

Newdigate Infant CofE school curriculum information for parents - Autumn term

Literacy, Communication and Language

During the Autumn term the children will be learning to recognise and write the letter graphemes a-z. At the end of the second half term the children will begin to learn some of the digraphs (2 letters that make one sound), e.g. sh. They will learn how to write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case.

The children will shortly be commencing with wordless books before reading books with words. We will be re-telling and re-enacting familiar stories, starting with Goldilocks and the Three Bears.

Mathematical Development

We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight. Some of the skills we will be focusing on include: recognising and ordering numbers 0-10 and then extending to 20, counting objects 1:1, recognising coins, looking at 2D shapes, naming and describing them (sides, corners), compare length and weight using mathematical vocabulary.

Physical Education

This term we are lucky to have Premier Sports returning to run 'Gym and dance' sessions across the school. We will also be following our CREATE scheme of work which incorporates social and personal skills alongside physical skills. The children will use the P.E. apparatus safely and confidently. The children will practice and perform a dance for the school Nativity play.

Expressive Arts and Design

We will be exploring a range of equipment, applying/practising skills we have learnt such as how to: cut along a straight/curved line, join materials to create different effects, use paint brush/pastels/stencils. We will also be acting out traditions/festivals and stories related to different cultures. All children will have a music lesson once a week, to encourage them to become familiar with instruments, to repeat rhythms and to learn songs by heart.

Reception's Creative Curriculum

Autumn

2016

'Incredible me'



Learning outside the classroom ('out and about')

The children will be learning through activities both inside and outside.

As part of 'out and about work' the children will be working in the pond area in small and large groups to explore the pond habitats and the environment in and around the pond. This also offers the children plenty of opportunities to work both independently and collaboratively.

In addition to this, the children will explore the field's forest area. They will observe and comment on nature and how the changing season affects the immediate environment.

Understanding the World

As part of our Creative Curriculum, 'Incredible Me' topic we will be reflecting and making links as to how we have changed as we've got older – what we can do now that we couldn't do as a baby. We will have activities for the children that they can use to investigate senses.

In R.E. we will be investigating and reflecting on the Christian festivals of Harvest, Christmas and also the Jewish Sukkot and the Hindu festival of Diwali

For Computing the children will experiment in using a CD player, taking photographs on a digital camera, typing their name, click and dragging, and creating pictures.

The Creative Curriculum

We link as much of our learning as possible to our topic and the children are offered opportunities to explore their own ideas within this. The children will be taking part in a '**magnificent middle**' for our topic, where incredible people will come into school to talk about how they help people in their jobs. This will be interactive where the children will experience the type of activities that professionals may do in their daily tasks.

You may wish to explore the following website with your child, about staying healthy:

<http://www.nhs.uk/change4life/Pages/change-for-life.aspx>

Personal, Social and Emotional Development

We will use circle times, drama and songs to explore how to get on with other people, how to recognise our emotions and how to make-up with one another, if we fall out. The children will also be encouraged and praised for challenging themselves when working at an activity, sharing and taking turns, and in general adding to the 'bucket of happiness.'

Our value this term is '**Love**', followed by '**Peace**' after half term. Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our bee rules at home.

General Information

Please remember to name all items of school uniform and that long hair needs to be tied back every day. Also, please ensure that your child has a complete named PE kit. Please remember to bring in book bags every day which must include their reading book and reading record. Your child will soon receive their homework book and this is given in a plastic wallet to ensure it does not get wet from a water bottle. Your child's homework will come home on a Friday and must be returned **no later** than the following Thursday, for marking. Again, in the plastic wallet provided. Also don't forget to send in a filled, named water bottle daily. Thank you for your support.



 *be thoughtful*

 *be kind*

 *be honest*

 *be hard-working*

 *be respectful*

'Bee' the best you can be!

