

Key Books

- Dinosaur information books
- Harry and his bucketful of dinosaurs
- Dinosaurs love underpants
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MOLES

Forest School Style

Activities, including team games, Zen Gardens and Bug hotels

Dinosaurs and habitats

Comparing dinosaurs to our animals

Science

Plants – seeds and bulbs

Investigating the best conditions for growing?

Multi-skills

Athletics

P.E.

The Golden Mile

Dig It Up -
Dinosaurs
What do we find if we dig deeper?
Yr 2 Summer A

Art

World famous artists, e.g. Andy Warhol

Printing- Experimenting with shape and pattern, looking at repeated patterns and different materials to make texture, demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing;

Dynamics- Loud/ Quiet

Music

Learning to play 'Can a dinosaur be quiet?' using tuned instruments

Why did Jesus tell parables?

R.E.

What is a Christian?

Dementia Friendly work

PSHE

Recognising and naming emotions

History

Learning about dinosaurs

Mary Anning

What happened to the dinosaurs?

Our value this half term is Forgiveness. As part of our 'Stand Up, Stand Out' work we will be thinking about forgiveness and learning about Nelson Mandella.

During the Summer Term, the children will be learning the following skills:

Maths	Literacy
<ul style="list-style-type: none">• Using multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers• Write and calculate number sentences using the multiplication (\times), division (\div) and equals (=) signs• show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.• Fractions- recognising, finding, naming and writing fractions $\frac{1}{2}$ $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$• Measuring weight, volume and length• Continuing to work on our reasoning and problem-solving skills by being able to explain how we found our answer.	<ul style="list-style-type: none">• Spelling words from the Year 2 common exception word list and using suffixes such as 'ed' and 'es'• Being independent writers and punctuating sentences using a wide range of punctuation including full stops, commas and speech marks.• Beginning to correctly use capital letters for names of people, places, days of the week and months of the year• Continuing to develop comprehension skills e.g., making inferences and predictions and comparing texts.• Writing for different purposes such as newspaper articles, descriptions of dinosaurs and dinosaur shape poems