

# Newdigate C of E Infant school curriculum information for parents – Spring term 2019

## Literacy, Communication and Language

We will be focusing on sharing fiction and non-fiction texts about castles and dragons. Some of these texts will be traditional fairy tales – The Princess and the Pea, Sleeping Beauty and Jack and the Beanstalk. We will use roleplay skills, re-enact and retell stories whilst also promoting independent writing.

This term the children will continue their phonics learning using **Read, Write Inc.** and start to learn the letter names and digraphs (also referred to as 'special friends'), e.g. sh, ch, th; continue to learn how to write lower case letters correctly; begin to learn how to write capital letters; write three letter words independently; begin to write simple sentences independently; write for a range of purposes e.g. captions, letters, shopping lists; learn to recognise high-frequency and familiar words. On Thursday 7<sup>th</sup> March 2019 we will be celebrating the value of books and reading through World Book Day.

## Expressive Arts and Design

We will be focusing on the skills and techniques of collage whilst also working on larger scale projects – building a castle in small groups. We will be learning about how media and materials can be combined and changed. We will continue with gaining greater control and adding detail when using paint.

This term the children will be acting out traditions / dances / festivals and stories related to Chinese New Year, Easter and the Indian Festival of Holi.

## Music

The children will take part in learning songs, including some that will be sung at the Easter service. We will be using the percussion instruments, learning about rhythm, tempo and dynamics.

## Understanding the World : People and Communities, The World

### Creative Curriculum

Our topic this term is '**Turrets and Tiaras**'. As usual we will link as much of our learning as possible to our topic and we are expecting a lot of dragon and castle experts to emerge and help us on our way. In our '**stunning start**' Sir Fred of Newdigate delivered a scroll challenging the children to become Knights of the Newdigate Realm by completing numerous quests from being able to name the different parts of the castle, training to defend themselves against enemies and dragons, and designing and making a castle.

After half-term for our '**fantastic finale**' we will be holding a Medieval Day with costumes and the school will be turned into a castle under siege! The children will join in a range of activities, e.g. making candles, scent bags, soap and then enjoy an entertaining banquet.

## R.E.

Our value this half-term is '**Trust**', followed by '**Thankfulness**' after half term. Please try to find the time to discuss these values with your child.

In R.E. we will reflect on stories from the Bible that include animals, whilst also considering how we can look after these gifts.

After half term we will be reflecting on the statement, 'this is the world that God made.' We will be looking at our world full of awe and wonder, interpreting stories from the bible and synthesising from these stories to realise our responsibility in helping to look after it. We will finish the term by looking at the Easter story.

## Technology

We will be creating a class book on the computer, composing/typing our own words and drawing illustrations.

## Mathematical Development

We will be focusing on teaching children mathematical skills through playing practical maths games in the inside and outside classroom. The children will learn to: Recognise numerals 0-20. (extension: write numbers 0-20); count reliably up to at least 20 everyday objects, find one more or one less than a number; add together two groups of objects to find the total; name 2D and 3D shapes and describe their properties, (2D shapes: corners and sides; 3D shapes: corners, edges and faces); use language of time - 'o' clocks, recite the days of the week; use mathematical vocabulary to describe size - such as more or less, heavier or lighter, shorter or longer, shorter or taller.

## Physical Education

This half term, Premier Sports will be delivering hockey sessions and after the half term break, football - learning the importance of working as a team and use of space in team games.

Children will also participate in short physical and relaxation activities throughout the week as well as participating in outdoor learning.

We will be talking about healthy eating, and why some foods are good for us, and why we shouldn't eat too much of other types of food.

## Early Years Foundation Stage



## TURRETS & TIARAS

### 'MOLES' - Learning outside the classroom

Our focus this term is to develop outside learning through our '**Welly Wednesdays**' when the whole school will be spending the afternoon outdoors exploring a range of topic led activities (Archery, fencing and art) as well as developing forest school skills and answering the question 'How can we care for God's world?' More information about the practical information was detailed in an earlier letter. Please see the office re clothing for this day, if you have mislaid the letter.

### PSED

The children will be learning how to stay safe on-line and taking part in **Safer Internet Day** on the week commencing 4<sup>th</sup> February 2019.



They will also be exploring difference in a positive way, learning how it is 'good to be different.' Through the exploration of children's books that focus on diversity they will be encouraged to recognise, embrace and celebrate difference in all forms.