

Literacy, Communication and Language

We will be focusing on writing for various purposes using features of different forms such as lists, stories and instructions. We will be looking at fiction and non-fiction texts, e.g. the life cycle of the frog, information books about countries from around the world, Jack and the Beanstalk, Sleeping Beauty.

The children will: extend their vocabulary, e.g. using words such as life cycle, fiction, non-fiction; continue to recognise and apply digraph/special friends (2 letters that make one sound), trigraphs (3 letters that make one sound) and learn the names of letters; continue to learn to form lower case letters correctly; begin to learn how to write capital letters and recognise when to use them; write sentences **independently** using their phonic knowledge and spelling some irregular common words; retell familiar stories and create their own imaginative stories; use their phonic knowledge to decode regular words and also read some common irregular words; answer questions about what they have listened to or read.

Expressive Arts and Design

We will be practising our Summer songs and hymns in hymn practice and will be learning a 'song from around the world'.

We will be focusing on the skills and techniques of modelling, batik and painting.

The school will be taking part in 'Take one picture'. This is a theme that the National gallery encourages schools to participate in. We are running our own version of this scheme. Each child will be given an opportunity to create their own version and interpretation of one picture by a Caribbean artist.

The children will also be talking about the features of their own work, talking about what they like and how they can adapt/ improve it, whilst also praising the work of their friends' pieces.

We will be acting out traditional stories and dances from around the world.

Mathematical Development

We will be focusing on teaching through interactive activities the following skills:

Reliably counting, recognising, ordering and writing the numerals 0-20; finding one more or one less than a number from 0-20; adding together two numbers to find a total; counting on and backwards from different numbers; solving problems involving, doubling, halving and sharing. Recognising common 2D and 3D shapes and describe their properties. (2D shapes: corners and sides: 3D shapes: corners, edges and faces) Using language of time - 'o' clocks; reciting the days of the week. Investigating activities with capacity. Use language such as more or less to compare quantities; heavier or lighter to compare weight; taller/longer or shorter to compare height and length.

Physical Education

This term with Premier Sports we will be delivering net and wall games, as well as athletics in preparation for Sports Day at the end of the Summer term to help us all shine on the day. In addition, we will be practising May Pole dancing and continue to offer children regular physical rest breaks with our new 'Jump start Johnny' dances, chillouts and mindfulness activities, including yoga.

Personal, Social and Emotional Development

In PSHE we will be exploring emotional resilience by looking more at perseverance and using a 'growth mind-set', this means believing that we can rise to a challenge if we are prepared to have a go and not be afraid to take risks or make mistakes, and we will learn to understand the feelings that go along with this. We will also be teaching the children road safety awareness and be taking part in 'Beep, Beep Day' on 27th June.

MOLES

'Welly Wednesdays' were a great success, we have one more session to squeeze in. Outdoor education remains a priority for the school. We will be continuing to enjoy the outdoor spaces in our school on a regular basis, particularly as the weather improves. Classes will be encouraged to set-up and look after their own outdoor spaces and we will make use of the gardening areas including the sensory garden and orchard.

Early Years Foundation Stage

Summer 2018

'Around the World'



<https://www.youtube.com/watch?v=FtYjUv2x65g>

Understanding the World

People and Communities, The World

Our topic this term is **Around the world** and we will learn about and celebrate life in Newdigate village (going for a walk in Newdigate and making a model village!) and think of the world as a 'global village', celebrating cultures and diversity.

As usual we link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas.

Our **fabulous finish** will include a **'World celebration'** where we invite any community member with a connection to another country to share music, songs, books, food, dances and anything else you would like to share with the school.

R.E

Our values this term are **'FORGIVENESS'** and **'HOPE'**. Please try to find the time to discuss these values with your child. We will be thinking about having a forgiving heart and how important hope is in our lives. In R.E. this term the unit is titled 'There's no place like home.' We will be reflecting on stories from the Bible e.g. The Tower of Babel, The wise man built his house upon the rock, The paralysed man.

We will finish the summer term with the topic 'Why do we visit the church?'

Technology

We will be practising skills and learning about control technology and coding using programmable beebots; programming a sprite to move on a computer program; and recognising a range of technology that is used in their home and at school.