC to source and cost mile track for either the field or	NC/RM/PB	Ongoing	£7500 NEXT ACADEMIC YR	Impact Increased fitness levels of target group and whole school Evidence Base line assessment, observation and feedback Sustainability Promotion of active lifestyle Teachers can incorporate the mile track into the chn's

	opportunities	playground. If financially feasible – NC to organise this				daily schedule Changed attitude towards physical activity and fitness Better cooperation and group work skills
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Links to whole school development plan:

- Forest school training
- Continue to support and maintain Healthy school status – aim for Silver award
- Continue to maintain our Surrey Active Star award and work towards 3 star award

Evaluation of plan/ Feed forward information for next year:

2017/18

- Purchase 'Leap for Life' movement programme planning for reception - curriculum section ✓✓
- CF - Playground games course ✓✓
- Premier Sports weekly teaching/teacher coaching ✓✓
- Dorking school partnership ✓✓

2018/19

- Storage for P.E equipment in outdoor areas
- Team building exercises day - Premier Sports
- Mile track and lunchtime golden mile club
- Continue 'Welly Wednesday' afternoon for Spring term - sports coaching activity