

Literacy, Communication and Language

We will be focusing on sharing fiction and non-fiction texts about the Arctic and after half term on the Antarctic. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.

This term the children will start to learn the letter names and digraphs, e.g. sh, ch, th; continue to learn how to write lower case letters correctly; begin to learn how to write capital letters; learn to write three letter words independently; begin to write simple sentences independently; write for a range of purposes e.g. captions, letters, shopping lists; learn to recognise high-frequency and familiar words.

Expressive Arts and Design

The children will take part in learning songs, including some that will be sung at the Easter service.

We will be focusing on the skills and techniques of collage and papier mache whilst also working on larger scale projects, such as a papier mache globe and a large igloo. For our life size igloo we will need a team of willing engineers to help us!

We will continue acting out traditions / dances / festivals and stories related to Chinese New Year, Easter and the Indian Festival of Holi.

Learning outside the classroom ('out and about')

We have renamed our 'out and about' sessions to 'MOLES' This is an acronym for 'Making outdoor learning exciting'. For the whole of this spring term we will be working with the weather: identifying the changes to the trees and plants during the winter and spring, creating ice decorations, snow sculptures (if we are lucky), rain silhouette pictures and closely observing and recording our work using an iPad.

Mathematical Development

We will be focusing on teaching children mathematical skills through playing practical maths games in the inside and outside classroom. The children will learn to:

Recognise numerals 0-20. (extension: write numbers 0-20); count reliably up to at least 20 everyday objects, find one more or one less than a number; add together two groups of objects to find the total; name 2D and 3D shapes and describe their properties, (2D shapes: corners and sides: 3D shapes: corners, edges and faces); use language of time - 'o' clocks, recite the days of the week; use mathematical vocabulary to describe size - such as more or less, heavier or lighter, shorter or longer, shorter or taller.

Physical Education

This term with Premier Sports we will be delivering netball sessions across the school - learning the importance of working as a team whilst also practising our skills of throwing and catching.

The children will be improving their balancing, climbing and jumping whilst working at different levels on the apparatus.

Newdigate Reception's Creative Curriculum

Spring 2017



<http://www.bbc.co.uk/education/clips/zcrvr82>

<http://www.ngkids.co.uk/places/ten-facts-about-the-arctic>

<http://www.bbc.co.uk/nature/humanplanetexplorer/environments/arctic>

<http://discoveringantarctica.org.uk/>

Personal, Social and Emotional Development We will use circle times and songs to continue to develop our social development.

This term we will also be helping the children to understand the importance of 'feeling good' and being happy and healthy mentally as well as physically. They will be introduced to **The Wheel of Well-being** in a very basic form. This will help them to think about some of the things that they can do to help them feel better and manage any difficulties in life. It's made up of six areas that together build positive mental health.



Understanding the World

People and Communities, The World

Our topic this term is '**The Big Freeze**'. The children will be learning about life in the Arctic and Antarctic. We will be learning about different animals whilst making comparisons of what we would find locally, and how each are suited to their environment. As part of our topic, we will explore the properties of ice and other materials, developing our own simple investigations.

We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas and questions. The children have taken part in a '**sensational start**' for our topic, where they were immersed in a frozen world of amazing ice cubes and Arctic animals! Later in the term (our '**marvellous middle**') the children will be jetting off to Antarctica for a snowy expedition!

R.E

Our value this half-term is '**Trust**', followed by '**Thankfulness**' after half term. Please try to find the time to discuss these values with your child.

In R.E. we will reflect on stories from the Bible that include animals, whilst also considering how we can look after these gifts.

After half term we will be reflecting on the statement, 'this is the world that God made.' We will be looking at our world full of awe and wonder, interpreting stories from the bible and synthesising from these stories to realise our responsibility in helping to look after it.

On Thursday 23rd March we will immerse ourselves in a Pause Day, 'Mary's story', where the children will learn through different activities, including drama, that Mary was a witness to seeing Jesus alive after his death.

Technology

We will be creating a class Arctic book on the computer, composing/typing our own words and drawing an illustration.