

Literacy, Communication and Language

We will be focusing on writing for various purposes using features of different forms such as lists, stories and instructions. We will be looking at fiction and non-fiction farming texts and later in the term, fairy tales, e.g. **Jack and the Beanstalk, Cinderella.**

The children will: Extend their vocabulary, e.g. using words such as life cycle, fiction, non-fiction; continue to recognise and apply digraphs (2 letters that make one sound), trigraphs (3 letters that make one sound) and learn the names of letters; continue to learn to form lower case letters correctly; begin to learn how to write capital letters and recognise when to use them; write sentences **independently** using their phonic knowledge and spelling some irregular common words; retell familiar stories and create their own imaginative stories; use their phonic knowledge to decode regular words and also read some common irregular words; answer questions about what they've listened to or read.

Mathematical Development

We will be focusing on teaching through interactive activities the following skills:

Reliably counting, recognising, ordering and writing the numerals 0-20; finding one more or one less than a number from 0-20; adding together two single digit numbers to find a total; counting on and backwards from different numbers; solving problems involving, doubling, halving and sharing.

Recognising common 2D and 3D shapes and describe their properties.

(2D shapes: corners and sides: 3D shapes: corners, edges and faces)

Using language of time - 'o' clocks; reciting the days of the week.

Investigating activities with capacity.

Use language such as more or less to compare quantities; heavier or lighter to compare weight; taller/longer or shorter to compare height and length.

Physical Education

This term with Premier Sports we will be delivering athletics in preparation for Sports Day at the end of the Summer term to help us all shine on the day. In addition, we will be practising May Pole dancing and then returning to work on the apparatus after half term.

Personal, Social and Emotional Development

We will use circle times and songs to continue to develop our social development.

We will also be exploring how to recognise and control feelings and emotions and will take a look at the 5 point scale to see what sometimes happens when people are not able to do this.

Expressive Arts and Design

We will be focusing on the skills and techniques of modelling by making fruit and vegetables for our farm shop; working on large scale projects to combine textures, materials and media to create a frieze of farm life.

We hope to inspire ourselves by admiring Monet's Water lily paintings and some of Van Gogh's work so that we can create our own master pieces. The children will also be talking about the features of their own work, talking about what they like and how they can adapt/ improve it, whilst also praising the work of their friends' pieces.

We will continue acting out traditions and dances starting with the Indian Festival of Holi, and then Maypole dancing.

<http://www.foodafactoflife.org.uk>

<http://www.bbc.co.uk/educatio>

<http://www.bbc.co.uk/education/topics/z672pv4/resources/1n/topics/z672pv4/resources/1>



Early Years

Spring 2017

'Dig it up'

MOLES

In MOLES this term we will be focusing on embedding the approaches learned by Mrs Martin in her forest schools training; play and choice are an essential part of the learning process with most sessions now following a child led approach. The children are given opportunities to achieve and develop confidence and self-esteem through hands on experiences in the outdoors. They have the chance to take supported risks appropriate to the environment and themselves; learning transferable life skills and getting to know and love their environment.

Understanding the World

People and Communities, The World

Our topic this term is **'Dig It Up'** The children will be learning about farming life – machinery, crops, and animals. They will be researching questions, e.g. 'where does our food come from/', whilst also having the opportunity to ask their own questions and find out the answers.

As part of our topic, we will be growing plants, watching tadpoles grow and caterpillars change into butterflies, whilst making observations and carrying out own simple investigations.

For our 'Sensational Start' we will be dressing up as farmers, making our own lunch whilst discussing where the different ingredients come from, before heading off to Charlie Frost's farm.

R.E

Our value this half-term is **'Forgiveness'**, followed by **'Hope'** after half term. Please try to find the time to discuss these values with your child.

In R.E. this term the unit is titled 'There's no place like home.' We will be reflecting on stories from the Bible e.g. The Tower of Babel, The wise man built his house upon the rock, The paralysed man.

We will finish the summer term with the topic 'Why do we visit the church?'

Technology

We will be practising skills and learning about control technology and coding using programmable beebots; programming a sprite to move on a computer program; and recognising a range of technology that is used in their home and at school.