

**Key Books**

- Happy Pig Day
- Bucket of Happiness
- Here We Are
- Jack and The Beanstalk
- Jim's Beanstalk
- Oliver's Vegetables
- Wild

**MOLES**

Making Outdoor Learning  
Exciting – Forest School  
Style Activities, including  
how to use tools

How do habitats vary? – near and far?

What is my school environment like?

Weather and seasons

Orienteering

Animals and minibeasts

Vegetation

Why do we have celebrations?

R.E.

Harvest

# Back To Nature

Using nature for Art

## Year R Autumn A 2020

How do we show we care?

For each Other

Local environment

Pets

P.E.

Hockey

The Golden Mile

Hygiene

Looking after myself

PSHE

Catch it, Bin it,

How do we remember the pandemic?

Our topic this half term is 'Back to Nature'. This is an outdoor and well-being focused topic with an emphasis on taking care of ourselves, others and our natural environment, including the school grounds. This will be a Science, Geography, Art based topic.

During the Autumn term, up to Christmas, the children will be learning the following skills:

| Maths  | Literacy  |
|--|---|
| <p data-bbox="203 368 1061 587"><i>We will be enjoying developing our maths skills by providing practical opportunities both in the inside and outside classroom through playing maths games, shape hunts, building models, experimenting with capacity and weight.</i></p> <ul data-bbox="253 644 1061 1246" style="list-style-type: none"> <li>• recognising and ordering numbers 0-10 (extending to 20 if appropriate)</li> <li>• Counting on from different numbers</li> <li>• Counting backwards from different numbers</li> <li>• Counting objects 1:1 to 10 (extending to 20 if appropriate)</li> <li>• Recognising the coins 1p, 2p, 5p,</li> <li>• Naming common 2D shapes: triangle, square, rectangle, circle,</li> <li>• Describing 2D shapes: sides corners</li> <li>• Comparing length and weight using mathematical vocabulary</li> <li>• Creating and describe repeating patterns</li> </ul> | <p data-bbox="1131 368 1984 539"><i>The children will shortly be commencing with wordless books before reading books with words. We will be enjoying a rich array of books, re-telling and re-enacting familiar stories.</i></p> <ul data-bbox="1180 644 2029 1289" style="list-style-type: none"> <li>• Create a rhyming string of 3 words</li> <li>• Say the initial sound of a word - "c for cat"</li> <li>• Segment the three sounds in a three letter word (spell 3 letter words)</li> <li>• Listen to stories</li> <li>• Retell stories in their own words</li> <li>• Sound out 3 letter words and then blend these sounds to say the word. (Read 3 letter words)</li> <li>• Begin to recognise some high frequency and tricky words on sight e.g. 'mum', 'the'</li> <li>• Write their own name, starting with a capital letter for the initial letter and the subsequent letters lower case</li> <li>• Recognise and write the letter graphemes a-z</li> </ul> |

## Newdigate's Values and Bee Rules

**Our value** this term is 'Love', followed by 'Peace' after half term. We will be learning about [Mother Teresa](#) as part of 'Love,' and [Mahatma Gandhi](#) and [Muhammad Ali](#) when we look at the value of 'Peace.' Please try to find the time to discuss these values with your child. You may also wish to use the terminology of our **bee rules** at home. Many parents have commented on how helpful they are.

