

Literacy, Communication and Language

We will be focusing on sharing fiction and non-fiction texts about dinosaurs and after half term on the life cycle of chickens, the traditional story of **The Ugly Duckling** and other animal related stories. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.

This term the children will continue their phonics learning using **Read, Write Inc.** and start to learn the letter names and digraphs, e.g. sh, ch, th; continue to learn how to write lower case letters correctly; begin to learn how to write capital letters; learn to write three letter words independently; begin to write simple sentences independently; write for a range of purposes e.g. captions, letters, shopping lists; learn to recognise high-frequency and familiar words.

Mathematical Development

We will be focusing on teaching children mathematical skills through playing practical maths games in the inside and outside classroom. The children will learn to:

Recognise numerals 0-20. (extension: write numbers 0-20); count reliably up to at least 20 everyday objects, find one more or one less than a number; add together two groups of objects to find the total; name 2D and 3D shapes and describe their properties, (2D shapes: corners and sides: 3D shapes: corners, edges and faces); use language of time - 'o' clocks, recite the days of the week; use mathematical vocabulary to describe size - such as more or less, heavier or lighter, shorter or longer, shorter or taller.

Physical Education

This term with Premier Sports we will be delivering netball sessions - learning the importance of working as a team and use of space in team games, whilst also practising our skills of pivoting, throwing and catching. The children will be improving their balancing, climbing and jumping whilst working at different levels on the apparatus.

Expressive Arts and Design

We will be focusing on the skills and techniques of collage whilst also working on larger scale projects. We will be learning about how media and materials can be combined and changed. We will continue with gaining greater control and adding detail when using paint. This term the children will be acting out traditions / dances / festivals and stories related to Chinese New Year, Easter and the Indian Festival of Holi.

Music

The children will take part in learning songs, including some that will be sung at the Easter service. We will be using the percussion instruments, learning about rhythm, tempo and dynamics.

Early Years



OUT OF THE EGG

(WALK ON THE WILD SIDE)

'MOLES' - Learning outside the classroom

Our focus this term is to develop outside learning through our **'Welly Wednesdays'** when the whole school children will be spending the afternoon outdoors exploring a range of topic led activities ('Dino-Dig', 'Dino Den', Spring-chick-watch, Dino-Art) as well as developing forest school skills and learning new orienteering skills. More information about the practical details will follow soon.

PSED

In PSED we will also be learning about dementia, focussing on changes that happen when people grow old and how we can look after family and friends that are unwell, including those with **dementia**.



Finally we will be introducing the idea of using the resource *'How fast does your engine run?'* to learn strategies to make sure we are at a 'just right' place to learn.

Understanding the World : People and Communities, The World

Our topic this term is **'Out of the Egg-Walk on the Wild Side.'** As usual we will link as much of our learning as possible to our topic and we are expecting a lot of dinosaur experts/scientists/palaeontologists to emerge and help us on our way. In our stunning start we discovered some mysterious footprints that led us to a nest of 3 very large eggs and have taken them to our classes to look after them and find out what happens! We think we heard roars and are still finding other evidence of dinosaur life! We are hoping that with the right care and attention they will hatch and we could possibly have some dinosaur visitors at the end of this half-term. If we think there is a possibility of discovering dinosaur bones we will have to start a 'Dino Dig' in the grounds and who knows what else we will unearth!

After half- term (our **'marvellous middle'**) we will be hatching another species from an egg and will be able to observe the miracle of life as chicks hatch and grow. We are really hoping that we can keep some of these and have our very own Newdigate school chickens but will need a dedicated and hard working group to help us build a coup and make sure we are able to look after them properly.

R.E

Our value this half-term is **'Trust'**, followed by **'Thankfulness'** after half term. Please try to find the time to discuss these values with your child.

In R.E. we will reflect on stories from the Bible that include animals, whilst also considering how we can look after these gifts.

After half term we will be reflecting on the statement, 'this is the world that God made.' We will be looking at our world full of awe and wonder, interpreting stories from the bible and synthesising from these stories to realise our responsibility in helping to look after it. We will finish the term by looking at the Easter story.

Technology We will be creating a class dinosaur book on the computer, composing/typing our own words and drawing illustrations.