

Newdigate Infant CofE school curriculum information for parents - Autumn term 2017

Literacy, Communication and Language

During the Autumn term the children will be learning to recognise and write the letter graphemes a-z. At the end of the second half term the children will begin to learn some of the digraphs (2 letters that make one sound), e.g. sh. They will learn how to write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case.

The children start with wordless books before reading books with words. We will be re-telling and re-enacting familiar stories, starting with Goldilocks and the Three Bears, whilst also looking at other stories, including Funny Bones, and fiction and non-fiction books on transport.

Expressive Arts and Design

We will be exploring a range of equipment, applying/practising skills we have learnt such as how to: cut along a straight/curved line, join materials to create different effects, use paint brush/pastels/stencils. As part of our topic the children will get to use junk modelling, practising their imaginative skills, and joining materials to create a mode of transport.

We will also be acting out traditions/festivals and stories related to different cultures. All children will have regular music lessons, to encourage them to become familiar with instruments, to repeat rhythms and to learn songs by heart.

Understanding the World

As part of our Creative Curriculum, 'Here, There And Everywhere' we will be hands on in exploring a variety of modes of transport, including cars, aeroplanes, tractors, fire engines and even a tank!

In R.E. we will be investigating and reflecting on the Christian festivals of Harvest, Christmas and also the Jewish Sukkot and the Hindu festival of Diwali

For Computing the children will experiment in using a CD player, taking photographs on a digital camera, typing their name, click and dragging, and creating their own pictures.

Mathematical Development

We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight. Some of the skills we will be focusing on include: recognising and ordering numbers 0-10 and then extending to 20, counting objects 1:1, recognising coins, looking at 2D shapes, naming and describing them (sides, corners), compare length and weight using mathematical vocabulary.

Physical Education

This term we are lucky to have Premier Sports returning to run 'multi-skills' sessions and after half term we will be participating in tag rugby.

The children will be using the P.E. apparatus to climb, balance on and jump off safely.

At the end of the Autumn term they will practise and perform a dance in the school Nativity play.

Early Years/ Reception Class Autumn 2017



*'Here, There
and
Everywhjere'*

The Creative Curriculum

We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas within this. The children will be taking part in a '**magnificent middle**' for our topic, where they will check in and take off on a simulation flight. Passports at the ready!

[You may wish to explore the following website with your child, about road safety:](#)

<http://think.direct.gov.uk/education/early-years-and-primary/pupils/5-to-7/play/know-the-road/>

MOLEs (Making Outdoor Learning Exciting sessions)

Our MOLEs learning will begin with the children working in the pond area in small and large groups to explore the pond habitats and the environment in and around the pond.



We will then take our MOLE sessions onto the forest area on the school field where the children will be accessing a 'Forest School' approach to their learning. Learning transferable skills and getting to know and love their environment. This term, as well as play based child-led learning, we will focus on the changing seasons and how this affects the environment, and how different animals native to Britain, prepare for the colder weather.

Personal, Social and Emotional Development We will use circle times, drama and songs to explore how to get on with other people, how to recognise our emotions and how to make-up with one another, if we fall out. The children will be involved with Anti-Bullying Week, Road Safety week and learn about fire safety. We will be learning about the parts of the body and how to keep ourselves healthy. They will also be encouraged and praised for **challenging themselves** when working at an activity, for **persevering, sharing and taking turns**, and in general adding to the 'bucket of happiness' by following the Bee Rules. Please also use the terminology of our bee rules at home.

Our value this term is '**Love**', followed by '**Peace**' after half term. Please try to find the time to discuss these values with your child.

General Information

Please remember to name all items of school uniform and that long hair needs to be tied back every day. Also, please ensure that your child has a complete named PE kit, including jogging bottoms for the chillier days. Please remember to bring in book bags every day which must include their reading book and reading record. Your child will soon receive their Home Learning book and this is given in a plastic wallet to ensure it does not get wet from their water bottle. Your child's homework will come home on a Friday and must be returned **no later** than the following Thursday, for marking. Again, in the plastic wallet provided. Also don't forget to send in a filled, named water bottle daily. Please could your child also have a pair of named wellington boots to be kept at school. Thank you for your support.