

## Newdigate Infant CofE school curriculum information for parents - Autumn term

### English

We start this half-term by writing a summer holiday recount. We will be using our topic as a stimulus for some non-fiction and poetry writing. We are also focusing on the books, 'The Tiger That Came To Tea' and 'Funny Bones' to inspire us to write lists, speech bubbles and write stories. We will then re write the story of 'Voices in the park'. We will also begin our weekly focus on spelling, grammar and punctuation. The children also be offered opportunities to perform poetry and take part in drama activities.

### Computing

We will be creating pictures and learning how to enter and edit text. The children will begin to use our new software, 'purple mash', which enables children to explore and enhance their knowledge in a fun and creative way.

### P.E

This term we are lucky to have Premier Sports returning to run 'Gym and dance' sessions across the school. We will also be following our CREATE scheme of work which incorporates social and personal skills alongside physical skills.

### Creative Curriculum

We will be practising our Harvest songs in hymn practice in preparation for the Church Service.

In Art we will be painting portraits, colouring mixing and mixing media.

Later in the term, will be DT and we will be focusing on making a Christmas decoration and a moving card. The children will create their own design, evaluate it and make changes before working on their final design.

Our topic this term is '**Incredible me**' and is a Science based topic. However, we will also look at incredible famous people from the past (Florence Nightingale and Mary Seacole) We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas within this.

The children will also be taking part in a '**magnificent middle**' for our topic, where incredible people will come into school to talk about how they help people in their jobs. This will be interactive where the children will experience the type of activities that professionals may do in their daily tasks.

### Maths

We will be counting forwards and backwards to 20 and practising writing the numbers and number names to 20. We shall look at the properties of 2d and 3d shapes and explore the language of position, including half and quarter turns. In our work on addition and subtraction we will be securing our number bonds to 10 and introducing problem solving. We shall also be learning how to count in 2s and 5s.

### Year 1

### Autumn 2016

### 'Incredible me'



### General information

Please remember to name all items of school uniform and that long hair needs to be tied back every day. Also, please ensure that your child has a complete named PE kit including tracksuit bottoms or leggings for colder weather (dark colour.) Please remember to bring in book bags every day which must include a reading book and reading record. Your child will soon receive their homework book and this is given in a plastic wallet to ensure it does not get wet from a water bottle. Your child's homework will come home on a Friday and must be returned **no later** than the following Thursday, for marking. Again, in the plastic wallet provided. Please encourage your child to be independent in putting their homework book in the designated homework basket. Also don't forget to send in a filled, named water bottle daily. Thank you for your support.

**You may wish to explore the following website with your child, about staying healthy:**

<http://www.nhs.uk/change4life/Pages/change-for-life.aspx>

### Science

Animals - including humans is our focus this half term which fits in with our 'Incredible me' topic. We shall start by looking at the human body by studying the face and using Funnybones to help us to name the parts of the body. Later we shall be using a range of investigations to explore our 5 senses. From 'Incredible Me' we shall start to research 'Incredible Animals' and the similarities and differences with humans. Throughout the year we shall continue to investigate the weather and seasons.

### Learning outside the classroom ('out and about')

This term we will be learning 'out and about', in the pond area near Beech class. The whole school will be working in small and large groups to explore the pond habitats and the environment in and around the pond. This also offers the children plenty of opportunities to work both independently and collaboratively.

In addition to this, the children will explore the fields forest area. They will observe and comment on nature and how the changing season affects the immediate environment.

### R.E/PSHCE

In R.E, we will be investigating and reflecting on what it means to be a Christian. We will also explore and interpret the meaning of Harvest. Later on in the term, we will be learning more about the Bible and why it is an important book.

In PSHCE, we will be focusing on the '**Unicef Rights & Responsibilities Charter for Children**'. This includes learning about caring for one and other and how our behaviour affects others, considering how to co operate and work together and also to think about and learn to recognise bullying, how to deal with it and seek help. Children will use drama, art and songs to explore these areas.

Our value this term is '**Love**', followed by '**Peace**' after half term. Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our bee rules at home.



 *be thoughtful*

 *be kind*

 *be honest*

 *be hard-working*

 *be respectful*

*'Bee' the best you can be!*

